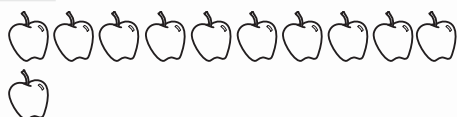# School-Home Letter

Dear Family,

My class started Chapter 7 this week. In this chapter, I will learn how to show, count, and write numbers 11 to 19.
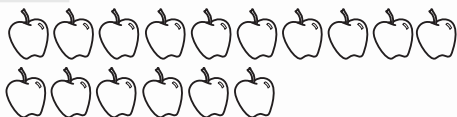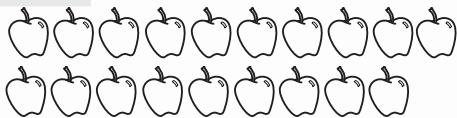
Love, _____

Vocabulary

eleven 10 ones and 1 one
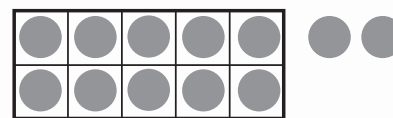
sixteen 10 ones and 6 ones

nineteen 10 ones and 9 ones

Home Activity

Draw a ten frame on a sheet of paper. Write numbers 11 to 19 on small pieces of paper and place them face down in a pile. Have your child turn over the cards and use small objects, such as pennies, to model the numbers.

12

Literature

Look for this book at the library. You and your child will have fun looking at the pages while building your child's counting skills.

Bears at the Beach: Counting 10 to 20
by Niki Yektai.
Millbrook Press, 2001.
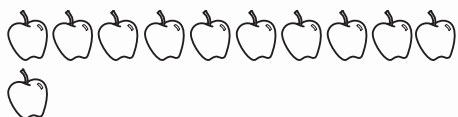
Carta
para la casa

Querida familia:

Mi clase comenzó el Capítulo 7 esta semana. En este capítulo, aprenderé cómo mostrar, contar y escribir los números del 11 al 19.

Con cariño, _____

Vocabulario

once uno más que diez
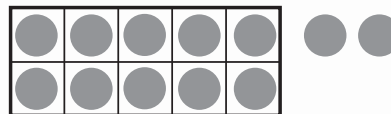
dieciséis uno más que quince

diecinueve uno más que dieciocho

Actividad para la casa

Dibuje dos cuadros de diez, uno al lado del otro, en una hoja de papel. Escriba los números del 11 al 19 en pequeños trozos de papel y póngalos boca abajo en una pila. Pídale a su hijo que dé vuelta las cartas y que use objetos pequeños como monedas de 1¢ para representar los números.

12

Literatura

Busque estos libros en la biblioteca. Usted y su hijo se divertirán mirando las páginas mientras refuerzan las destrezas de contar.

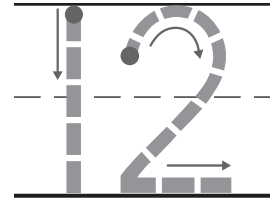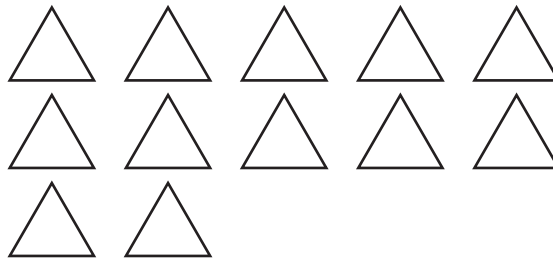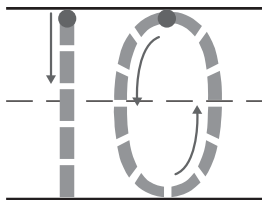**Bears at the Beach: Counting 10 to 20** por Niki Yektai. Millbrook Press, 2001.

Model and Count 11 and 12

COMMON CORE STANDARD MACC.K.NBT.1.1
Work with numbers 11–19 to gain foundations for place value.

