



# Annual Student Progression Report

## 2017-2018 School Year

Florida Statute § 1008.25(8)(b), requires each school board to annually publish on the district website and in the local newspaper the following information:

1. The district school board's policies and procedures on student promotion and retention.
2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts (ELA) assessment.
3. By grade, the number and percentage of all students retained in kindergarten through grade 10.
4. Information on the total number of third grade students promoted for good cause, by category of good cause, as specified by law.
5. Any revisions to the district school board's policies and procedures on student retention and promotion from the prior year.

School board policies, procedures and changes related to LCS student promotion and retention are available at:

[www.leonschools.net](http://www.leonschools.net)

Total number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts (ELA) assessment

(All Curriculum Groups)

Grade	Number of Students Tested in ELA	Number of Students Scoring Level 1 in ELA	Percent of Level 1 Students	Number of Students Scoring Level 2 in ELA	Percent of Level 2 Students	Number Scoring at Levels 1 and 2	Percent Scoring at Levels 1 and 2
03	2,683	453	16.9%	587	21.9%	1,040	38.8%
04	2,650	504	19.0%	622	23.5%	1,126	42.5%
05	2,616	540	20.6%	590	22.6%	1,130	43.2%
06	2,329	457	19.6%	556	23.9%	1,013	43.5%
07	2,344	531	22.7%	536	22.9%	1,067	45.5%
08	2,375	447	18.8%	465	19.6%	912	38.4%
09	2,351	478	20.3%	467	19.9%	945	40.2%
10	2,250	425	18.9%	525	23.3%	950	42.2%

source: FLDOE EDStats - Percentages may not add across levels due to rounding

Total number and percentage of all students retained in kindergarten through grade 10

Grade	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Total Retentions	127	176	68	124	19	7	50	24	40	360	214
Grade Level Total	2579	2612	2512	2696	2673	2602	2432	2428	2445	2552	2314
Percentage Retained	4.92	6.94	2.71	4.60	0.71	0.27	2.06	0.99	1.64	14.11	9.25

Note: This is the preliminary retention report for active students as of 7/31/2018. The final report will be available after 9/30/2018.

Total number of third grade students promoted for good cause, by code.

Code	Good Cause Exemptions <i>Defined by FLDOE <a href="http://www.fl DOE.org/core/fileparse.php/15229/urlt/1617-126500.pdf">http://www.fl DOE.org/core/fileparse.php/15229/urlt/1617-126500.pdf</a></i>	# of Students
1	Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.	**
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S.	**
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.	47
4	A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment.	211
5	Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2 or grade 3.	47
6	Students who have received the intensive remediation in reading or English Language Arts for 2 or more years but still demonstrate a deficiency and who were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of 2 years. Intensive instruction for students so promoted must include an altered instructional day that includes specialized diagnostic information and specific reading strategies for each student. The district school board shall assist schools and teachers to implement reading strategies that research has shown to be successful in improving reading among low-performing readers.	**
7	Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.	38
<b>Total Good Cause Promotions</b>		<b>356</b>

\*\*Less than 10 students