



# Leon County, FL

June 2, 2017

Training Module

# Way Back When...



*Think of the first  
testing experience  
you can remember  
as a student*

# Learning Outcomes


- Manage tests in Test Center
- Monitor the status of students taking online tests
- Score student work
- Identify class performance on a test
- Identify how students performed on specific standards
- Monitor overall student progress

# OLA KWL Chart

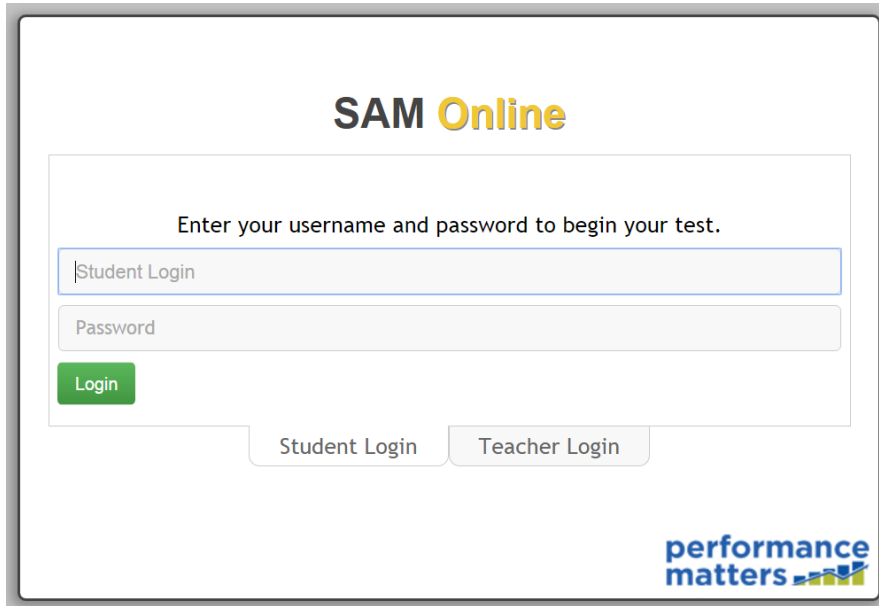
Brainstorm...

- What you already know about online testing in the first column
- A list of what you want to know in the middle column

KWL Chart		
KNOW	WANT TO KNOW	LEARNED

performance matters  [www.performancematters.com](http://www.performancematters.com)  
Page 3 of 4

# OLA Administration Options



The screenshot shows the SAM Online login page. At the top, it says "SAM Online" in bold black text. Below that, a message reads "Enter your username and password to begin your test." There are two input fields: the first is labeled "Student Login" and the second is labeled "Password". A green "Login" button is positioned below the "Student Login" field. At the bottom of the login area, there are two tabs: "Student Login" (which is selected) and "Teacher Login". The "performance matters" logo is in the bottom right corner of the interface.

Go to

<https://goo.gl/uCeqAC>

And login using the Online  
Testing Login credentials

# 30 Second Scribble



*List as many essential facts about the Baseball Card Report as you can recall in 30 seconds*

# Break Time



# S.C.O.R.E. Overview

- **Specific** item interactions use human scoring
- **Configure** options on who can score
- **Open** student work to view results (print or online)
- **Rate** student performance using the assigned rubric(s)
- **Enter** student scores using one of the scoring methods



# Scoring Assignment

Breiterman, Dewayne



OLA Preview

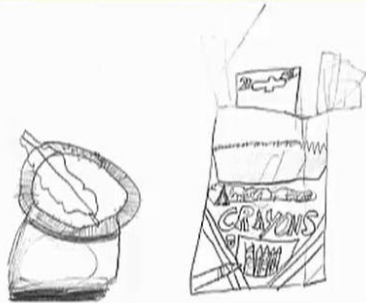
**Sample Art Rubric Form** Art Rubric with 0-10 scale for FORM (F) of objects and details reflect reality. Drawings reflect observation. Draws accurate shapes that represent 3-D forms. Details are noticed: textures are implied. Uses a variety of lines.



