

Fairview Middle School Title I, Part A Parental Involvement Plan

I, Scott Hansen, Principal, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Fairview Middle School believes safety and student learning are tandem for successful quality education. A school where Administrators expect, workshop, and provide examples of safety practices to faculty, staff, and students. Faculty and Staff who know safety expectations and incorporate practices in their classrooms and throughout the school building. Students know safety is an expectation from all adults, and practice safety daily at Fairview. A highly effective teacher in each classroom meeting students at their respective level and modality of instruction. Teachers who are aware all learners receive information differently and effectively practice each modality to reach each student. Students need not only demonstrate mastery, but also be actively engage in problem solving and learning in a variety of methods each day. All stakeholders are aware that safety and student engagement in a student centered active environment are imperative for learning to take place. Students, Parents, Teachers and the entire Fairview Family share in the responsibility for the school's mission.

Parental Involvement Mission Statement (Optional)

The Fairview Middle School Family consists of students, parents, staff and community members. The Family will work together to prepare students to be responsible, respectful, and independent learners who will grow in his/her intellectual, physical and emotional development in a way that increases academic performance and encourages student and school success.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response:

- Parents will be notified of and invited to activities going on within the school through listserve, Fairview Website, Fairview Facebook, and Edmodo.
- The Fairview School Advisory Council will meet to plan, review, and provide input into the school's Parent Involvement Plan and the School Improvement Plan.
- The School Advisory Council will approve the Parental Involvement Budget, along with the School Improvement Budget.
- The School Advisory Council will review the school grade, progress monitoring data, and the SPAR (School Public Accountability Report).

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1	Funds: to hold parent workshops concerning Elementary to Middle Articulation and Middle to High Articulation. Parent workshops on curriculum and assessments. Funds to train teachers on strategies that will support student achievement.
2	Title 2	Funds will be used for staff development where staff members will discuss expectations and plan strategies to share with parents.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts, and or presentation materials that address the required components.	Administration	August	Copies of Agendas and handouts, powerpoint
2	Develop and disseminate invitations	Administration and teachers	August	posting on school website, listserve, facebook
3	Publicize event	Administration	August	Posting on school website and marquee
4	Develop sign-in sheets	Administration	August	Copies of sign in sheets
5	Maintain documentation	Administration	August	Title I file

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: SAC, Parent Partnership Meetings, 21st Century Parent Workshops and other parent workshops held in the evenings. All information shared at Parent Workshops is available on line on the Fairview website, Listserve, and Edmodo. Parents may also request paper copies.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title 1 information/ Right to Know	Principal	Parents will be aware of the opportunities available to assist their child(ren) at home and at school.	September, 2017	Agendas/Documentation of Right to Know letters
2	Curriculum/Florida Standards/Grade Level Expectations	Teachers	Parents will be familiar with what is required for students to be successful.	August 2017 and ongoing	Open House sign-in sheets, Progress Reports, Parent emails, and Parent Conference documentation
3	Parent Partnership Workshops	Teachers	Parents will gain knowledge and	September 2017	Agendas and sign-in sheets

			understanding of what is expected and what they can do to support their child's academic success.		
4	Standardized Testing Information	Assistant Principal/Teachers	Parents will become familiar with the FSA testing format and with strategies to help their child to be successful on the test.	January	Agenda and sign-in sheet
5	SAC Meetings	SAC Committee	SAC committee and community members will discuss on-going workshops	August 2017 and ongoing	Agenda and sign-in sheet

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Teacher Training on effective forms of communication, on communicating discipline information with parents, and on sharing district requirements with parents. -	Principal/assistant principals	Teachers will be able to communicate better with parents to help them facilitate their child's academic success	Monthly during Professional Learning Communities	Agendas/Parent Surveys/Documentation of Right to Know letters
2	Book Study	Administration/assorted teachers	Teachers will learn and share strategies for increasing student success in the school environment	Professional Learning Communities	Agendas

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Administration is currently looking at previous years data (test scores, concerns, technology) to develop parent resources specifically for Fairview. Resources to include but not limited to access to technology, Matriculation to high school and college, School technology @ home

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents will receive information about the Title 1 program at the school Open House, 21st Century Workshops, Parent Partnership workshops. The Right to Know letters and the Parent Compacts are available through the Fairview website, listserve, and hand copies as needed. Parents will learn about the curriculum, forms of assessment, and proficiency levels during Open House, parent meetings, individual parent conferences, and communication through listserve, Parent Portal and EDMODO teachers. Parents are invited to participate in SAC and are given the opportunity to give input to the Parent Involvement Plan and School Improvement Plan through annual Climate Surveys and Title 1 Surveys. Parents also receive information through a monthly newsletter, listserv announcements, and the school webpage.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: For those students who have limited English proficiency, we offer Spanish translation by school personnel or by translation software. For other languages, we can use the translation software or we contact the district ELL department to provide an interpreter. For those with physical disabilities, the school is accessible through ramps.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House	1		Parents would be knowledgeable of academic expectations
2	Parent Partnership Workshops			Parents would be knowledgeable of grade level expectations
3	21 st Century Parent Workshop			Parents will receive knowledge from our community Partners.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Teachers participate in monthly PLC where they share ideas on how to improve parent involvement	1	38	Increased student achievement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language Barriers	send home notes in translated version and secure translators as needed
2	Inconsistent Method of parent contact as phones numbers change frequently	Use class Dojo more often and ask constantly ask parents to update phone numbers
3	Technology Barriers	