1

12
twelve

2

3

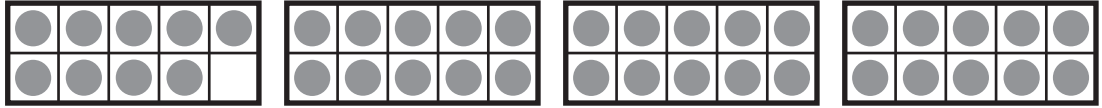_____ **ones and** _____ **ones**

DIRECTIONS   1. Count and tell how many. Trace the number. **2.** Use counters to show the number 12. Draw the counters. **3.** Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number.
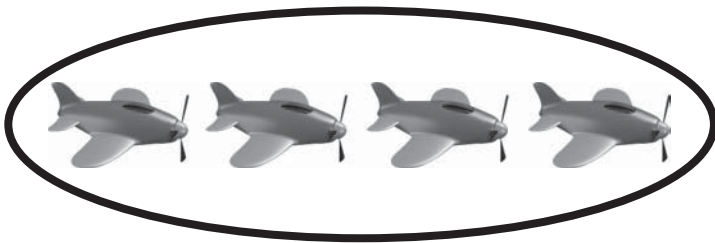
Chapter 7

Lesson Check

1

12 | ⊙⊙⊙⊙⊙ ⊙⊙⊙⊙⊙ ⊙⊙⊙⊙⊙ ⊙⊙⊙⊙⊙

○   ○   ○   ○

Spiral Review

2

$$4 + \underline{} = 5$$

1   2   3   4

○   ○   ○   ○

3

○ ○ ○

2   3   4   5

○   ○   ○   ○

DIRECTIONS **1.** Which set of counters shows the number 12? Mark under your answer. **(Lesson 7.1)**
2. Which number completes the addition sentence about the sets of airplanes? Mark under your
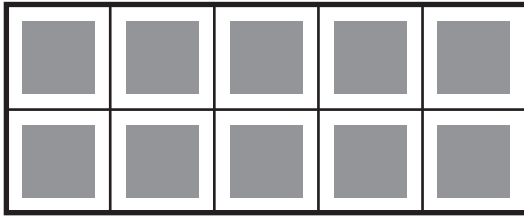answer. **(Lesson 5.6)** **3.** Mark under the number that is less than the number of counters. **(Lesson 2.3)**

Name _____

Count and Write 11 and 12

1

_____

- - - - - - - - - - -

_____

2

_____   _____   _____

- - - - - - + - - - - - - =

_____   _____   _____

3

_____

- - - - - - - - - - -

_____

4

_____   _____   _____

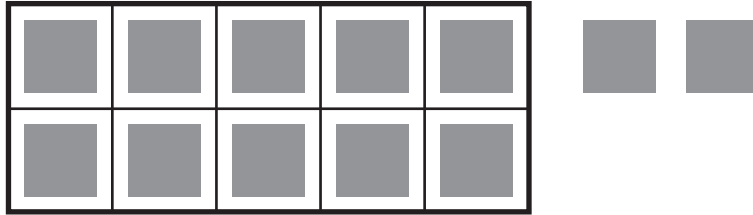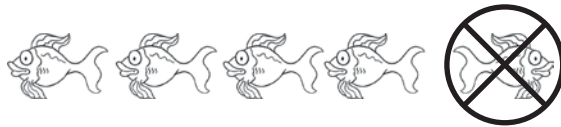- - - - - - + - - - - - - =

_____   _____   _____

DIRECTIONS   1. Count and tell how many. Write the number.
2. Look at the ten ones and some more ones in Exercise 1.
Complete the addition sentence to match. **3.** Count and tell how
many. Write the number. **4.** Look at the ten ones and some more
ones in Exercise 3. Complete the addition sentence to match.

