Basic Skills Alt

The Kit will contain:

1. Printed Alphabet

- a. use to copy the correct formation of the letters
- b. may use a colored crayon to trace over the letters, then erase with an old sock and try it again with another color

2. Alphabet Flash Cards - cut out first

- a. use to identify the capital and lowercase letters randomly.
- b. practice matching capital and lowercase letters together. (Aa, Bb, Cc, etc...)
- c. Practice putting the letters in ABC order.

3. Color Words/Color Crayons

- a. identify the color crayons by sight
- b. match colored crayons and color words together
- c. identify the color words by sight

4. Sentence Strip

- a. print child's first name on sentence strip. Once your child can identify his or her first name by sight, then teach him or her their last name.
- b. practice printing first and last name. Use a black permanent marker (sharpie) to write name on laminated sentence strip.

5. Sound Chart

- a. practice saying the sounds of each letter.
- b. have your child watch the way you form your lips/mouth to say the sounds

6. Shape Chart

- a. practice identifying the 8 basic shapes
- b. have your child practice drawing each shape on their own.

7. Number Cards - cut out first

- a. practice identifying the numbers 1-20 randomly
- b. practice ordering the numbers 1-5, 1-10, 1-15, and 1-20.
- c. count out loud daily 0 100

8. Story Time Log

a. use to keep track of stories read to child

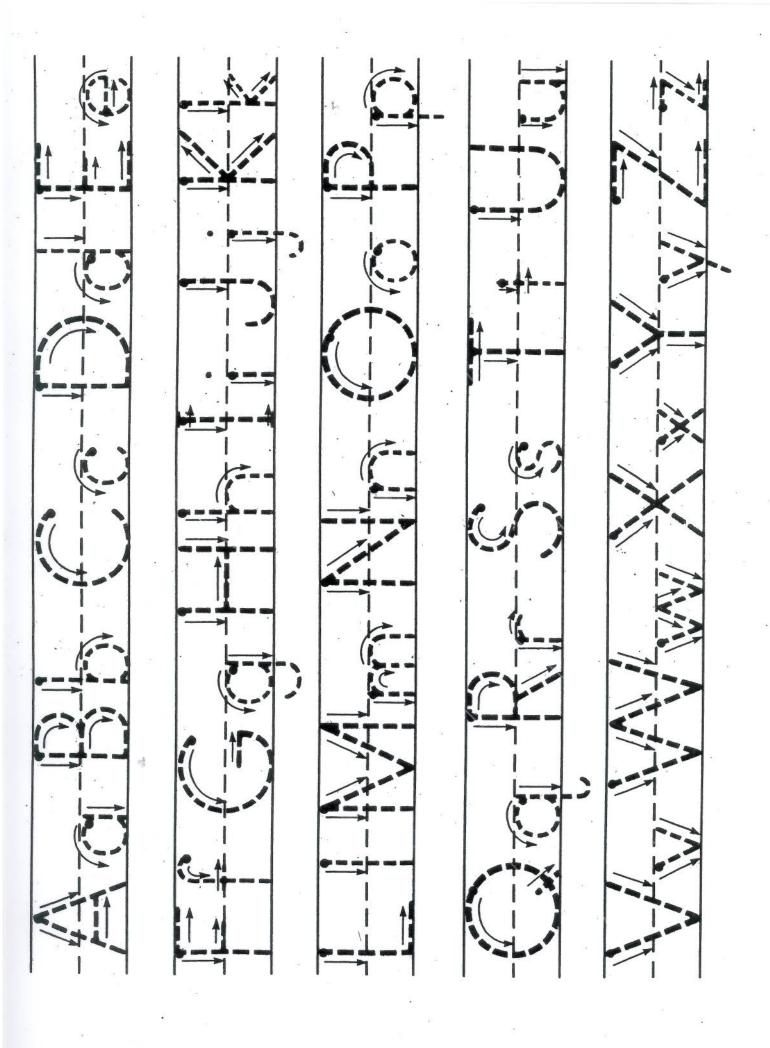
- 9. Book Read To Your Bunny by Rosemary Wells
 - a. why it is important to read to your child
- 10. Drawing Notebook
 - a. use to practice name, numbers and alphabet
 - b. drawing shapes, pictures, etc.
- 11. Scissors Safety for Kids
 - a. parent draws straight lines, curve lines, and zigzag lines on old newspaper
 - b. child practice cutting on straight lines, curve lines, and zigzag lines drawn by parent
- 12. Large primary pencil
 - a. practice holding pencil correctly in right or left hand
- 13. Box of large 8 count coloring crayons
- 14. Hand held eraser
- 15. Bottle of Elmer's glue
- 16. Black Permanent Marker (Sharpie)