of 10

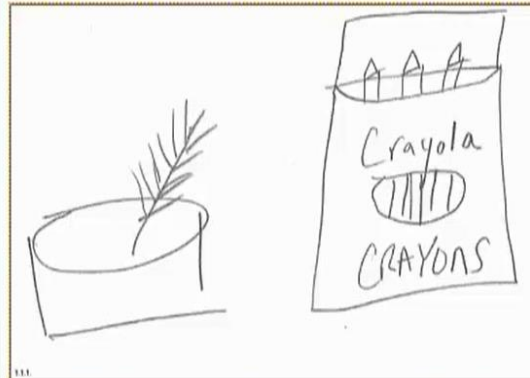
## 3 Level 3:

Use of recognizable shapes. Use of observed detail.



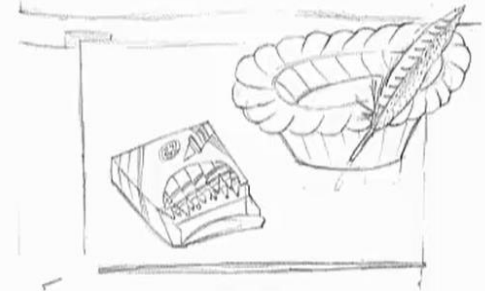
**Exemplar:** It is clear what your objects are but they look flat. The next step would be to include the top and sides of the objects to show 3-D. Your objects would look more realistic if you include more detail on the objects.

0 1 2 3 4 5 6 7 8 9 10





## 4 Level 4:

Shape is emerging as 3-D form. Details are more routinely observed and consistent on multiple objects.



**Exemplar:** The objects in your drawing are beginning to show 3-D form and some details. The next step would be to observe the forms and details more carefully as you draw.

# Scoring Assignment vs Online Scoring

	Scoring Assignment	Online Scoring
HOW	<ul style="list-style-type: none"><li>Automatically created when a test with a rubric item is saved</li></ul> 	<ul style="list-style-type: none"><li>Manually enabled by checking “Enter/Edit Responses” in the Test Administration tab</li></ul> 

# Scoring Assignment vs Online Scoring

	Scoring Assignment	Online Scoring
WHO	<ul style="list-style-type: none"><li>• Must add <u><b>scorers</b></u> manually</li><li>• Blind Scoring and Roster Exclude Options</li><li>• Supports multiple scorers</li></ul>	<ul style="list-style-type: none"><li>• Anyone with access to the test can <u><b>score</b></u> the assignment</li></ul>

# Scoring Assignment vs Online Scoring

	Scoring Assignment	Online Scoring
WHO	<ul style="list-style-type: none"><li>• Must add <u>scorers</u> manually</li><li>• Blind Scoring and Roster Exclude Options</li><li>• Supports multiple scorers</li></ul>	<ul style="list-style-type: none"><li>• Anyone with access to the test can <u>score</u> the assignment</li></ul>
WHAT	<ul style="list-style-type: none"><li>• Only <u>rubric</u> items can be scored</li><li>• Responses for extended text and draw items appear from scanned and online tests</li></ul>	<ul style="list-style-type: none"><li>• <u>All</u> item types can be scored</li><li>• Responses for extended text and draw items appear from online tests only</li></ul>

# Scoring Assignment vs Online Scoring

	Scoring Assignment	Online Scoring
WHO	<ul style="list-style-type: none"><li>• Must add <u>scorers</u> manually</li><li>• Blind Scoring and Roster Exclude Options</li><li>• Supports multiple scorers</li></ul>	<ul style="list-style-type: none"><li>• Anyone with access to the test can <u>score</u> the assignment</li></ul>
WHAT	<ul style="list-style-type: none"><li>• Only <u>rubric</u> items can be scored</li><li>• Extended text and draw student responses appear from scanned and online tests</li></ul>	<ul style="list-style-type: none"><li>• <u>All</u> item types can be scored</li><li>• Extended text and draw student responses appear from online tests only</li></ul>
WHEN	<ul style="list-style-type: none"><li>• Students must be "<u>finished</u>" before scoring is available</li></ul>	<ul style="list-style-type: none"><li>• Available to score all students as soon as the test is <u>released</u> or scan sheets are downloaded</li></ul>

