



# Marine Science

LEARNING PACKET

Mrs. Brinkman | 4<sup>th</sup> Quarter Week 1 | April 1, 2020

## Welcome Back

My what a Spring Break this has turned out to be?!

- Stay Well
- Stay Physically Distant
- Stay Socially Connected
- Feel free to use my school email BRINKMANS@LeonSchools.Net to reach me.
- There are 2 assignments, both due on Due on Friday, April 3<sup>rd</sup>

### ASSIGNMENT #1 -DARWIN

Read “Two Sets to Build Difference” about Darwin's Finches.

There are 10 questions you need to complete at the end.

All I expect is for you to Just do your Best!

### ASSIGNMENT #2 – BLUE PLANET II

It was reported that the number of people in China simultaneously streaming Blue Planet II (approximately 80 million) had a noticeable impact upon internet speeds within the country. The popularity of the documentary in China was cited as partly the reason British prime minister Theresa May gave Chinese president Xi Jinping a Blue Planet II box set signed by David Attenborough. It was also symbolic of a joint plan to tackle plastic pollution and the illegal wildlife trade, announced by British officials during Xi's 2018 visit. This quote from Wikipedia is interesting on two accounts. One, the appeal of this series to an international audience and two, that everyone suddenly streaming may have a profound on our everyday lives!

Over the course of this class you have probably seen the whole library of Blue Planet Videos. I on the other hand, have not. For a grade this first week of April, please summarize your favorite episode for me and then persuade me to watch it. This is a Persuasive essay. You are allowed to re-watch any of the BLUE PLANET season one or two video clips from BBC EARTH on YouTube, but it is not necessary. I've attached a list of the episodes to help “jog” your memory.

I expect it to be a whole page report with complete thoughts, grammar and punctuation. Please make your English teacher proud.

Thank you so very much and I look forward to hearing from you soon.

Sincerely, Mrs. Brinkman

## BLUE PLANET II EPISODES

"The oceans, seemingly limitless, invoke in us a sense of awe and wonder, and also sometimes fear. They cover 70% of the surface of our planet, and yet they are still the least explored. Hidden beneath the waves, right beneath my feet, there are creatures beyond our imagination."

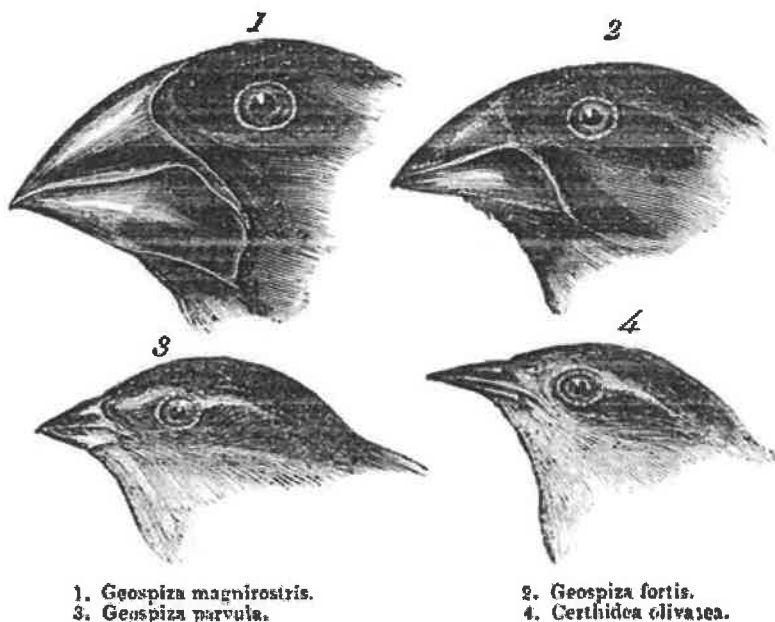
— *David Attenborough's opening words*



No.	Title	Produced by	Original air date
–	"The Prequel"	N/A	27 September 2017
1	"One Ocean"	Jonathan Smith	29 October 2017
2	"The Deep"	Orla Doherty	5 November 2017
3	"Coral Reefs"	Jonathan Smith	12 November 2017
4	"Big Blue"	John Ruthven	19 November 2017
5	"Green Seas"	Kathryn Jeffs	26 November 2017
6	"Coasts"	Miles Barton	3 December 2017
7	"Our Blue Planet"	Orla Doherty, Will Ridgeon	10 December 2017
–	"Oceans of Wonder"	N/A	1 January 2018

# Two Sets to Build Difference

by ReadWorks



You are most basically a blend of your biological parents. Your genetic material is a combination of their genetic material. A human typically has 46 chromosomes that contain his or her DNA, commonly referred to as genes. 23 chromosomes are provided by the maternal egg and 23 chromosomes are provided by the paternal sperm. Whether fertilization—the combining of an egg and a sperm cell—happens naturally or in a laboratory setting, the egg and sperm must be added together. Only once the egg is fertilized, with a complete set of genetic material, will it begin to divide and grow into an unborn fetus.

This combination of two incomplete sets of genetic materials accounts for trait variation and change (or *evolution*) across a sexually reproducing population. Charles Darwin, an English naturalist who lived and studied during the 19th century, was among the first scientists to observe and identify this phenomenon. For Darwin, his observations were ultimately clarified on a globe-spanning voyage aboard the HMS (Her Majesty's Ship) *Beagle*. It was captain Robert Fitzroy who brought Darwin on board for what was, in fact, the second voyage of the *Beagle* (from December 27, 1831 to October 2, 1836). The *Beagle's* mission was to survey the coastlines of South America, in order to render more accurate charts and maps. Darwin took advantage of these trips to explore the South American inland, and catalogue the various flora and fauna (plant and animal life) and various geological conditions. The *Beagle's* visit to the Galapagos Islands proved to be the most important for Darwin's studies.

