

ELA Magnet Lesson Plan  
Bronwen West - Semester 2, Week 9

**Essential Question:** Does social media usage have a more positive or negative influence in the lives of teens?

**Standards:**

- **LAFS.7.RI.1.3:** Analyze the interactions between individuals, events and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **LAFS.7.RI.3.9:** Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
- **LAFS.7.W.1.1:** Write arguments to support claims with clear reasons and relevant evidence.
  - a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
  - b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
  - c. Use appropriate transitions to clarify the relationships among ideas and concepts.
  - d. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), and reasons, and evidence.
  - e. Establish and maintain a formal style.
  - f. Provide a concluding statement or section that follows from and supports the argument presented.

**Unit:** Social Media

**Vocabulary:** counterargument, refute, edit, revision

Monday, 3/2/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Complete revisions, peer review, and submit Social Media essay <u>Homework:</u> Finish any class work not finished in class
Tuesday, 3/3/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Read <u>Flowers for Algernon</u> and answer writing prompt <u>Homework:</u> Finish any class work not finished in class
Wednesday, 3/4/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Read and grade FSA exemplar essays <u>Homework:</u> Finish any class work not finished in class
Thursday, 3/5/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Reveal and discuss scores on exemplar essays <u>Homework:</u> Finish any class work not finished in class
Friday, 3/6/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Decoding the prompt activity <u>Homework:</u> Finish any class work not finished in class

**Important Due Dates:** Revisions and make-up assessments due March 13

**Instructional Strategies:** Direct Instruction, Cooperative Learning, Small Groups, Question and Answer

**Formative Assessment:** Observation, Classwork, Question and Answer, and Writing Prompts

**Summative Assessment:** Research Paper

**Differentiation:** Small group instruction as needed, Student conferences