performance  
matters 

**MyUnify**

# How Do I See Only My Student's With Disabilities?

The screenshot shows a web application interface for managing students. At the top, there are tabs for 'Schools', 'Teachers', 'Students' (which is selected), and 'News & Assignments'. Below the tabs, there is a 'Filter by:' section. This section includes a 'Class:' dropdown menu with the text 'Select Course(s)', a 'Test:' dropdown menu with the text 'Select Test(s)', and a 'Test(s):' label with a 'Hide' button. A red rectangle highlights the 'Attributes:' section, which contains several buttons: 'ALL 101', 'PMP 1', 'SWD 6', 'ELL', 'ED 39', 'EWS', and 'GFT'. Below the filters, there is a 'Search Students' input field and a 'Sort' dropdown menu. The main content area displays four student profiles in a grid. Each profile has a header with the student's name and a right arrow, a profile picture or icon, an ID number, and a summary of standards and tests. The first student, AESCHLIMANN, GIDDEON, has a koala profile picture and an ID of 3006004500. The second student, BANKS-TALIAFERRO, TYSHAWN, has a person icon with a plus sign and an ID of 3006003854. The third student, BAUER, ALISHA, has a person icon with a plus sign and an ID of 3012008215. The fourth student, BEST, ALEXANDRIAN, has a person icon with a plus sign and an ID of 3011007299. Each profile also shows a 'PMP' button and a set of colored circles representing standards and tests.

Schools Teachers **Students** News & Assignments

Filter by:

Class: Select Course(s)

Test: Select Test(s)

Test(s): Hide

Attributes: ALL 101 PMP 1 SWD 6 ELL ED 39 EWS GFT


Search Students

Sort

Student Name	ID	Standards in Tests	Disability Status
AESCHLIMANN, GIDDEON	3006004500	6 Standards in 3 Tests	None
BANKS-TALIAFERRO, TYSHAWN	3006003854	6 Standards in 2 Tests	PMP
BAUER, ALISHA	3012008215	5 Standards in 2 Tests	PMP
BEST, ALEXANDRIAN	3011007299	0 Standards in 0 Tests	PMP

# Where is More Information About the Standards?

BALSOMA, KIANNA



ID: 3004002770


89 Standards in 20 Tests

25

2

62

BALSOMA, KIANNA



Number of Standards: 25

Total Number of Questions: 129

Percent of Question Total: 35%

25

2

62



# Where Can I See Individual Test Results?

Filter by:

Class:





Test:

Test(s):

Attributes:

Search Students

Sort

ALEJO, CAITRIONA	APTE, DONNELL	BALSOMA, KIANNA	BALVERDE, MARQUISE
 ID: 3003002174 50 Standards in 10 Tests <span>19 2 29</span>	 PMP ID: 3003002090 37 Standards in 13 Tests <span>10 0 27</span>	 ID: 3004002770 89 Standards in 20 Tests <span>25 2 62</span>	 PMP ID: 3006004190 41 Standards in 12 Tests <span>3 2 36</span>
ELA 8 Key Ideas Reading <span>61%</span>	Drama.HS.MY.1 <span>33%</span>	Ericka IOS Test <span>60%</span>	ELA 8 Key Ideas Reading <span>42%</span>
ELA 8 Test in edit - DO NOT USE <span>41%</span>	ELA 8 Key Ideas Reading <span>35%</span>	FL IB 61.1200310.MA.G912.1.9wk - ADMIN <span>23%</span>	ELA 8 Test in edit - DO NOT USE <span>24%</span>
FL IB 61.3026010.HOPE.MJ.1.9WK Admin <span>71%</span>	ELA 8 Test in edit - DO NOT USE <span>24%</span>	FL IB 61.1302310.MU.G912.1.9wk - TEACHER <span>0%</span>	FL IB 61.1200310.MA.G912.1.9wk - ADMIN <span>35%</span>
partial scoring check <span>-50%</span>	partial scoring check <span>25%</span>	FL IB 61.1508000.G6.1.9wk - ADMIN <span>83%</span>	PS.Demo OLA Sample Test - 14 Items Winchester Liberty <span>65%</span>
PS.Demo OLA Sample Test - 15 Items <span>83%</span>	PS.Demo OLA Sample Test - 14 Items Winchester Liberty <span>88%</span>	FL IB 61.1508000.G6.1.9wk - TEACHER <span>0%</span>	PS.Demo OLA Sample Test - 14 Items Winchester Madison <span>82%</span>
PS.Demo OLA Sample Test - 15 Items Winchester <span>83%</span>	PS.Demo OLA Sample Test - 14 Items Winchester Madison <span>76%</span>	FL IB 61.3026010.HOPE.MJ.1.9WK <span>83%</span>	