It was on the various Galapagos Islands that Darwin first noted what are now classically referred to as Darwin's finches. He originally referred to these birds in scattered notes as either mockingbirds or wrens. It was only after his return to England and consultation with other scientists that Darwin came to understand these birds as different species of finches. This clarifying point led Darwin to reconsider his findings and ultimately arrive at his most compelling conclusions regarding variation and evolution.

Darwin gave special attention to the different beaks among these different species of finches. He considered how a certain beak might be better suited for consuming a specific type of food. For example, a larger beak might be better suited for cracking seeds and nuts with harder shells that may fall to the ground. Smaller and more nimble beaks might be better suited for catching insects quickly in mid-air. He also noted that larger finches tended to be found foraging for food on the ground, while smaller finches stayed perched in trees. When Darwin turned his mind to questions of why each bird had been bestowed with these particular features and habits, he ultimately began to formulate his theory of natural selection.

Darwin understood each human to be a product of his or her parents. He recognized that a child, while resembling each parent, has a varied collection of the traits both parents managed to pass on. In that capacity for variation, Darwin saw potential for adaptation. If finch offspring were endowed with more advantageous traits, a larger beak perhaps, better at cracking seeds that have fallen to ground, then that particular bird would live a more successful life. With a greater inherent ability to consume food, that particular finch would stand a greater chance of living long enough to find a mate and produce offspring of its own. Thus, the advantageous variation would be passed on. As a population accumulates advantageous variations across generations, this piecemeal process builds into what is called speciation. The evolutionary process, called survival of the fittest, results in the formation of a new species.

Evolutionary scientists have over the years come to appreciate just how serendipitous an event Darwin's visit to the Galapagos Islands was. We might go as far as to consider the Galapagos Islands a natural laboratory, perfectly suited to observe the various results of evolutionary processes. We must first reconsider the phenomena of variations across a population being passed on through subsequent generations. If the population is very large or in close proximity to, and can interbreed with other populations of the same species, advantageous traits must trickle down over many generations before a critical number of individuals can be cast as a distinct species. However, if the population is small and isolated (only able to breed amongst itself), then an advantageous variation might only be passed down through relatively few subsequent generations before a new species distinguishes itself.

The Galapagos Islands provided the perfect environment for accelerated evolution and speciation in Darwin's finches. The populations were small and perhaps most importantly, isolated from mainland South America. This allowed sexual reproduction and individual cases of mutation to introduce advantageous traits and disadvantageous traits that would not be diffused across a very large population. Darwin noted specifically that, while of distinctly different species, the finches of the Galapagos bore some resemblance to the finches of mainland South America. Perhaps a strong wind blew ancestral finches flying along South America's coastline off course. The disoriented ancestors ultimately found a home on the more recently formed volcanic islands of the Galapagos. The newly settled population bred. The individuals among subsequent generations that were fitter or better adapted to certain conditions of the population's new home, continued the breeding process, and thus, new species evolved. Those individuals that inherited disadvantageous traits, given environmental stressors, stood a greater chance of dying off before they could reproduce and pass the traits on to their offspring.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Who was Charles Darwin?**

- A. the captain of a ship whose mission was to survey the coastlines of South America
- B. a boy who grew up on the Galapagos Islands and later moved to England
- C. one of the first scientists who identified the phenomenon of evolution
- D. a scientist known for studying the planets and discovering Neptune

**2. What is the sequence of events in this passage?**

- A. Darwin observed finches; Darwin developed his theory of natural selection; Darwin sailed to the Galapagos Islands.
- B. Darwin observed finches; Darwin sailed to the Galapagos Islands; Darwin developed his theory of natural selection.
- C. Darwin developed his theory of natural selection; Darwin sailed to the Galapagos Islands; Darwin observed finches.
- D. Darwin sailed to the Galapagos Islands; Darwin observed finches; Darwin developed his theory of natural selection.

**3. Advantageous traits are passed on from a finch to its offspring.**

What evidence from the passage supports this statement?

- A. In his notes, Darwin first referred to the finches on the Galapagos Islands as mockingbirds or wrens.
- B. Having advantageous traits increases the chance that a finch will live long enough to produce offspring.
- C. The mission of the *Beagle* was to survey the coastlines of South America in order to make better maps
- D. A strong wind may have blown finches flying along South America's coastline toward the Galapagos Islands.

4. How likely to survive is a finch with disadvantageous traits compared to a finch with advantageous traits?

- A. A finch with disadvantageous traits is much more likely to survive than a finch with advantageous traits.
- B. A finch with disadvantageous traits is somewhat more likely to survive than a finch with advantageous traits.
- C. A finch with disadvantageous traits is as likely to survive as a finch with advantageous traits.
- D. A finch with disadvantageous traits is less likely to survive than a finch with advantageous traits.

5. What is this passage mostly about?

- A. the evolutionary process and how Darwin discovered it
- B. the finches living on the mainland of South America
- C. the 46 chromosomes that contain a person's DNA
- D. the charts and maps that existed before the second voyage of the *Beagle*

6. Read these sentences: "If finch offspring were endowed with more **advantageous** traits, a larger beak perhaps, better at cracking seeds that have fallen to ground, then that particular bird would live a more successful life."

What does the word "**advantageous**" mean above?

- A. confusing
- B. slow
- C. helpful
- D. harmful

7. Choose the answer that best completes the sentence below.

Darwin observed finches in the Galapagos Islands, \_\_\_\_\_ developing a theory based on those observations.

- A. in contrast
- B. previously
- C. currently
- D. ultimately

8. What kind of food might a small, nimble beak help a finch catch?

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9. What does the evolutionary process result in?

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10. Summarize the process of evolution.

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