

ELA Magnet Lesson Plan
Bronwen West - Semester 2, Week 8

Essential Question: Does social media usage have a more positive or negative influence in the lives of teens?

Standards:

- **LAFS.7.RI.1.2:** Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary.
- **LAFS.7.RI.1.3:** Analyze the interactions between individuals, events and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **LAFS.7.RI.3.9:** Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
- **LAFS.7.W.1.1:** Write arguments to support claims with clear reasons and relevant evidence.
 - a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
 - b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
 - c. Use appropriate transitions to clarify the relationships among ideas and concepts.
 - d. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), and reasons, and evidence.
 - e. Establish and maintain a formal style.
 - f. Provide a concluding statement or section that follows from and supports the argument presented.

Unit: Social Media

Vocabulary: affirm, anxiety, curate, depression, relevant, via

Monday, 2/24/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Take notes on Writing passed on recent essays, discuss argumentative essay prompt and guidelines <u>Homework:</u> Finish any class work not finished in class
Tuesday, 2/25/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Watch PBS Argumentative Writing video and begin organizing essay https://florida.pbslearningmedia.org/resource/9041468c-c4bb-4d04-8609-ed29fec0bc0/how-to-write-an-argumentative-essay/ <u>Homework:</u> Finish any class work not finished in class
Wednesday, 2/26/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Read <u>Flowers for Algernon</u> and answer writing prompt <u>Homework:</u> Finish any class work not finished in class
Thursday, 2/27/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Begin writing argumentative essay rough draft <u>Homework:</u> Finish any class work not finished in class
Friday, 2/28/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Watch PBS Editing and Revising videos, finish rough draft (if necessary), then highlight and revise your essay https://florida.pbslearningmedia.org/resource/854ab2ce-d3f0-4390-8eac-e70aa374215e/argumentative-essay-editing-and-revising/ <u>Homework:</u> Finish any class work not finished in class

Important Due Dates: Research Paper Due March 4, 2020

Instructional Strategies: Direct Instruction, Cooperative Learning, Small Groups, Question and Answer

Formative Assessment: Observation, Classwork, Question and Answer, and Writing Prompts

Summative Assessment: Research Paper

Differentiation: Small group instruction as needed, Student conferences