# How Do I View Standards Analysis for a Test?

MyUnify Abrams, Phylis LaunchPad

Schools Teachers **Students** News & Assignments

Filter by:

Class:

Attributes: ALL 101 PMP 1 SWD 6 ELL ED 39 EWS GFT

Test:

Sort options: Student ID Name

Search Students

GIDEON AESCHLIMANN → TYSHAWN BANKS-TALIAFERRO → ALISHA BAUER → ALEXANDRIAN BEST →

ID: 30060 6 Standard

Schools Teachers **Students** News & Assignments

Filter by:

Class:

Attributes: ALL 112 PMP 2 SWD 11 ELL ED 31 EWS GFT

Test:  Test(s): Show

**Standard Analysis** ELA 8 Key Ideas Reading

Attribute	# of Items	% of Students			Average	
FL.LAFS.8.RI.1.1	3	16	29	24	76.81%	70.53%
FL.LAFS.8.RI.1.2	3	40	14	15	42.03%	51.82%
FL.LAFS.8.RI.1.3	2	16	9	44	76.81%	72.22%
FL.LAFS.8.RI.2.4	3	16	32	21	76.81%	69.27%

# How Do I Access Scoring Assignments?

MyUnify Chambers, Nina

Students **News & Assignments**

LaunchPad

### Items Assigned to Me

View All

id:2047988	TODO for training demo for 10 items	
id:2047990	TODO for training demo for 10 items	
id:2047996	TODO for training demo for 10 items	

### Items To Review

View All

id:2048000	training demo for 10 items	
id:2048001	training demo for 10 items	
id:1615681	Item Writing Assignment	

### Score Assignments

View All

id:35074	Heat15DemoTest Scoring Assignment	
id:33279	items test.bohorquez Scoring Assignment	
id:31682	CTI ELA MCPSMD demo Scoring Assignment	
id:31681	CTI Math MCPSMD demo OLA Scoring Assignment	
id:28469	Math MCPSMD demo OLA Scoring Assignment	



# Student Detail

## Student Detail Treasures

How do you access each of these treasures from the Student Detail Report?

### Student Grades

Student	Grade	Assessment 1	Assessment 2	Assessment 3	Assessment 4
Student A	4	85	80	85	80
Student B	5	75	70	75	70
Student C	6	65	60	65	60
Student D	7	55	50	55	50
Student E	8	45	40	45	40
Student F	9	35	30	35	30
Student G	10	25	20	25	20
Student H	11	15	10	15	10
Student I	12	5	0	5	0

### Comparison Report



### Assessment Results

Course Type	Test Name	Score	Standard 100	Standard 200	Standard 300	Standard 400	Standard 500
Math	Math Grade 4 (2019-2020)	85%	80%	85%	80%	85%	80%
Math	Math Grade 5 (2019-2020)	75%	70%	75%	70%	75%	70%
Math	Math Grade 6 (2019-2020)	65%	60%	65%	60%	65%	60%
Math	Math Grade 7 (2019-2020)	55%	50%	55%	50%	55%	50%
Math	Math Grade 8 (2019-2020)	45%	40%	45%	40%	45%	40%
Math	Math Grade 9 (2019-2020)	35%	30%	35%	30%	35%	30%
Math	Math Grade 10 (2019-2020)	25%	20%	25%	20%	25%	20%
Math	Math Grade 11 (2019-2020)	15%	10%	15%	10%	15%	10%
Math	Math Grade 12 (2019-2020)	5%	0%	5%	0%	5%	0%