Lesson Check (MACC.K.CC.1.3)

1

9	10	11	12
○	○	○	○

Spiral Review (MACC.K.CC.1.3, MACC.K.OA.1.5)

2

$$5 - \underline{\quad} = 4$$

1	2	3	4
○	○	○	○

3

6	5	4	3
○	○	○	○

DIRECTIONS 1. How many tiles are there? Mark under your answer. **(Lesson 7.2)**
2. Mark under the number to show how many are being taken from the set. **(Lesson 6.5)**
3. How many birds are there? Mark under your answer. **(Lesson 3.2)**

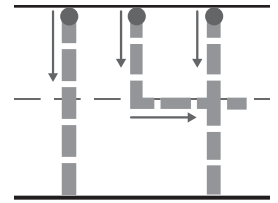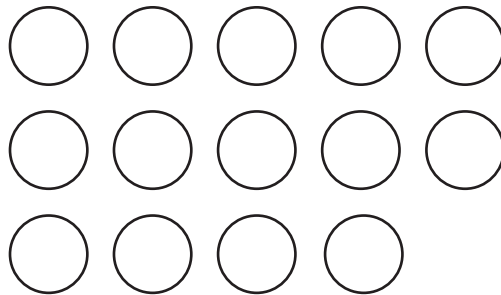## Model and Count 13 and 14

COMMON CORE STANDARD MACC.K.NBT.1.1
Work with numbers 11–19 to gain foundations for place value.

1

14
fourteen

2

3
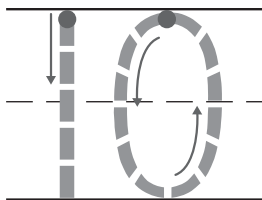
_____ **ones and** _____ **ones**

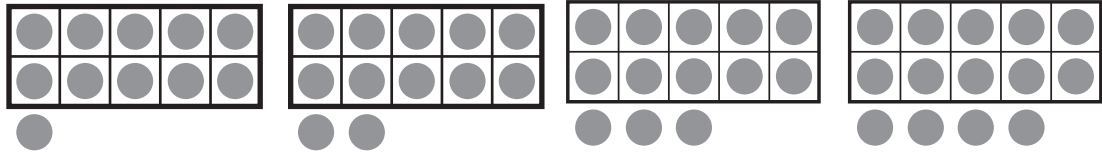**DIRECTIONS**   **1.** Count and tell how many. Trace the number. **2.** Use counters to show the number 14. Draw the counters. **3.** Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number.
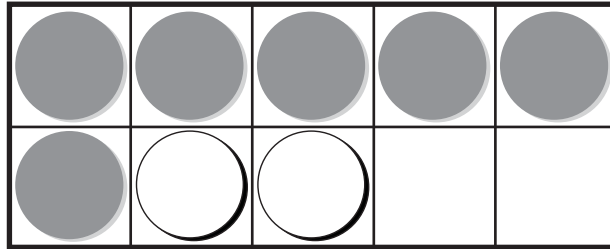
Chapter 7

