

ELA Magnet Lesson Plan
Bronwen West - Semester 2, Week 6

Essential Question: How does social media affect teenagers' lives?

Standards:

- **LAFS.7.RI.1.2:** Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary.
- **LAFS.7.RI.1.3:** Analyze the interactions between individuals, events and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **LAFS.7.RI.3.9:** Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

Unit: Social Media

Vocabulary: affirm, anxiety, curate, depression, relevant, via

Monday, 2/10/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Research Note-Taking Graphic Organizer, locate and add information from "Status Update" and "This is Your Brian on Instagram" <u>Student Conferences:</u> Return essays and discuss score and revision suggestions <u>Homework:</u> Finish any class work not finished in class
Tuesday, 2/11/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Watch and answer questions for videos "16 Year Olds" and "14 Days Without Social Media" <u>Homework:</u> Finish any class work not finished in class
Wednesday, 2/12/2020 (I will not be here.)	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Read <u>Flowers for Algernon</u> and make 6 word summaries on calendar <u>Homework:</u> Finish any class work not finished in class
Thursday, 2/13/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Interview Presentations, Finish Vocabulary Activities, Review <u>Algernon</u> calendar entries <u>Homework:</u> Finish any class work not finished in class
Friday, 2/14/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Vocabulary Test 1, read "Why Young Adults are Taking a More Mindful Approach to Social Media" <u>Homework:</u> Finish any class work not finished in class

Important Due Dates: CL Vocabulary Test 1 on Friday

Instructional Strategies: Direct Instruction, Cooperative Learning, Small Groups, Question and Answer

Formative Assessment: Observation, Classwork, Question and Answer, and Exit Ticket

Summative Assessment: Research Paper, beginning next week

Differentiation: Small group instruction as needed, Student conferences