### State Test Subclaim/Strand Data



### Standards Comparison

Course Type	Test Name	Score	Standard 100	Standard 200	Standard 300	Standard 400	Standard 500
Math	Math Grade 4 (2019-2020)	85%	80%	85%	80%	85%	80%
Math	Math Grade 5 (2019-2020)	75%	70%	75%	70%	75%	70%
Math	Math Grade 6 (2019-2020)	65%	60%	65%	60%	65%	60%
Math	Math Grade 7 (2019-2020)	55%	50%	55%	50%	55%	50%
Math	Math Grade 8 (2019-2020)	45%	40%	45%	40%	45%	40%
Math	Math Grade 9 (2019-2020)	35%	30%	35%	30%	35%	30%
Math	Math Grade 10 (2019-2020)	25%	20%	25%	20%	25%	20%
Math	Math Grade 11 (2019-2020)	15%	10%	15%	10%	15%	10%
Math	Math Grade 12 (2019-2020)	5%	0%	5%	0%	5%	0%

### Standards Performance



Student Detail Tab

View Report Link


Test Results Tab

Plus Sign Next to Assessment

Plus Sign by View Report Link

Test Results Tab

# How Do I See Only Results for Reading Tests?



Student Details

Aeschlimann, Gideon

Student Attributes:

PMP

ED

Student Code: 3006004500

School: BITHLO HIGH SCHOOL

Grade: Eleventh Grade

Gender: Male

Race: Caucasian

DOB: 11/03/1995

MyUnify / Aeschlimann, Gideon

Contact Info

Student Detail

Test Results

PMP









Local

State


College Prep & Other

Select one or more course types

Search local test results:

Course Type	Test Name	Score	School AVG	District AVG		
Science	PGCPS Science DEMO 16-17	31%	26%	26%		<a href="#">View Report &gt;</a>
Reading	itemtest.smith	33%	33%	44%		<a href="#">View Report &gt;</a> +
Reading	PS.Demo OLA Sample Test - 15 Items Winchester	61%	75%	71%		<a href="#">View Report &gt;</a> +
Reading	PS.Demo OLA Sample Test - 15 Items	41%	75%	71%		<a href="#">View Report &gt;</a> +
Social Studies	Learning and Knowledge Management Introduction	100%	100%	60%		<a href="#">View Report &gt;</a>
Social Studies	PS.Demo OLA Sample Test - 14 Items	88%	72%	70%		<a href="#">View Report &gt;</a> +
Social Studies	PS.Demo GradeCam Sample Test - 5 Items	20%	53%	53%		<a href="#">View Report &gt;</a> +
Social Studies	OLA Training Test	78%	73%	65%		<a href="#">View Report &gt;</a> +

# How Do I View Standards Data for a Test?



Student Details

Aeschlimann, Gideon

Student Attributes:

PMP

ED

Student Code: 3006004500

School: BITHLO HIGH SCHOOL

Grade: Eleventh Grade

Gender: Male

Race: Caucasian

DOB: 11/03/1995

Contact Info

MyUnify / Aeschlimann, Gideon

Student Detail

Test Results

PMP




Local

State

College Prep & Other

Select one or more course types

Search local test results:

Course Type	Test Name	Score	School AVG	District AVG	
Science	PGCPS Science DEMO 16-17	31%	26%	26%	 <a href="#">View Report &gt;</a>
Reading	itemtest.smith	33%	33%	44%	 <a href="#">View Report &gt;</a>
Reading	PS.Demo OLA Sample Test - 15 Items Winchester	61%	75%	71%	 <a href="#">View Report &gt;</a>

Standard

Question

Score

School AVG

District AVG

SS.2.E.1.4

1

0%

50%

67%

SS.5.A.4.2

1

0%

0%

3%

SS.5.G.2

2

0%

0%

8%

SS.5.G.4.2

4

60%

80%

76%

SS.A.4.1.3

2

n/a%

n/a%

75%

SS.A.4.1.3.1

1

100%

100%

83%

SS.A.5.1.1

3

100%

100%

88%


+

x

23

performance  
matters

# How Do I View Standards by Course Subject?



A#####, D#####

Student Attributes: ED

Student Code: #####

School: H##### H### S#####

Grade: Twelfth Grade

Gender: Male

Race: Caucasian

DOB: 03/18/1995

Contact Info

Student Detail

Test Results

Standards

RT/MTSS

Course Type

Assessment Category: 