Lesson Check

1

13

◯   ◯   ◯   ◯

Spiral Review

2

$3 + 2$ $4 + 4$ $5 + 1$ $6 + 2$

◯   ◯   ◯   ◯

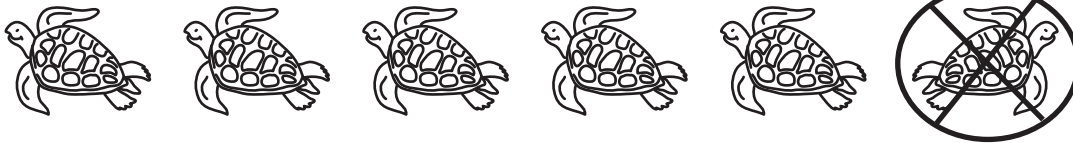**3**

$\underline{} - 1 = 5$

5   6   7   8

◯   ◯   ◯   ◯

DIRECTIONS   **1.** Which set of counters shows the number 13? Mark under your answer. **(Lesson 7.3)**
2. Look at the counters in the ten frame. Which pair of numbers shows the sets of counters? Mark under your answer. **(Lesson 5.2)**   **3.** Mark under the number that would complete the subtraction sentence. **(Lesson 6.6)**
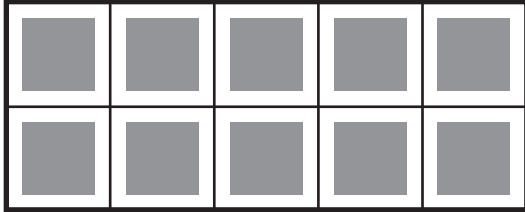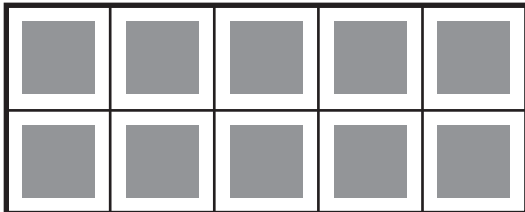
Name _____

Count and Write 13 and 14

1

_____

2

_____   +   _____   =   _____

3

_____
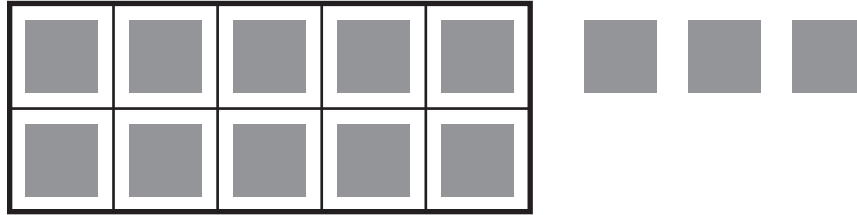

4

_____   +   _____   =   _____

DIRECTIONS **1.** Count and tell how many. Write the number.
2. Look at the ten ones and some more ones in Exercise 1.
Complete the addition sentence to match. **3.** Count and tell how
many. Write the number. **4.** Look at the ten ones and some more
ones in Exercise 3. Complete the addition sentence to match.
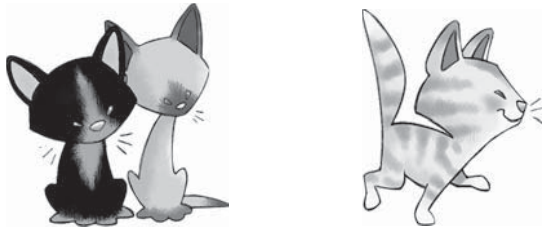
Chapter 7

Lesson Check

1

10	11	12	13
○	○	○	○

Spiral Review

2

$$3 - 1 = \underline{\quad}$$

2	3	4	5
○	○	○	○

3

5, 4, 1, 2, 3	1, 2, 3, 4, 5	3, 1, 4, 5, 2	1, 2, 5, 3, 4
○	○	○	○

DIRECTIONS   1. How many tiles are there? Mark under your answer. **(Lesson 7.4)   2.** Which number shows how many kittens are left? Mark under your answer. **(Lesson 6.3)   3.** Which set of numbers is in order? Mark under your answer. **(Lesson 1.8)**
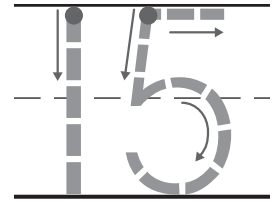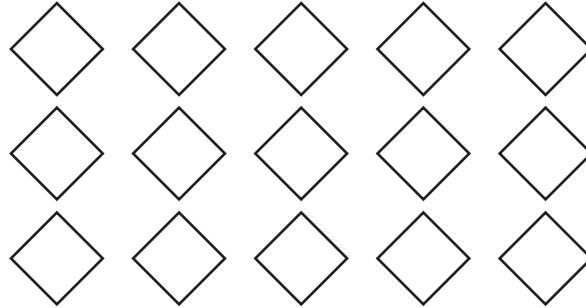
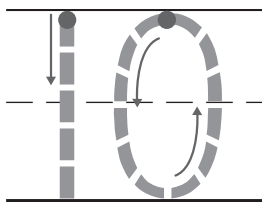**P134** one hundred thirty-four

Model, Count, and Write 15

COMMON CORE STANDARD MACC.K.NBT.1.1
Work with numbers 11–19 to gain foundations for place value.