Kindergarten Home Assessment

The items that are marked with a (+) are the items that have been mastered.

	Pre-test Post-Test
I can state my first and last name.	
2. I know my birthday.	7 2
3. I know my phone number.	
4. I know my address.	
5. I can identify the basic colors.	
6. I can color inside the lines.	
7. I can recognize my name in print.	
8. I can hold a pencil correctly.	
9. I can print my first name from memory.	
10. I can print my last name from memory.	
11. I can say the alphabet.	
12. I can recognize all the capital letters.	
13. I can recognize all the lowercase letters.	
14. I can recognize all the consonant sounds. (b,c,d,f,g,h, j,k,l,m,n,p,q, r,r,s,t,v,w,x,y,z)	
15. I can recognize all the vowel sounds. (a,e,i,o,u)	
16. I can write all the letters correctly.	
17. I can identify rhyming words.	
18. I can listen to stories attentively.	
19. I can read from left to right.	
20. I can point to each word as I read.	
21. I can read the color words.	

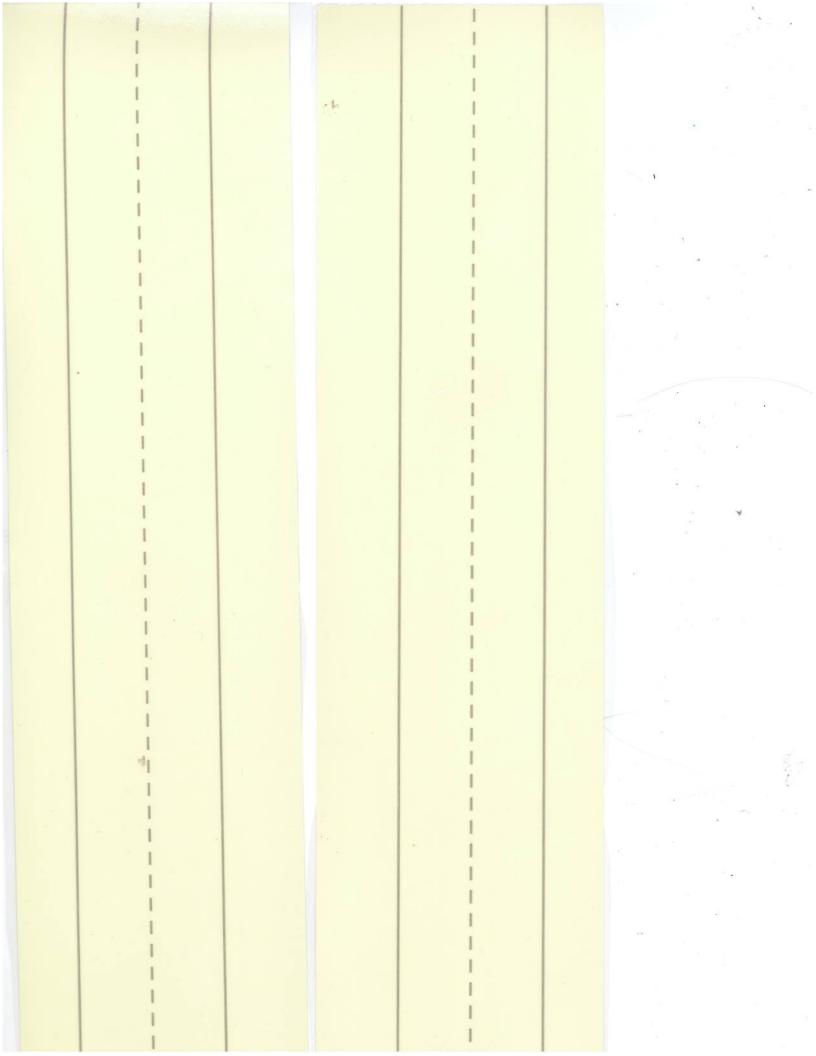
22. I can read at least 20 sight words.	
23. I can use scissors correctly.	
24. I can cut straight lines, curve lines, and zigzag lines.	
25. I can tie my shoes.	
26. I can identify the 8 basic shapes	
27. I can count to 20.	
28. I can count 20 objects.	
29. I can recognize the numerals 0 - 20.	
30. I can order the numerals 0 - 20.	
31. I can write the numerals 0 - 20.	
32. I can recognize the coins.	
33. I can recognize the ordinal positions first - tenth.	
34. I can tell time to the hour.	
35. I can say the days of the week in order.	
36. I can say the months of the year in order.	
37. I can extend a pattern. (For example, AB, AB, AB, _ , _ ABB, ABB, ABB, _ , _ , _ , _ ABC, ABC, ABC, _ , _ ,	
38. I can add using concrete objects.	
39. I can subtract using concrete objects.	
40. I can measure objects with non-standard tools.	
41. I can classify objects by color, shape, or size.	
42. I can hop on each foot 5 times.	
43. I can balance on each foot for 5 seconds.	
44. I write with my right hand.	
45. I write with my left hand.	
46. I can draw a picture of myself on the back of this page.	



