

## School Fall Inventory 2016

LEON HIGH SCHOOL (37 0021)

Please complete the following Fall 2016 Technology Resources Inventory (TRI) for your school. This information will be used to report on the status of digital learning and support components within your school and district. If you need assistance with your responses please contact your district office. This survey is supported by a validation system that helps you reconcile related values throughout the questions. As you complete the survey, you may notice "Error" messages that appear. These are intended to guide you to the location in the survey that needs modification. The error messages will display details regarding the issue as well as reference codes pointing you to the specific question numbers and data that need to be reconciled. The range of questions include the following key component areas:

[Infrastructure](#)

[Professional Development](#)

[Digital Tools](#)

### Infrastructure:

1. FTE Count:

2034.91

2. This question needs an answer.

Count of full-time instructional/teaching staff:

3. This question needs an answer.

All Student Devices (Meeting or Exceeding Specifications)							
	Windows-Based OS	Mac-Based OS	Android-Based OS	iOS-Based OS	Linux-Based OS	Chrome-Based OS	Total Devices Meeting Specifications
Student Desktop Computers:							0
Student Mobile Computers (Laptops, Netbooks, Ultrabooks):							0
Student Thin-Client (Chromebooks):							0
Student Large Screen Tablets (9.5 inch screen or larger):							0
Total Student Devices:	0	0	0	0	0	0	0

4. This question needs an answer.

Number of student devices that will be removed from instructional use for online state assessment purposes (Meeting or Exceeding Specifications)				
	Total number of desktop computers which meet or exceed the device specifications	Total number of mobile computers which meet or exceed the device specifications	Total number of thin client computers which meet or exceed the device specifications	Total number of large screen tablet computers which meet or exceed the device specifications
TOTALS				

5. This question needs an answer.

Of the current 2016-17 inventory of student devices meeting specifications, identify the number of student devices by type that you plan to replace in the school year indicated.						
	YEAR 2016-2017	YEAR 2017-2018	YEAR 2018-2019	YEAR 2019-2020	YEAR 2020-2021	Cumulative Total
Student Desktop Computers:						0
Student Mobile Computers (Laptops, Netbooks, Ultrabooks):						0
Student Thin-Client (Chromebooks):						0
Student Large Screen Tablets (9.5 inch screen or larger):						0
YEARLY TOTAL:	0	0	0	0	0	0

6. This question needs an answer.

Allotted speed of internet bandwidth available to the school in Mbps:

District WAN	Third-Party ISP	DMS/FIRM	Other
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Choice 1	Choice 2	Choice 3	Choice 4
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

7. This question needs an answer.

Classroom connectivity:	
Total number of classrooms:	<input type="text"/>
Classrooms with ONLY a physical Ethernet connection:	<input type="text"/>
Classrooms with wireless AND physical Ethernet connection:	<input type="text"/>
Classrooms with ONLY wireless:	<input type="text"/>

8. This question needs an answer.

For the number of classrooms with a wireless connection from question 7 above, please answer the following:	
Classrooms have wireless meeting the 802.11n standard or greater?	<input type="text"/>
Of the classrooms above (with wireless meeting the 802.11n standard or greater), how many serve at most 15 students per wireless access point:	<input type="text"/>

Professional Development:

9. This question needs an answer.

Which of the following types of technology coaches or specialists do you have in your school to assist with instructional technology in the classroom? (check all that apply):	
<input type="checkbox"/> District contact shared with multiple schools <input type="checkbox"/> School specific contact <input type="checkbox"/> Multiple grade/subject teachers (peer trainer who is a full time teacher with additional responsibilities) <input type="checkbox"/> Our school does not have technology coaches or specialists	

10. This question needs an answer.

Of the total number of teachers, what count of teachers participate in the following type of content training for the delivery methods listed below.						
	Types of Training					
Method/Type	Introductory technology skills	Professional productivity (gradebooks, calendar, address book)	Instructional applications (presentation digital content creation)	Training on applications used by students	Specialized training on pedagogy of technology integration (e.g., TIM)	Other
Structured Coaching/Mentoring (may include one-on-one or small group instruction)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Job Embedded (workshop, training event or process focused on modeling practices)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Face-to-Face	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
External Coursework or Independent Inquiry	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Professional Learning Communities (PLC)/Lesson study group	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Book Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Online/Electronic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Digital Tools:

11. Please complete the following regarding the tools available at your school.			
Types of Software	Access	Utilization	
Student Tool:	% of students with access to this type of tool	% of students who use this type of tool on a regular basis	System/Application/Vendor Name:
Creativity Tools	<input type="text"/> %	<input type="text"/> %	System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>

Simulation Software	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
Tool-based Software	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
Content-specific	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
Credit Recovery	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
Coding	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/> %	System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>
			System/Vendor: <input type="text"/>

12. **Error: The total for each row must equal 100**

For the core subject areas at your school indicate the percent of teachers at each level of use for digital instructional materials:					
Core subject Areas	Primarily hard copy/text with very little digital content (0-20% digital use)	Mostly hard copies/text with some digital content(21-40% digital use)	Equal use of hard copy/text and digital content(41-60% digital use)	Mostly digital content with some hard copy/text (61-80% digital use)	Primarily digital content/instructional materials with very little hard copy/text(81-100% digital use)
Math	<input type="text"/> 0 <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> 0 <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> 0 <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> 0 <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>
Reading	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>
ELA	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>
Science	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>
Social Studies	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>	<input type="text"/> <input type="button" value="▲"/> <input type="button" value="▼"/>