①
15
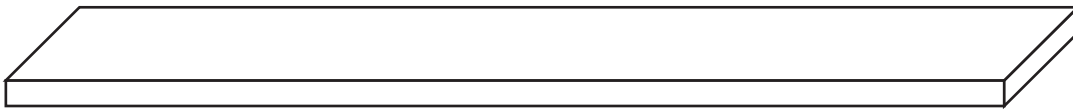**fifteen**

②

③ **_____ ones and _____ ones**

DIRECTIONS 1. Count and tell how many. Trace the number. 2. Use counters to show the number 15. Draw the counters. 3. Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones? Write the number.

Chapter 7

Lesson Check

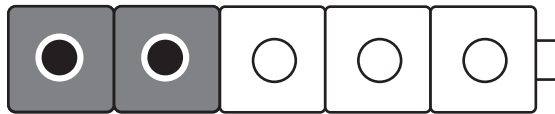**1**

15

○　　　○　　　○　　　○

Spiral Review

2

2	6	7	9
○	○	○	○

3

○ 1 + 2 = 3   ○ 2 + 2 = 4

○ 1 + 3 = 4   ○ 2 + 3 = 5

DIRECTIONS   1. Which set of counters shows the number 15? Mark under your answer. **(Lesson 7.5)**
2. Draw to solve this problem. The number of plates on the shelf is two less than 8. How many plates are on the shelf? Mark under your answer. **(Lesson 3.9)   3.** Which addition sentence shows the cubes being put together? Mark beside your answer. **(Lesson 5.4)**

P136 one hundred thirty-six

Problem Solving • Use Numbers to 15

_____

- - - - - -

_____ **carrot plants**

DIRECTIONS   There are 15 vegetables in the garden. They are planted in rows of 5. There are 2 carrot plants and 3 potato plants in each row. How many carrot plants are in the garden? Draw to solve the problem.

Chapter 7

Lesson Check (MACC.K.CC.1.3)

1.
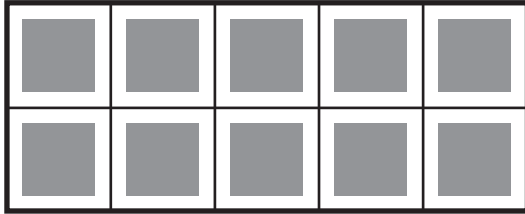
9	11	14	15
○	○	○	○

Spiral Review (MACC.K.OA.1.2, MACC.K.OA.1.4)

2.

$$\underline{\quad} - 5 = 3$$

6	7	8	9
○	○	○	○

3.

$$6 + \underline{\quad} = 10$$

1	3	4	5
○	○	○	○

DIRECTIONS **1.** How many tiles are there? Mark under your answer. **(Lesson 7.6)** **2.** Mark under the number that would complete the subtraction sentence. **(Lesson 6.6)** **3.** Mark under the number that makes 10 when put together with the given number. **(Lesson 5.5)**
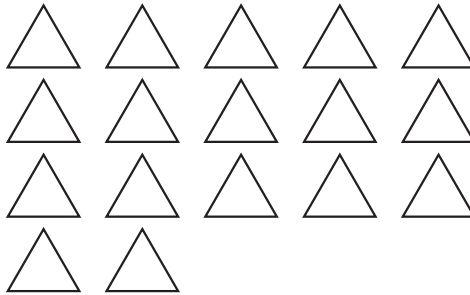

