

ELA Magnet Lesson Plan  
West - Semester 2, Week 5

**Essential Question:** How does social media affect teenagers' lives?

**Standards:**

- **LAFS.7.RI.1.2:** Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary.
- **LAFS.7.RI.1.3:** Analyze the interactions between individuals, events and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **LAFS.7.RI.3.9:** Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

**Unit:** Social Media

**Vocabulary:** affirm, anxiety, curate, depression, relevant, via

Monday, 2/3/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Interview Presentations, Read and annotate <u>Flowers for Algernon</u> <u>Homework:</u> Finish any class work not finished in class, work on project
Tuesday, 2/4/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Interview Presentations, Read and annotate <u>Flowers for Algernon</u> <u>Homework:</u> Finish any class work not finished in class, work on project
Wednesday, 2/5/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Interview Presentations, Read and annotate "This is Your Brain on Instagram" <u>Homework:</u> Finish any class work not finished in class, work on project
Thursday, 2/6/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> Read "Home" by Gwendolyn Brooks <u>Homework:</u> Finish any class work not finished in class, work on project
Friday, 2/7/2020	<u>Breathing, Wish Well, Shout Outs</u> <u>Classwork:</u> "This Is Your Brain on Instagram" and "Home" Exit Tickets <u>Homework:</u> Finish any class work not finished in class, work on project

**Important Due Dates:** Interview Essay Due 2/3/2020

**Instructional Strategies:** Direct Instruction, Cooperative Learning, Small Groups, Question and Answer

**Formative Assessment:** Observation, Classwork, Question and Answer, and Exit Ticket

**Summative Assessment:** "This Is Your Brain on Instagram" and "Home" Exit Tickets in CommonLit

**Differentiation:** Small group instruction as needed,