



# TESTING RESEARCH AND EVALUATION

# BUH-BYE FCAT, BUT NOT REALLY:

...Hello, FSA.

- Florida Standards Assessment
- Measures the “Florida Standards”
- Is used for ELA and Math in some grade levels
  - ELA 3-11
  - Math 3-8
  - Some, but NOT ALL EOCs
- Still using FCAT in grades 5 and 8 science

# FSA/NGSSS

FSA

- FLORIDA STANDARDS
- ELA grades 3-11
- Math grades 3-8
- End-of -Course
  - Algebra 1, Geometry, Algebra II

FCAT/EOC-  
NGSSS

- Science grades 5 and 8
- End-of -Course
  - Algebra 1 Retake, Geometry Retake
  - Biology 1, Civics and US History

# FLORIDA STANDARDS ELEMENTARY ASSESSMENTS BY GRADE

## Grades 3-5 Mathematics

Grade	Number of Items	Number of Sessions	Number of Days	Administration Mode in 2015/Test Materials	TOTAL Testing Time
3	60 – 64	2	2	PBT	160 minutes
4	60 – 64	2	2	PBT	160 minutes
5	60 – 64	2	2	CBT with work folder	160 minutes

# FLORIDA STANDARDS ELEMENTARY ASSESSMENTS BY GRADE Grades 6-8 Mathematics

Grade	Number of Items	Number of Sessions*	Number of Days	Administration Mode/Test Materials	TOTAL Testing Time
Grade 6	62 – 66	3	2	CBT with work folder; no Calculator	180 minutes
Grade 7	62 – 66	3	2	CBT with work folder; Scientific Calculator (Sessions 2 and 3 only)	180 minutes
Grade 8	62 – 66	3	2	CBT with work folder; Scientific Calculator (Sessions 2 and 3 only)	180 minutes

\*All sessions administered over two days. For Grades 6-8, Session 1 is on Day 1, Sessions 2 & 3 on Day 2.

# FLORIDA STANDARDS ELEMENTARY ASSESSMENTS BY GRADE

## End-of-Course Assessments

Course	Number of Items	Number of Sessions	Number of Days	Administration Mode/Test Materials	TOTAL Testing Time
Algebra 1	64 – 68	2	2	CBT with work folder; Scientific Calculator (Session 2 only)	180 minutes
Geometry	64 – 68	2	2	CBT with work folder; Scientific Calculator (Session 2 only)	180 minutes
Algebra 2	64 – 68	2	2	CBT with work folder; Scientific Calculator (Session 2 only)	180 minutes

# FLORIDA STANDARDS ELEMENTARY ASSESSMENTS BY GRADE FSA ELA – Writing Component ONLY

Grade	Number of Items	Number of Sessions	Number of Days	Administration Mode/Test Materials*	TOTAL Testing Time**
4	1 prompt	1	1	PBT	90 minutes
5	1 prompt	1	1	PBT	90 minutes
6	1 prompt	1	1	PBT	90 minutes
7	1 prompt	1	1	PBT	90 minutes
8	1 prompt	1	1	CBT	90 minutes
9	1 prompt	1	1	CBT	90 minutes
10	1 prompt	1	1	CBT	90 minutes
11	1 prompt	1	1	CBT	90 minutes

\*All students (PBT and CBT) receive a planning sheet.

\*\*Students may have an additional 30 minutes, if needed.

# FLORIDA STANDARDS ELEMENTARY ASSESSMENTS BY GRADE

## FSA ELA Reading Component

Grade	Number of Items	Number of Sessions	Number of Days	Administration Mode in 2015/ Test Materials	TOTAL Testing Time
3	56–60	2	2	PBT	160 minutes
4	56–60	2	2	PBT	160 minutes
5	56–60	2	2	CBT with worksheet	160 minutes
6	58–62	2	2	CBT with worksheet	170 minutes
7	58–62	2	2	CBT with worksheet	170 minutes
8	58–62	2	2	CBT with worksheet	170 minutes
9	60–64	2	2	CBT with worksheet	180 minutes
10	60–64	2	2	CBT with worksheet	180 minutes
11	60–64	2	2	CBT with worksheet	180 minutes



# TEXT-BASED WRITING GRADES 4-11

The writing prompt rubrics define how points will be given within each domain. This document also offers a description of the overall task, stimulus attributes, and assessed standards, as well as directions, acceptable text types, and possible writing topics.

## Grades 4–11: Informative/Explanatory

- Purpose, Focus, and Organization(4-point Rubric)
- Evidence and Elaboration(4-point Rubric)
- Conventions of Standard English(2-point Rubric begins at score point 2)

[www.fsassessments.org](http://www.fsassessments.org)



# WHAT ARE THE MAJOR CHANGES?

Writing test now administered to all grades 4-11.

Listening Comprehension is tested on each day of the ELA-Reading sessions.

## Special Features for ALL Students

- zoom in or out
- color choices
- font size

Student is responding with many other formats instead of just MC as in the past.

Posted “training tests” online are not instructional in nature.

# CBT- Types of Items

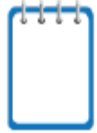
What types of responses does a student respond on the new Florida Standards Assessment (FSA) ?

Select all items that are true.

- A. Editing Text
- B. Grid Items
- C. Hot Text
- D. Multiple Choice
- E. Multi-Select
- F. Open Responses
- G. Equation Response
- H. Matching Item Response
- I. Graphic Response
- J. Drawing, Drag and Drop
- K. Table Response

## Section III. Item Types on Tests

This section contains sample item types that may appear on the training tests. The following item types may appear: editing task, grid, hot text, multiple-choice, multi-select, open-response, and equation.



