



Ms. Bronwen West's 2019-2020 Syllabus

Language Arts 2 – Magnet Language Arts 2

Email: westj1@leonschools.net

Teacher Webpage: <http://www.leonschools.net/Domain/7177>

Course Description:

This year in language arts we will focus on the attainment and mastery of those skills necessary for college and career readiness, as well as communication in the world at large. Our curriculum is dynamic, standards-driven which aligns to the Florida State Standards. We will refine students' expertise in reading, comprehension, writing, speaking, and critical listening with a special emphasis on higher-level questioning and reasoning. Students will be required to read as part of their weekly homework assignment, as reading is the most important skill to succeed in this class, science, history, math, and all other subjects.



Required Materials*:

(These stay in class.)

- 3-ring binder (1/2-2 inches)
- Loose-leaf paper
- Two dividers

(These travel with the student.)

- Cobb Agenda Book
- A pencil or pen
- Your brain!

*If it is not possible for your family to obtain any of these materials, simply drop me a note or an email. I will be happy to find them for your child.

Access to a computer with the internet will be necessary for many assignments. Our school Media Center opens at 9:00 every day, and has computers available.

Learning Outcomes:

Students will be able to –

- Read a text independently and proficiently, and be able to identify, evaluate, and discuss themes, phrasing, structure, point-of-view, connotation v. denotation, style, content, types of argument, and format.

- Write clearly, and with purpose, to narrate, inform, construct a substantive argument, and support research, all with an elevated focus on formal conventions of English language.
- Argue efficiently (sorry, parents) by taking a position, and supporting it with relevant and sufficient evidence.
- Listen to, and watch, media critically, being able to evaluate rhetoric, point-of-view, reasoning, and use of evidence.
- Speak in a variety of situations, demonstrating the ability to present information, entertain, or argue using available evidence, rhetoric, style, and knowledge of the intended audience.

Grading:

Refer to school-wide grading practices for comprehensive information (available online).

Grading Criteria:

Tests/Quizzes/Projects/Writing - 70%
Classwork/Homework - 30%

Late Work Policy:

I accept late work for full credit up until the last week of the quarter. While I do not take off points, the more assignments you miss the harder it will be for you to catch up. I will record your assignment as Missing in the gradebook until you turn it in.

Conduct Expectations & Class Rules:

I expect all students to behave appropriately, following all posted classroom rules and school rules as stated in the Agenda Book.

Here are *my* two classroom rules:

Do not keep me from teaching. Do not keep anyone from learning.

I sincerely encourage parents to make contact with me at any time regarding your child's assignments, conduct, performance, or welfare. Student learning is my highest priority, and I will do anything I can to help your child succeed.

You can keep up-to-date with what's happening in our class by following me on:

Teacher Webpage - <http://www.leonschools.net/Domain/7177>

STUDENT NAME (print) _____

Class Period _____

Parents, please fill in the blanks below to indicate that you have read, understood, and agreed to the policies and procedures listed above. Return by Friday, August 23th!

**Let's have a great year,
Ms. Bronwen West**

PARENT NAME (PLEASE PRINT)

PARENT SIGNATURE

PARENT EMAIL ADDRESS

PARENT PHONE NUMBER

<input type="checkbox"/>	I have access to a computer at home
<input type="checkbox"/>	I have access to the internet at home

Is there anything I should know about you/your child to ensure success?

BONUS QUESTIONS!

Students, please fill in the blanks below to indicate that you have read, understood, and agreed to the policies and procedures listed in Ms. West's syllabus. The last question will help me begin to get to know you as a student.

1) Which one of the Learning Outcomes are you (currently) best at?

2) Which one of the Learning Outcomes are you (currently) worried about?

3) What is something Ms. West can do to ensure you have a great school year?

Please sign below to indicate that you, my beautiful new student, have read and understood my syllabus. Please come to me if you have any questions!
