

LEON COUNTY SCHOOL DISTRICT



2015 -2016

ATTENDANCE DATA REPORT

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Intervention, Equity and Support Services

2015 - 2016
Attendance Data Report

There was a total of 122 “non-CSAP” cases this year submitted to the office for Intervention Services. These cases were created based on complaints from the community; address verifications sent to the District office; and student no shows – reports from schools of students not showing up within the first ten (10) days of school.

Complaints and Non-Attendance Reports

*No Shows – 66 cases

All Cases were reviewed and closed. Students were either withdrawn to another school within the district or outside of the district. Some could not be found/located (19) and others were beyond compulsory school attendance age (1) and independently decided not to return to school.

Percentages:

- **100% of the cases closed**
- **28% of the no shows could not be found/located**
- **.02% of the no shows decided not to return to school**

Address Verifications

*School Initiated Address
Verifications – 40 cases

All cases were verified and closed.

Percentages:

- **100% of cases closed**

Home Visits:

*School initiated intervention
- 15 cases

All cases closed. Visit complete, conferences held and reports made to schools.

Percentages:

- **100% of cases closed**

Compulsory School Attendance Packets

Beginning September, 2015, we meet weekly to affect a more efficient way of work and to help meet Judge Gievers request of petitioning the court in a timely manner. To that end, below is the data set for all CSAP's received for the 2015 – 2016 school year.

Weekly attendance meetings were facilitated to affect a more effective and efficient way of processing CSAP's. Below are the results:

Week of September 21-30, 2015

5 CSAP's received	5 Closed	100%
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Week of October 5-9, 2015

0 CSAP's received	0 Closed	0%
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Week of October 12-16, 2015

0 CSAP's received	0 Closed	0%
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Week of October 19-23, 2015

7 CSAP's received	6 Closed	86%
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Week of October 26-30, 2015

2 CSAP's received	2 Closed	100%
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Week of November 2-6, 2015

2 CSAP's received	1 Closed	50%
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Week of November 9-13, 2015

10 CSAP's received	7 Closed	70%
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Week of November 16-20, 2015

7 CSAP's received	5 Closed	71%
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Week of November 23-27, 2015

2 CSAP's received	1 Closed	50%
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Week of November 30-December 4, 2015

14 CSAP's received	12 Closed	86%
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Week of December 7-11, 2015

24 CSAP's received	14 Closed	58%
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Week of December 14-18, 2015

27 CSAP's received	19 Closed	70%
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Weeks of April 11 – 15, 2016

2 CSAP's received

1 Closed

50%

Weeks of April 18 - 26, 2016

0 CSAP's received

0 Closed

0%

Schools were directed to not submit any additional CSAP's after April 26, 2016. We had approximately one more month left in the school year.

SUMMARY

Of all the CSAP's submitted for the 2015 – 2016 school year, several of them were returned for not meeting the criteria, enrollment in Adult Ed or homeschool and withdrawals out of the district.

Given the aforementioned, we had a total of **188** cases submitted to Intervention Services of which **25** were returned for not meeting the criteria for truancy. This resulted in a total of **163** cases that were processed for truancy. Of the **163** processed, **129** were effectively closed (**79%**).

By our account, of the **163** cases, we have **no** cases for which we have petitioned the court for truancy.

For the **163** cases received and processed, **87** of the cases closed have sporadic attendance that have shown improvement, but not to the level that we want to relinquish monitoring their attendance. So we have created an action plan for them as we close out the year.

Action Plan

¹ Send an email to all administrators letting them know that we will continue to monitor the students' attendance and they should keep them on their radar for the 2016-2017 school year. ²For the first 20 days, the 87 students' attendance will be closely monitored and the Community Liaisons will conduct a home visit within the first 10 days of school. This is an effort to share with parents that we are still keeping a "finger on the pulse" of the student's pattern of attendance. ³The Office of Intervention Services will make sure that Level letters are sent home by the school according to policy and if/when the student has accumulated 15 unexcused absences, we will move forward with assisting the school complete the CSAP and petitioning for truancy. ⁵The community liaisons will make sure that the schools involve the social worker within 8-10 days of unexcused absences.

Withdrawals

At the end of the 2015-2016 school year, **84** students comprised the Withdrawal Report. All student cases were reviewed/investigated and closed with the appropriate code.

Semester Results

During the first semester, the success rate of the cases received was **74%**. The second semester yielded a success rate of **65%**. Success rate was calculated by taking the average of the percentage of the total cases closed.

Summary

As a result of our way of work and lessons learned this year, the Office of Intervention, Equity and Support Services published an attendance manual for administrators. It is a compilation of policies and procedures, checklists, forms, resources and district-level processes used to mitigate the pattern of non-attendance. Administrators will be encouraged to formulate a team to include the registrar and implement the best practice of producing a withdrawal list at the school site on a weekly basis. This would allow staff to keep up with the coming and goings of students, informing Intervention Services in a timely manner, as well as reduce the possible revocation of drivers' license.