

ELA Magnet Lesson Plan
Bronwen West - Semester 2, Week 10

Essential Question: Does social media usage have a more positive or negative influence in the lives of teens?

Standards:

- **LAFS.7.RI.1.3:** Analyze the interactions between individuals, events and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **LAFS.7.RI.3.9:** Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
- **LAFS.7.W.1.1:** Write arguments to support claims with clear reasons and relevant evidence.
 - a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
 - b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
 - c. Use appropriate transitions to clarify the relationships among ideas and concepts.
 - d. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), and reasons, and evidence.
 - e. Establish and maintain a formal style.
 - f. Provide a concluding statement or section that follows from and supports the argument presented.

Unit: Social Media

Vocabulary: counterargument, refute, edit, revision

Monday, 3/9/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Decoding the Prompt Activity <u>Homework:</u> Finish any class work not finished in class
Tuesday, 3/10/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Introducing Evidence Activity <u>Homework:</u> Finish any class work not finished in class
Wednesday, 3/11/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Poetry Packet - "Do Not Go Gentle" and "Me Against the World" <u>Homework:</u> Finish any class work not finished in class
Thursday, 3/12/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Media Center - book check out and silent reading <u>Homework:</u> Finish any class work not finished in class
Friday, 3/13/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Read <u>Flowers for Algernon</u> and answer writing prompt <u>Homework:</u> Finish any class work not finished in class

Important Due Dates: Revisions and make-up assessments due March 13

Instructional Strategies: Direct Instruction, Cooperative Learning, Small Groups, Question and Answer

Formative Assessment: Observation, Classwork, Question and Answer, and Writing Prompts

Summative Assessment: Social Media Research Paper

Differentiation: Small group instruction as needed, Student conferences