70 O

White Name of States of St

Yellow Green



SOUNDS TEST CHART

Number Cards

5	9	5	20
#	0		<u></u>
~	00		00
	•		9

Story Time Log

Name

Parent Signature					H)					-				z.	
Author of Book									_						
Title of Book	ব											4.5			
Date													3		

Story Time Log

Name

Parent Signature					*	- *						4			
Author of Book			2	*											
Title of Book	e de la companya de l		2		3										
Date															



Color Word Songs



RED

(Tune; ARE YOU SLEEPING?)

R-E-D, red.

R-E-D, red.

I can spell red

I can spell red.

Fire trucks are red.

Stop signs are red, too.

R-E-D.

R-E-D.

BLUE

(Tune: THE FARMER IN THE DELL)

B-L-U-E SPELLS BLUE

B-L-U-E SPELLS BLUE

HI-HO DID YOU KNOW

B-L-U-E SPELLS BLUE?

THE BIG SKY IS BLUE

THE OCEAN IS TOO

HI-HO DID YOU KNOW

B-L-U-E SPELLS BLUE?

(Tune: LITTLE BROWN JUG)

ORANGE

(Tune: THE WHEELS ON THE BUS)

O-R-A-N-G-E,

O-R-A-N-G-E.

O-R-A-N-G-E

ORANGE IS WHAT THAT SPELLS

W-H-I-T-E

WHITE

THAT SPELLS WHITE, SING WITH ME

MILK IS WHITE, AND SO IS GLUE

GHOSTS ARE WHITE

AND THEY SAY BOO!

JACK-O-LANTERNS ARE ALWAYS ORANGE

CARROTS ARE ALWAYS ORANGE

ORANGES ARE ALWAYS ORANGE

O-R-A-N-G-----E!

W-H-I-T-E

THAT SPELLS WHITE, SING WITH ME

THE CLOUDS ABOVE, THE SNOW BELOW

SANTA'S BEARD, HO, HO, HO!

BROWN

(Tune: BINGO)

THERE IS A COLOR WE ALL KNOW.

CAN YOU GUESS WHAT IT IS?

B-R-O-W-N.

B-R-O-W-N.

B-R-O-W-N.

THAT'S HOW YOU SPELL BROWN.

TEDDY BEARS AND SQUIRRELS ARE

BROWN.

