

Family Engagement

In this survey, we are interested in learning more about your thoughts, feelings, and attitudes towards your child's school. When answering these questions, please consider your experiences this year at the school. This survey is to help us understand different aspects of the parent/school relationship.

Your responses are anonymous and we ask that you please be as honest as possible - there are no right or wrong answers.

Because different children often have different experiences in the same school, you may complete this survey once per child.

1. How often do you meet in person with teachers at your child's school to discuss academic achievement?

- Weekly or more
- Monthly
- Every few months
- Once or twice per year
- Almost never

2. How involved have you been with a parent group(s) at your child's school?

- Extremely involved
- Quite involved
- Somewhat involved
- Slightly involved
- Not at all involved

3. How often have you helped out at your child's school?

- Weekly or more
- Monthly
- Every few months
- Once or twice
- Almost never

4. The school provides activities to help me support my child's academics.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Learning Behaviors

In this section, we'd like to learn more about your perceptions of your child and your child's interactions with his/her school.

5. On average, how well does your child work independently on learning activities at home?

- Extremely well Slightly well
- Quite well Not well at all
- Somewhat well

6. How often does your child struggle to get organized for school?

- Almost never Frequently
- Once in a while Almost all the time
- Sometimes

7. How often does your child read for fun?

- Almost all the time Once in a while
- Frequently Almost never
- Sometimes

8. How motivated is your child to learn the topics covered in class?

- Extremely motivated Slightly motivated
- Quite motivated Not at all motivated
- Somewhat motivated

9. In general, how well does your child learn from feedback about his or her work?

- Extremely well Slightly well
- Quite well Not well at all
- Somewhat well

10. How much effort does your child put into school-related tasks?

- A tremendous amount of effort
- Quite a bit of effort
- Some effort
- A little bit of effort
- Almost no effort

11. When working on school activities at home, how easily is your child distracted?

- Not easily at all
- Slightly easily
- Somewhat easily
- Quite easily
- Extremely easily

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Family Support of Learning

In this section, we'd like to learn more about the amount of academic and social support that you provide your child outside of school.

12. How often do you have conversations with your child about what his/or her class is learning at school?

- Almost all the time
- Frequently
- Sometimes
- Once in a while
- Almost never

13. How much effort do you put into helping your child with homework?

- A tremendous amount of effort
- Quite a bit of effort
- Some effort
- A little bit of effort
- Almost no effort

14. How often do you help your child understand the content he/she is learning in school?

- Almost all the time
- Frequently
- Sometimes
- Once in a while
- Almost never

15. How often do you help your child engage in activities which are educational, outside of the home?

- Almost all the time Once in a while
 Frequently Almost never
 Sometimes

16. How often do you and your child talk when he/she is having a problem with others?

- Almost all the time Once in a while
 Frequently Almost never
 Sometimes

17. To what extent do you know how your child is doing socially at school?

- A tremendous amount A little bit
 Quite a bit Not at all
 Somewhat

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Barriers to Engagement

In this section, we'd like to know how big of a problem the following issues are for becoming involved with your child's current school.

18. Of the following, which are issues that keep you from becoming involved with your child's school? (Select all that apply.)

- Busy schedule
- Transportation
- Childcare
- Getting to the school safely
- My child does not want me to contact the school.
- Negative memories of my school experience
- Not sure how to communicate with the school
- The school is not welcoming
- The school provides little information about involvement opportunities.
- I do not feel a sense of belonging with my child's school.
- The school does not communicate well with people from my culture.
- School staff seem too busy
- I worry that adults at the school will treat my child differently if I raise a concern.

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Background Questions

We would like to know more about you. Please take a few moments to answer the following questions.

19. What is your relationship to your child?

- | | |
|-----------------------------------|-----------------------------------|
| <input type="radio"/> Mother | <input type="radio"/> Grandfather |
| <input type="radio"/> Father | <input type="radio"/> Aunt |
| <input type="radio"/> Step-mother | <input type="radio"/> Uncle |
| <input type="radio"/> Step-father | <input type="radio"/> Guardian |
| <input type="radio"/> Grandmother | <input type="radio"/> Other |

20. Of the following, which do you use the most to get information about the school?

- | | |
|--|-------------------------------------|
| <input type="radio"/> Email/List-serve | <input type="radio"/> Television |
| <input type="radio"/> Newsletters | <input type="radio"/> Text messages |
| <input type="radio"/> Newspaper | <input type="radio"/> Website |
| <input type="radio"/> Phone calls | <input type="radio"/> Other |
| <input type="radio"/> Radio | |

21. Which of the following would be the best way for the school/district to stay in communication with you?

- | | |
|--|-------------------------------------|
| <input type="radio"/> Email/List-serve | <input type="radio"/> Television |
| <input type="radio"/> Newsletters | <input type="radio"/> Text messages |
| <input type="radio"/> Newspaper | <input type="radio"/> Website |
| <input type="radio"/> Phone calls | <input type="radio"/> Other |
| <input type="radio"/> Radio | |

22. What grade is your child in?

- | | |
|--|----------------------------------|
| <input type="radio"/> Pre-Kindergarten | <input type="radio"/> 6th grade |
| <input type="radio"/> Kindergarten | <input type="radio"/> 7th grade |
| <input type="radio"/> 1st grade | <input type="radio"/> 8th grade |
| <input type="radio"/> 2nd grade | <input type="radio"/> 9th grade |
| <input type="radio"/> 3rd grade | <input type="radio"/> 10th grade |
| <input type="radio"/> 4th grade | <input type="radio"/> 11th grade |
| <input type="radio"/> 5th grade | <input type="radio"/> 12th grade |

23. Thank you for your time and participation, do you have any comments, questions or concerns?