Select assessment category

Math (LAFS, MA, MAFS)

A.2.3.912

A.3.1.912

A.3.4.912

A.5.4.912

A.7.1.912

D.7.2.912

G.1.1.7

G.2.5.7

RP.1.3.7

G.2.4.7

NS.1.6

RL.1.1.6

W.1.2.6

A.2.4.912

A.3.10.912

A.3.11.912

A.3.14.912

A.3.3.912

A.3.5.912

A.3.8.912

A.3.9.912

A.4.1.912

A.4.2.912

A.4.3.912

A.4.4.912

A.6.2.912

A.7.2.912

D.7.1.912

EE.2.3.7

EE.2.4.7

RP.1.2.c.7

Reading (LA, LAFS, SS)

RL.1.3.1112

E.1.4.2

A.4.1.3.1

A.5.1.1

RI.1.3.1112

G.4.2.5

910.1.6.8

910.1.6.9

910.1.7.7

910.6.1.1

910.6.2.2

G.2.5

A.4.1.3

910.2.1.7

910.1.7.4

910.2.2.1

910.2.1.5

910.1.6.3

910.1.6.7

910.1.7.2

910.1.7.3

910.1.7.5

A.4.2.5

Social Studies (SS)

E.1.4.2

G.4.2.5

A.4.1.3

A.4.1.3.1

A.5.1.1

G.2.5

A.4.2.5



# Treasured Learning



# Have You Ever...



Dusted the erasers

# Have You Ever...



Read under the covers with a flashlight

# Have You Ever...



Played a Monopoly game that lasted more than 12 hours?

