

ELA Magnet Lesson Plan
West - Semester 2, Week 2

Essential Question: How does social media affect teenagers' lives?

Standards:

- **LAFS.7.RI.1.2:** Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary.
- **LAFS.7.RI.1.3:** Analyze the interactions between individuals, events and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- **LAFS.7.RI.3.9:** Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

Unit: Social Media

Vocabulary: affirm, anxiety, curate, depression, relevant, via

Monday, 1/20/2020	No School
Tuesday, 1/21/2020	<u>Breathing, Wish Well, Shout Outs</u> Classwork: Multiple Intelligences activity and lesson Homework: Finish any class work not finished in class, work on project
Wednesday, 1/22/2020	<u>Breathing, Wish Well, Shout Outs</u> Classwork: CL, Vocabulary Activity 1, Begin "Status Update" Homework: Finish any class work not finished in class, work on project
Thursday, 1/23/2020	<u>Breathing, Wish Well, Shout Outs</u> Classwork: Finish "Status Update" Homework: Finish any class work not finished in class, work on project
Friday, 1/24/2020	<u>Breathing, Wish Well, Shout Outs</u> Classwork: "Status Update" Exit Ticket Homework: Finish any class work not finished in class, work on project

Important Due Dates: Interview Transcript Due 1/21/2020

Instructional Strategies: Direct Instruction, Cooperative Learning, Small Groups, Question and Answer

Formative Assessment: Observation, Classwork, Question and Answer, and Exit Ticket

Summative Assessment: "Status Update" Exit Ticket in Common Lit

Differentiation: Small group instruction as needed