



## ESOL Endorsement Courses

LCS Academic Services offers five state-approved self-paced courses required for the ESOL endorsement.

**Domain 1 Culture:** ESOL - Cross-Cultural Communications

**Domain 2 Language and Literacy:** ESOL - Applied Linguistics

**Domain 3 Methods:** ESOL - Methods of Teaching

**Domain 4 Curriculum:** ESOL – Curriculum/Materials Development

**Domain 5 Assessment:** ESOL Testing and Evaluation

Teachers or administrators interested in pursuing the ESOL endorsement through LCS's online program may register for courses in any order.

Course #	Course Title
25868	Domain 1: Culture <b>ESOL – Cross-Cultural Communications</b> Through this course, teachers will utilize evidence-based communication strategies with best practices to plan classroom instruction in a supportive learning environment.
25873	Domain 3: Methods <b>ESOL Methods of Teaching English to Speakers of Other Languages</b> Through this course, teachers will understand the state and federal requirements that govern all we do with English Language Learners in a public school setting, and will implement these best practices in their own classrooms.
25874	Domain 5: Assessment <b>ESOL – Testing and Evaluation</b> Through this course, teachers will understand and implement district, state, and federal requirements for identification, reclassification, and exit of ELLs from language support programs, including requirements of the <a href="#">LULAC Consent Decree</a> .
25876	Domain 2: Language and Literacy <b>ESOL - Applied Linguistics</b> Through this course teachers will gain an understanding language as a system, identify and apply theories and research on second language acquisition, and demonstrate and understanding of theories in second language literacy.
25865	Domain 4: Curriculum <b>ESOL – Curriculum and Materials Development</b> Through this course, teachers will understand classroom instruction that meets the needs of multilevel learners from diverse backgrounds, and will utilize a standards-based ESOL curriculum.

## GENERAL DESCRIPTION OF PROGRAM

### COURSE DESIGN and GRADING

This is a self-paced course that is designed to be completed in a 3 month period. Please refer to "My Registered Learning Opportunities" in LEADS to confirm registration; you must satisfactorily complete all requirements, i.e. readings, reflections, and quizzes of the course to be awarded continuing education credits. Satisfactory completion is 80% or higher on quizzes.

Before working on the course content, you must read and acknowledge the **LCS Office of Professional Learning Academic Integrity Statement**.

This course is comprised of eight modules. Upon completion of the course, you will be awarded sixty continuing education credits that can be used toward your next recertification. The modules are meant to be taken in order and are made up of the following contents:

- Module Objectives - Each module will clearly state the learning objectives of the module. These objectives focus on topics of study mandated by FLDOE in rule and statute. The competencies included have been approved by the Department of Education for ESOL Endorsement Programs.
- Module Requirements - This page will specify exactly what content is supposed to be read or viewed and what tasks are to be completed for each module.
- Grading - At the end of each module, you will be directed to complete assignments and a quiz that requires an 80% or better. You will receive credit for each reflection and may retake the quiz until achieving an 80% or better. If the assignment response lacks the requirements you will not be able to move forward to the next module in the course.

### PROFESSIONAL INTEGRITY

We encourage collaboration about course content among colleagues; however, each participant's work should reflect his or her own efforts. Plagiarism is a serious offense, which could result in removal from the program. At the beginning of each course every participant, without exception, is expected to agree to and adhere to the *Leon County Schools Statement on Professional Learning Conduct*. The statement appears below:

#### Leon County Schools Statement on Professional Learning Conduct

Leon County Schools Professional Learning Division of Academic Services acknowledges and encourages educator collaboration and research as integral components of professional learning. Educators are encouraged to participate in professional learning activities together, followed by discussion in a collaborative process. Educators may research and share results in the learning process. However, individual work submitted to satisfy requirements for successful course completion to earn in-service credits is expected to be by that individual and their original work.

[1] Rule 6A-10.081 of the Florida Administrative Code, Principles of Professional Conduct for the Education Profession in Florida states: "Florida educators shall..."

"...strive to achieve and sustain the highest degree of ethical conduct..." "...maintain honesty in all professional dealings..."

"...not misrepresent one's own professional qualifications..."

"...not submit fraudulent information on any document in connection with professional activities..."

Teachers or administrators who have taken ESOL courses in their university program are encouraged to first apply for the ESOL endorsement to the Florida Department of Education (FDOE, which requires an application fee of \$75.00). The FDOE will conduct a review and provide a statement of eligibility. Once all courses are completed and the in-service record is sent to FDOE, no additional fees are required. For questions regarding this process, contact Chris Harvey at [harveyc@leonschools.net](mailto:harveyc@leonschools.net).

### CONTACT INFORMATION

For questions about assignments, contact your instructor directly. The instructor's name appears on the bottom of the course's home page.

For questions about certification requirements, contact Althoria Pickett at [picketta@leonschools.net](mailto:picketta@leonschools.net)