Name _____

Model and Count 16 and 17

me

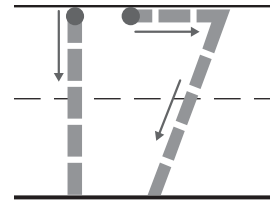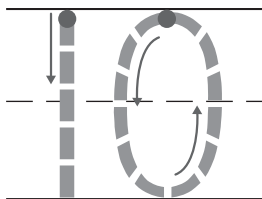**COMMON CORE STANDARD MACC.K.NBT.1.1**
Work with numbers 11–19 to gain foundations for place value.

① **17**
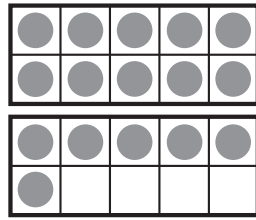**seventeen**

②

③ _____ **ones and** _____ **ones**

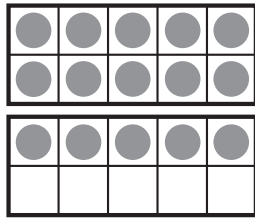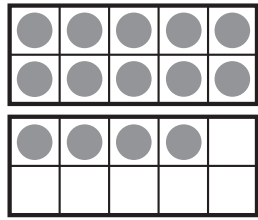**DIRECTIONS** **1.** Count and tell how many. Trace the number. **2.** Place counters in the ten frames to show the number 17. Draw the counters. **3.** Look at the counters you drew in the ten frames. How many ones are in the top ten frame? Trace the number. How many ones are in the bottom ten frame? Write the number.
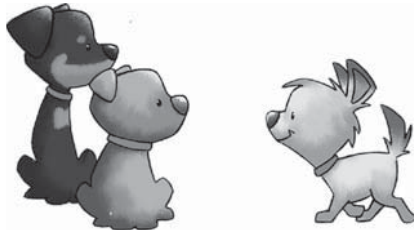
Lesson Check <small>(MACC.K.NBT.1.1)</small>

<small>PARCC TEST PREP</small>

1

17

○   ○   ○   ○
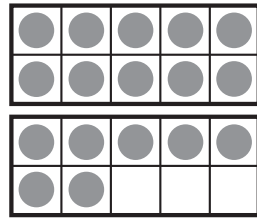
Spiral Review <small>(MACC.K.CC.2.4b, MACC.K.OA.1.1)</small>

2

$$2 + 1 = \underline{\quad}$$

1   2   3   4
○   ○   ○   ○
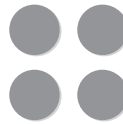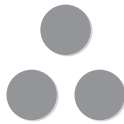
3

5

○   ○   ○   ○

DIRECTIONS **1.** Which set of counters shows the number 17? Mark under your answer. **(Lesson 7.7)** **2.** How many puppies are there in all? Mark under your answer. **(Lesson 5.3)** **3.** Which set shows the number? Mark under your answer. **(Lesson 1.6)**
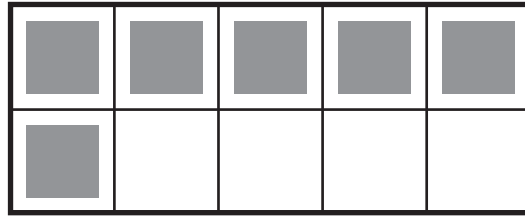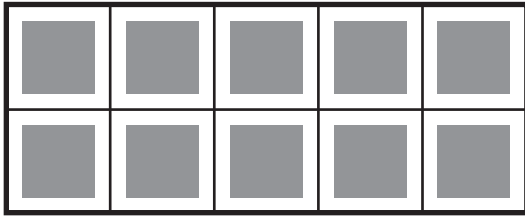
Count and Write 16 and 17