### Note about technology-enhanced item types:

Students can manually save their answer before moving to the next item on the test. A **[Save]** button will appear at the top of the screen for these items. If students do not click **[Save]**, the system will automatically save the responses when they move on to the next item or pause the test.

Some editing task items require you to select the replacement word or phrase from a menu.

After everyone has taken a seat, the lights are dimmed, and the screen goes dark. When the lights come back on, aside, the screen lights up with black and white images from the movie.

Replace "what" with:

OK Cancel

17

Correct the highlighted word in the reading excerpt below.

Juan declared that it was the better party ever. Eric felt special because he was the one who cracked the piñata.

Replace "better" with:

most good  
most good  
more better  
best  
better

## Hot Text Items

Hot Text items require you to either click on a response option or drag a response option to another location.

**5**

Before the War of 1812, different groups were trying to reach their goals. These goals were part of what started the War of 1812.

Place the group label in the blank box next to their goal.

Goals	Group
Wanted to gain northern and western land	?
Wanted to maintain control of forts and the fur trade	?
Resisted settlers moving into the region	?

Drag your response to each answer box

available response options

**Groups**

- American Indians
- Americans
- Texans
- British
- Mexicans

## Multiple-Choice Items

Multiple-choice items require you to select a single answer option.



**Note:** You may click anywhere on the answer or click in the circle that contains A, B, C, or D. The selected answer circle will become dark green (almost black).

**7**

Lisa is trying to earn money to buy a bike. She can either open a lemonade stand or sell cookies, but she does not have the time to do both.

What is the opportunity cost for Lisa if she decides to open a lemonade stand?

- A She cannot buy a bike.
- B She cannot sell lemonade.
- C She cannot sell any cookies.
- D She cannot earn any money.

Click on an answer option or row to select it as your answer.

Drag number to complete the problem below.

$$\begin{array}{r} 682 \\ \times 27 \\ \hline \end{array}$$

1

$$\begin{array}{r} \square 7 \square 4 \\ \hline \end{array}$$

2

3

$$\begin{array}{r} 1364 \square \\ \hline \end{array}$$

4

$$\begin{array}{r} \square 8414 \\ \hline \end{array}$$

5

6

7

8

9

# Multi -select

What do you need to do to prepare for Florida Standards Assessment?

Select all items that are true.

- A. Teach the new Florida standards
- B. Have each student practice in AIR format
- C. Understand what tools are provided in AIR
- D. Understand the Florida Comprehensive Test



Can be PBT  
or CBT

## Multi-Select Items

Multi-select items allow you to select more than one answer option. These are different from multiple-choice items, which allow you to select only one response.



**Note:** Some items may ask you to select a specific number of responses.

**12**  

Select the values that are greater than or equal to  $\frac{1}{2}$ .



- 0.6
- $\frac{2}{6}$
- $\frac{5}{8}$
- .5
- .45
- One Fifth
- $\frac{2}{10}$

Click the checkbox next to each option you want to select as a response. You may select more than one option.

## Open-Response Items

Open-response items require you to use the keyboard to enter the response into a text field.

Different types of open-response items may appear on the test.

**12**  

What is the resolution of the story?

Type your answer in the space provided.

Click in the text box and type your answer using the keyboard.



## Equation Items

Equation items require you to enter a valid statement that answers the question, such as  $y=3x+2$ .

To enter an equation, click the button for each letter or symbol. The equation entered will be in blue text.

### *About the Navigation Buttons*

The screenshot shows a math problem interface. At the top left is a blue square with the number '4'. At the top right are icons for help and a flag. The problem text reads: "A salesperson earns \$125 a day, plus a commission of 5% of the price of each item she sells. The salesperson sold one item yesterday that was \$750. Create an equation that can be used to determine the amount of money the salesperson earned yesterday." Below the text is an input field with "y=" followed by a red-bordered box labeled "Equation response field". Below the input field is a toolbar with several rows of buttons. The first row contains navigation buttons: left arrow, right arrow, undo, redo, and a trash icon. A red arrow points to these buttons with the label "Navigation buttons". The second row contains buttons for digits 1-9, 0, and variables x and y. The third row contains buttons for mathematical operators: +, -, \*, /, <, ≤, =, ≥, >. A red arrow points to these buttons with the label "Special symbols (fraction, exponent, square root, etc.)". The fourth row contains buttons for mathematical symbols: a fraction template, a power template, a subscript template, parentheses, absolute value, square root, cube root, and pi.

4

A salesperson earns \$125 a day, plus a commission of 5% of the price of each item she sells. The salesperson sold one item yesterday that was \$750.

Create an equation that can be used to determine the amount of money the salesperson earned yesterday.

$y=$  Equation response field

Navigation buttons

Special symbols (fraction, exponent, square root, etc.)

Question 4  
Grade 4

4



A bakery uses 48 pounds of flour each day. It orders flour every 28 days.

Create an equation that shows how many pounds of flour the bakery needs to order every 28 days.

$$48 \times 28 = 1344$$



1	2	3	+	-	×	÷
4	5	6	<	=	>	
7	8	9	$\frac{\square}{\square}$	( )		
0	.					

**Other Correct Responses:**

- $28 \times 48 = 1,344$
- Any equivalent equation derived from the Commutative Property of Multiplication

# QUESTIONS? CONCERNS? COMMENTS?

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