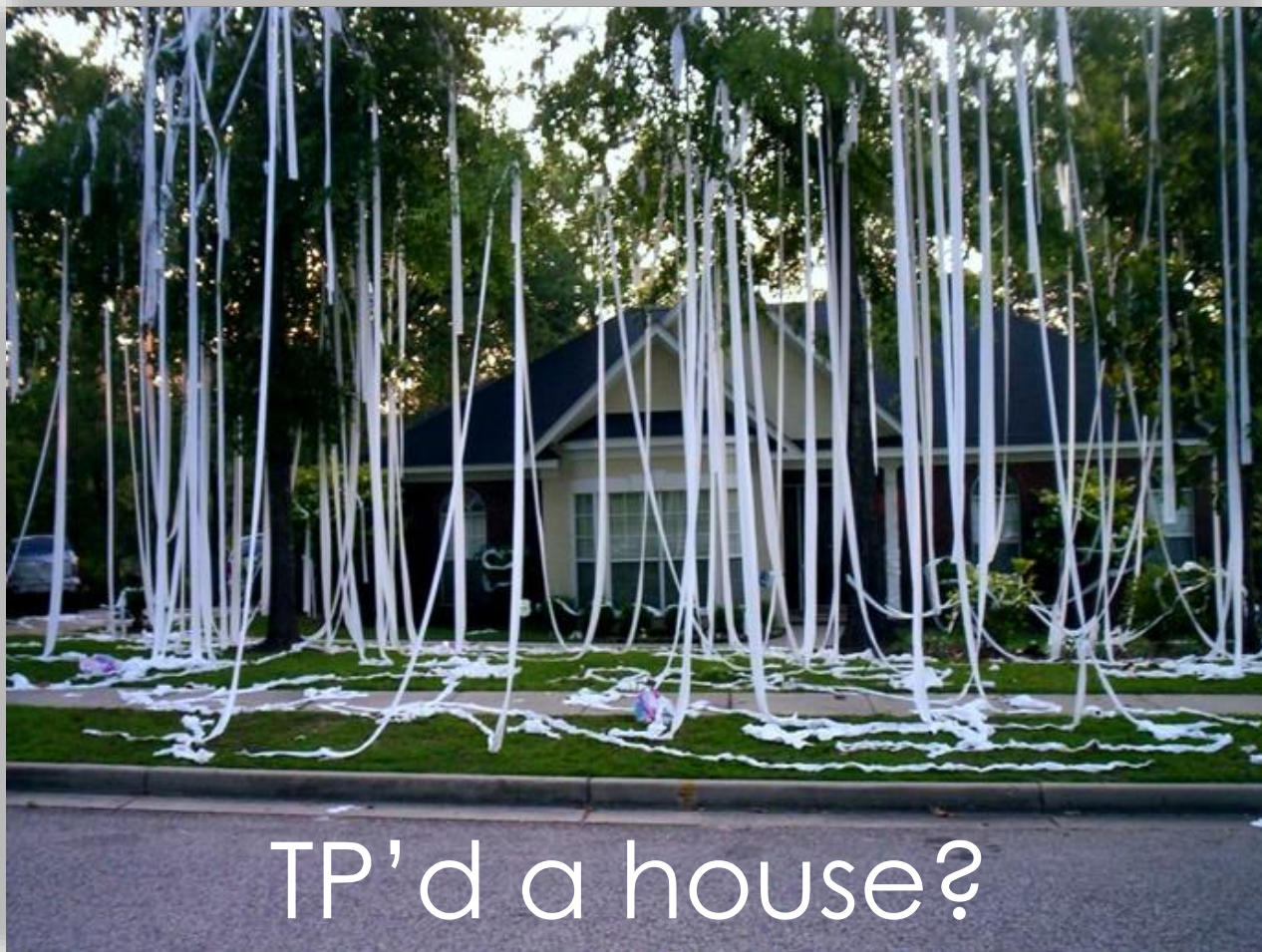


# Have You Ever...

Caught  
fireflies  
in a jar?



# Have You Ever...



TP'd a house?