1

_____

2

_____ $+$ _____ $=$ _____

_____   _____   _____

3

_____

4

_____ $+$ _____ $=$ _____

_____   _____   _____

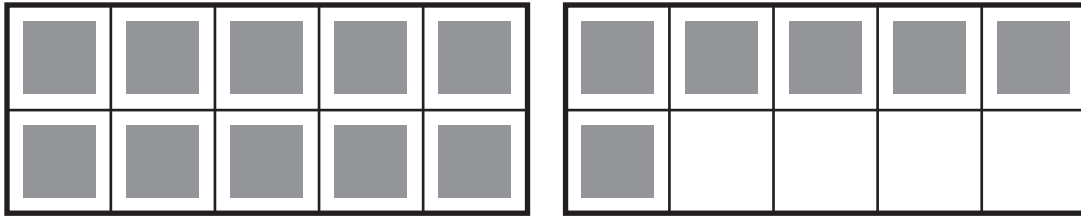**DIRECTIONS**   **1.** Count and tell how many. Write the number.   **2.** Look at the
ten frames in Exercise 1. Complete the addition sentence to match.   **3.** Count
and tell how many. Write the number.   **4.** Look at the ten frames in Exercise 3.
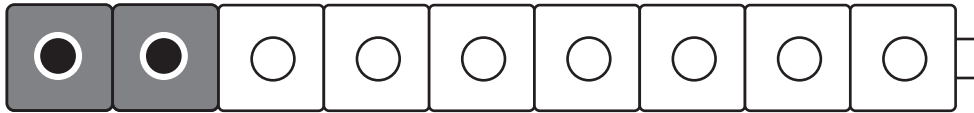Complete the addition sentence to match.

Lesson Check

1
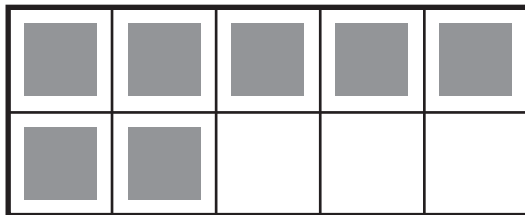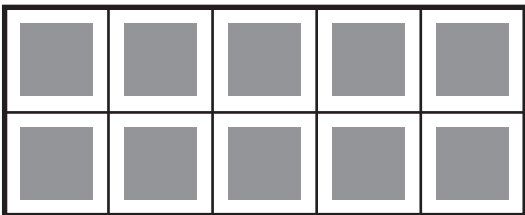
14	15	16	17
○	○	○	○

Spiral Review

2

$7 = 6 + 1$ | $8 = 2 + 6$ | $9 = 2 + 7$ | $10 = 9 + 1$

○   ○   ○   ○

3

1	2	3	4
○	○	○	○

DIRECTIONS **1.** How many tiles are there? Mark under your answer. **(Lesson 7.8)**
2. Which addition sentence shows a number pair that matches the cube train? Mark under your answer. **(Lesson 5.11)** **3.** How many bicycles are there? Mark under your answer. **(Lesson 1.2)**
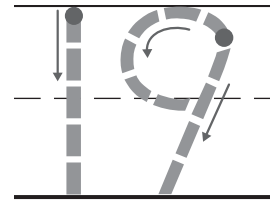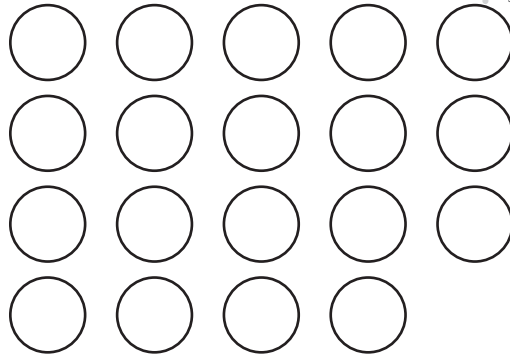
Model and Count 18 and 19

COMMON CORE STANDARD MACC.K.NBT.1.1
Work with numbers 11–19 to gain
foundations for place value.