AUTUMN LEAVES ARE TOO.

CHOCOLATE CANDY IS ALWAYS BROWN.

CHOCOLATE CAKE IS ALWAYS BROWN. CHOCOLATE MILK IS ALWAYS BROWN.

I LIKE BROWN, DON'T YOU?

PURPLE

P-U-R-P-L-E, PURPLE, PURPLE

P-U-R-P-L-E, PURPLE'S WHAT THAT SPELLS

PURPLE GRAPES ON THE VINE

PURPLE KOOL-AID'S FINE

P-U-R-P-L-E, PURPLE'S WHAT THAT SPELLS

P-U-R-P-L-E, PURPLE, PURPLE

P-U-R-P-L-E, PURPLE'S WHAT THAT SPELLS

PURPLE GRAPES ON THE VINE

PURPLE KOOL-AID'S FINE

P-U-R-P-L-E, PURPLE'S WHAT THAT SPELLS

PINK

(Tune: JINGLE BELLS)

COTTON CANDY, FAT PINK PIGS, GIRLS WITH SOCKS AND BOWS P-I-N-K, P-I-N-K THAT IS HOW IT GOES BUBBLE GUM, VALENTINES THESE ARE ALL PINK TOO PINK ICING AND PINK BALLOONS WE CAN SPELL CAN YOU?

COTTON CANDY, FAT PINK PIGS, GIRLS WITH SOCKS AND BOWS P-I-N-K, P-I-N-K THAT IS HOW IT GOES BUBBLE GUM, VALENTINES THESE ARE ALL PINK TOO PINK ICING AND PINK BALLOONS WE CAN SPELL CAN YOU?

GREEN (ROW, ROW ROW YOUR BOAT)

G-R-E-E-N, G-R-E-E-N
I KNOW HOW TO SPELL GREEN, G-R-E-E-N
CATERPILLARS ARE GREEN
AND GRASSHOPPERS, TOO
I KNOW HOW TO SPELL GREEN, G-R-E-E-N

BLACK

B-L-A-C-K, SPELLS BLACK
B-L-A-C-K, SPELLS BLACK
FLYING BATS ARE BLACK
SCARY CATS ARE BLACK
JELLY BEANS ARE BLACK
I LIKE BLACK.

B-L-A-C-K, SPELLS BLACK
B-L-A-C-K, SPELLS BLACK
SUNDAY SHOES ARE BLACK
SANTA'S BOOTS ARE BLACK
B-L-A-C-K SPELLS BLACK.

YFLLOW

(IF YOU'RE HAPPY AND YOU KNOW IT)

Y-E-L-L-O-W SPELLS YELLOW. Y-E-L-L-O-W SPELLS YELLOW. LIKE THE EARLY MORNING SUN WHEN THE DAY HAS JUST BEGUN. Y-E-L-L-O-W SPELLS YELLOW.

DAFFODILS AND BABY DUCKS ARE YELLOW. LEMONADE AND SCRAMBLED EGGS ARE YELLOW.

I LIKE THE SMILEY FACE THAT'S YELLOW. HE IS SUCH A HAPPY FELLOW. Y-E-L-L-O-W SPELLS YELLOW.

Pre-K Sight Words to go with Pre-Decodable Books

- 1. Picture Book (no words)
- 2. a
- 3. the
- 4. and
- 5. in
- 6. on
- 7. is
- 8. see
- 9. at
- 10. I
- 11. have
- 12. can
- 13. go
- 14. she
- 15. you
- 16. was
- 17. with
- 18. up
- 19. down
- 20. had/he

Wonder's Kindergarten Sight

Word list!

I	of	purple
can	they	orange
the	said	brown
we	want	black
see	here	pink
а	me	white
like	this	zero
to	what	one
and	help	two
go	too	three
you	has	four
do	play	five
my	where	six
are .	look	seven
with	good	eight
he	who	nine
is	come	ten
little	does	
she	red	**I included
was	blue	color & number words, but they
for	yellow	are not part of
have	green	the Wonders list