

Case Study Assignment 2 Notes

This Case Study assignment requires students to create a Web site using Wix.

Wix is a free online site builder that enables users to quickly create Web sites, code-free, using customizable templates. Students can quickly and easily create an account using an e-mail address. Wix works on both Windows and Mac systems, and it also features a mobile version. Students can work on their case study project in class or anywhere they have an Internet connection.

We recommend that you demonstrate the use of the Wix Editor before students begin this case study assignment. The Web site that students create remains private until they click the Publish button. Students can save their work and view it later by logging in.

We recommend that you create an example All About Me or class Web site to share with the students.

We also recommend that you spend time reviewing Internet safety practices with the students. Remind them not to post personal, identifying information on the Internet, such as their full name, location and so on. Obtain parental permission if required.

See the following resources:

- Wix [How to Begin](#)
- Wix [Editor Basics](#) (mostly drag-and-drop techniques)
- Wix [Choosing Your Template \(also contains viewing and editing instructions\)](#)
- [Wix tutorials](#) on YouTube

Case Study: All About Me — Assignment 2

In this assignment, you will finish creating the Web site content you included in your site plan in Assignment 1. You will use the Wix site builder to begin creating your All About Me Web site.

1. Review the list of existing and needed content you created in Assignment 1.
Verify the content is ready for publishing on the Web (proper writing style, grammar and spelling).
2. Complete the same process to review the paragraphs of text you created for the Web site.
3. Gather the images and other graphics for your Web site. Verify all graphics are free of copyright and in the correct file format.
4. If necessary, crop or modify your graphics, tag line and logo using a graphics application.
5. Review your wireframe, site structure, color scheme and interactivity ideas.
6. Your teacher will tell you where on your computer to create a folder to save your work. Name the folder "All About Me-[*your first name*]," such as "All About Me-Jessica."
7. Save your text and graphics files in the folder you created.
8. Download graphics and multimedia files from the Web or create your own, such as:
 - An audio clip of you introducing yourself or discussing your likes and dislikes. Go to <http://audacity.sourceforge.net> to create the clip.
 - An audio clip from your favorite song (www.freeaudioclips.com).
 - A video clip from your favorite movie or television show (www.videvo.net/).
 - A video you created using [Screencast-O-Matic \(www.screencast-o-matic.com\)](http://www.screencast-o-matic.com).
 - A photo gallery you created using [Amazing Slider \(http://amazingslider.com/downloads\)](http://amazingslider.com/downloads).
 - An image you created using [PhotoFace Dashboard \(http://host-d.oddcast.com/php/application_UI/doorId=357/clientId=1\)](http://host-d.oddcast.com/php/application_UI/doorId=357/clientId=1).
 - An animated scrolling text box you created using [Screedbot \(http://wigflip.com/screedbot\)](http://wigflip.com/screedbot).

Be creative! Have some fun! This Web site is all about you. It should showcase your personality.

9. Remember to save all files to your All About Me folder.
10. Sign up for a free [Wix](http://www.wix.com) account, which requires an e-mail address.
(www.wix.com/support/html5/getting-started/templates/tutorial/signing-up-for-a-free-account).
11. Begin exploring the Wix Editor by visiting [Wix Editor Tutorials \(www.wix.com/support/html5/editor\)](http://www.wix.com/support/html5/editor).
12. Create your Web site pages.
 - Remember to refer to the design principles checklists you created in lesson 1.
 - Follow all the rules you have learned to create an aesthetic, usable, accessible and fun Web site.
13. Share the link to your new Web site with your classmates for feedback.