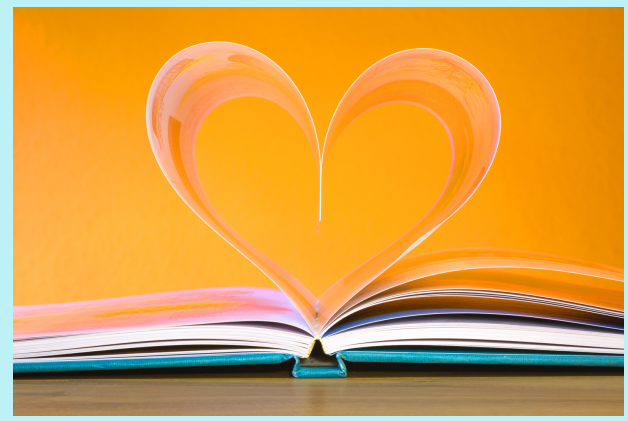




LEON COUNTY SCHOOLS

Early Childhood Education

Our passion. *Their future.*



VPK AT-HOME INSTRUCTION

MONTH 1

EMERGENT READING

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
MON	<p>Understand how books work; for example, how to hold a book correctly, turn the pages from front to back, and recognize features such as the title or author.</p>	<p>Play a word game, saying the first part of a compound word and asking your child to provide a variety of second words that make compound words (e.g., say "sun" and encourage responses like "flower")</p>	<p>While reading to your child, point out details in the illustrations and talk to your child them, or, have your child tell you about them.</p>	<p>Take a walk with your child. Discuss/point out environmental print (signs, logos, addresses...). When you return home, have your child tell you what they observed on their walk. Write it down. Have your child create an illustration.</p>
TUE	<p>Let your child hold the book and use the pictures as visual cues to retell the story. Talk about what happened in the beginning, in the middle and at the end of the story.</p>	<p>Have your child find objects around the house with the same initial sounds. For example, have your child find items that begin with /b/ ( bed, ball, bread..)</p>	<p>Word play using poems, rhymes, or songs with your child. You might begin by saying "What rhymes with Matt?" Make up silly rhymes, such as, "Did Matt sit on the cat?" Or try working together to tell a little story about a cat chasing a fat rat.</p>	<p>Talk about the first sound in your child's name. Look for other objects in books or around the house that begin with the same sound. Do the same with the names of family members.</p>
WED	<p>When reading stories to your child, let them make up the ending, or retell favorite stories with "silly" new endings.</p>	<p>Explore sounds; for example, detect the beginning and ending sounds of familiar words and names, or listen for words that rhyme.</p>	<p>Play the "mystery bag" game with your child. Place 3 items in the bag all beginning with the same sound. Have your child name each item in the bag and guess what "mystery letter" that unites all the objects.</p>	<p>Encourage dramatic play/acting-out the story you read. Have family members pretend to be a character in the story as you retell the story.</p>
THU	<p>While reading a story, engage your child in conversation by asking open-ended questions and expanding their comments through back and forth dialogue.</p>	<p>Read alphabet books with your child. Go on a Letter Hunt around the house and point out words that begin with the same letter as your child's name.</p>	<p>Play word games such as I spy with your child. Example: I spy something that starts with T" or "I spy something that rhymes with "duck." If that isn't enough information, add more details, such as "I spy something that starts with T and has four big wheels" (a truck).</p>	<p>Use alphabet books to play games. For example, say "I am thinking of something that starts with the letter "t".</p>
FRI	<p>Read books that include rhyming words like The Cat in the Hat. As you read the story, pause for rhyming words and allow your child to fill in the missing word in the sentence with a word that rhymes</p>	<p>Encourage your child to tell you a story. Write down the story. Then, read the story back to your child.</p>	<p>Take a walk with your child. Discuss/point out environmental print (signs, logos, addresses...). When you return home, have your child tell you what they observed on their walk. Write it down. Have your child create an illustration.</p>	<p>Plan book activities that engage children in retelling parts of the story, guessing what might happen next or asking or answering questions about the book.</p>