

ELA Magnet Lesson Plan  
Bronwen West - Semester 2, Week 7

**Essential Question:** How does social media affect teenagers' lives?

**Standards:**

- **LAFS.7.RI.1.2:** Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary.
- **LAFS.7.RI.1.3:** Analyze the interactions between individuals, events and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **LAFS.7.RI.3.9:** Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

**Unit:** Social Media

**Vocabulary:** affirm, anxiety, curate, depression, relevant, via

Monday, 2/17/2020	No School
Tuesday, 2/18/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Rewatch videos "16 Year Olds" and "14 Days Without Social Media" and add information to the Research Note-Taking Graphic Organizer Read "Why Young Adults are Taking a More Mindful Approach to Social Media" and add evidence to the same Graphic Organizer <u>Homework:</u> Finish any class work not finished in class
Wednesday, 2/19/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Read <u>Flowers for Algernon</u> and make 6 word summaries on calendar <u>Homework:</u> Finish any class work not finished in class
Thursday, 2/20/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Read "The Power of Social Media" and annotate <u>Homework:</u> Finish any class work not finished in class
Friday, 2/21/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> On laptops, complete the Exit Tickets for "Mindful Approach" and "Power" articles <u>Homework:</u> Finish any class work not finished in class

**Instructional Strategies:** Direct Instruction, Cooperative Learning, Small Groups, Question and Answer

**Formative Assessment:** Observation, Classwork, Question and Answer, and Exit Ticket

**Summative Assessment:** Research Paper, beginning next week

**Differentiation:** Small group instruction as needed, Student conferences