# Student Item Analysis (SIA)

# SIA Report – Student Scores

*Locate a test and write the names of the three lowest performers*

Show Sections

Item Scores Interaction Scores Rubric Scores

Search:  Excel CSV

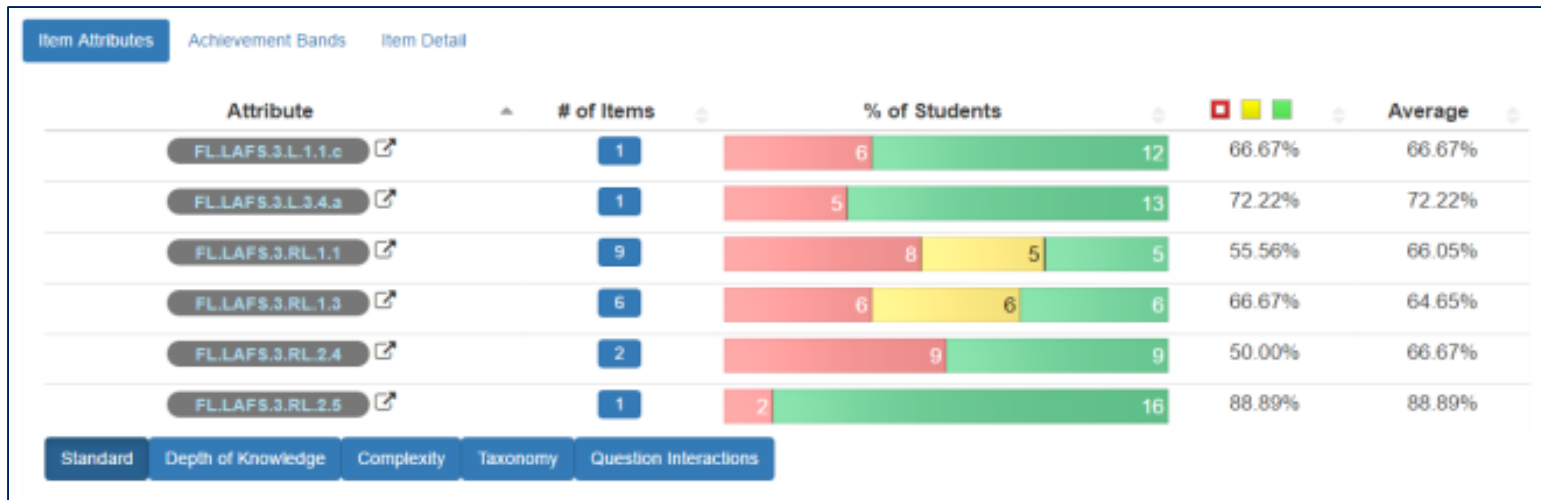
Students: 18			66%												
Student ID	Student Name	Test Score %	1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	1-10	1-11	1-12	1-13
3007004003	Dolmas, Marques	80.0%	0	3	1	0	1	1	0	1	1	1	1	1	
3008005276	Chelco, Trynlan	72.0%	0	2	1	0	0	1	1	1	1	1	1	0	
3008005717	Micrae, Kessie	48.0%	0	1	0	0	0	0	1	1	0	0	1	1	
3009005884	Cohen, Amariion	84.0%	1	1	1	1	1	1	1	1	1	0	1	1	
3009005911	Lamar, Tomas	60.0%	0	3	0	0	0	0	0	1	1	0	1	0	
3009005918	Hayden, Taevon	96.0%	1	3	1	1	1	1	1	1	1	1	1	1	
3009005969	Estocoin, Edgar	32.0%	0	3	0	1	0	0	0	1	0	0	1	0	
3009005980	Parrico, Lynzi	56.0%	0	2	1	1	1	1	1	0	1	1	1	1	
3009006447	Farr, Marcus	84.0%	1	2	1	1	1	0	0	1	1	0	1	1	
3009006487	Conner, Bryson	80.0%	0	2	1	1	1	1	1	0	1	0	1	1	
3009006492	Mossman, Gianna	72.0%	0	2	0	1	1	1	0	1	1	1	1	0	
3009006514	Foley, Sari	48.0%	0	3	0	1	0	1	0	1	1	0	1	0	
3009006517	Eyre, Vemal	56.0%	1	0	1	1	1	1	1	1	1	1	1	1	
3009006532	Goodrich, Sahiyah	64.0%	0	1	0	1	1	1	1	1	1	1	1	1	
3009006539	Barnhart, Jamila	76.0%	0	1	0	1	1	1	1	1	1	1	0	1	
3010006805	Bailey, Lashawn	36.0%	0	1	1	0	1	1	1	0	0	0	0	1	
3010006905	Bodis, Kaydin	60.0%	1	2	1	0	0	0	0	1	0	1	1	0	
3012008057	Messier, Shyne	24.0%	1	0	1	0	1	0	1	0	0	0	0	1	

Showing 1 to 18 of 18 entries



# SIA Report – Standards Analysis

*Locate a test and identify the standard you would reteach to the whole class and a small group*



# Baseball and Data Analysis



*How does the  
game of baseball  
relate to data  
analysis?*

# Multiple Measure Think Tank

What does the term “Multiple Measures” mean to you?



What counts as a “measure” when evaluating students?



How are the “multiple measures” combined to make instructional decisions?



# Break Time



# Baseball Card Practice

- Go to Reports > Baseball Card Report
- Choose 3 different assessments



# Baseball Card Practice

- Practice suppressing, sorting and swatching results



# Baseball Card Practice

- Practice applying filters to the data using Student Filters and Column Headers



# 30 Second Scribble



*List as many essential facts about the Baseball Card Report as you can recall in 30 seconds*



# SIA vs BBCard

Attribute	SIA	Baseball Card
<b>Scores</b>	Student Scores Class Scores	Student Scores
<b>Score Type</b>	Item Analysis Overall Test Scores	Overall Test Scores
<b>Standards Analysis</b>	By Item By Standard	By Standard
<b>Assessments</b>	Single Assessment	Multiple Assessments Single Test Display
<b>Data Source</b>	Unify Tests	Unify Tests Imported Data ADMS Tests
<b>Data Use</b>	Inform Instruction Determine Status	Measure Growth Determine Status
<b>Primary Users</b>	Teacher	Teacher School/District Admins

# Data Analysis Activity



- Get into groups of 2-3 people
- Select a guiding question on workbook p. 9
- Spend 10 minutes looking at the data for your guiding question and completing the Data Analysis Activity on workbook p. 16

# How Did We Do?

Please complete our evaluation form

<https://goo.gl/5BpPO7>