1

19
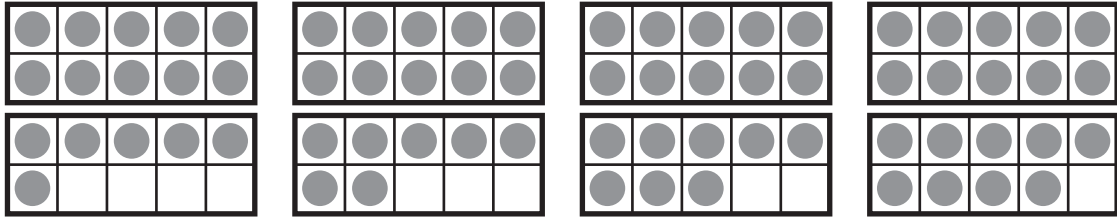**nineteen**

2

3
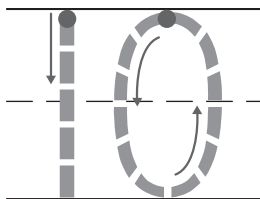
_____ **ones and** _____ **ones**

DIRECTIONS **1.** Count and tell how many. Trace the number. **2.** Place counters in the ten frame to show the number 19. Draw the counters. **3.** Look at the counters you drew in the ten frames. How many ones are in the top ten frame? Trace the number. How many ones are in the bottom ten frame? write the numbers.

Lesson Check (MACC.K.NBT.1.1)

1 18

◯   ◯   ◯   ◯

Spiral Review (MACC.K.OA.1.1, MACC.K.OA.1.3)

2

◯ 8 = 4 + 4   ◯ 10 = 5 + 5

◯ 8 = 7 + 1   ◯ 10 = 9 + 1

3

4 take away 2

1   2   6   7

◯   ◯   ◯   ◯

DIRECTIONS **1.** Which set of counters shows the number 18? Mark under your answer. **(Lesson 7.9)** **2.** Which addition sentence shows a number pair that matches the cube train? Mark under your answer. **(Lesson 5.12)** **3.** Which number shows how many birds are left? Mark under your answer. **(Lesson 6.1)**
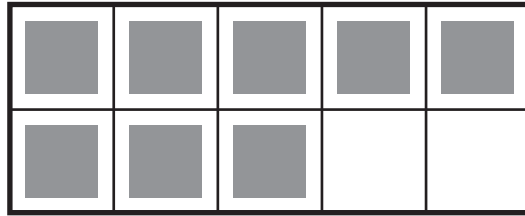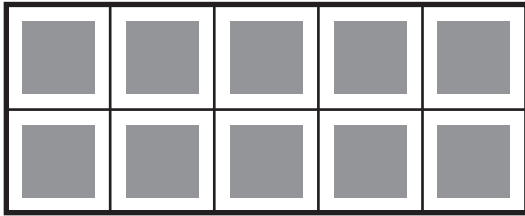
Count and Write 18 and 19

1

_ _ _ _ _ _ _

_____

- -

2   _____   _____   _____

_ _ _ _ _ _ _ ╬ _ _ _ _ _ _ _ ═══ _ _ _ _ _ _ _

_____   _____   _____

- -

3

_ _ _ _ _ _ _

_____

- -

4   _____   _____   _____

_ _ _ _ _ _ _ ╬ _ _ _ _ _ _ _ ═══ _ _ _ _ _ _ _
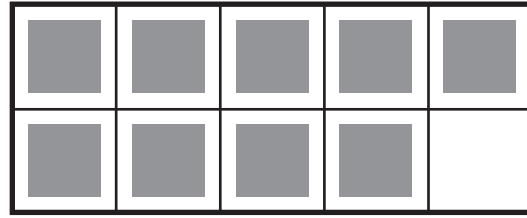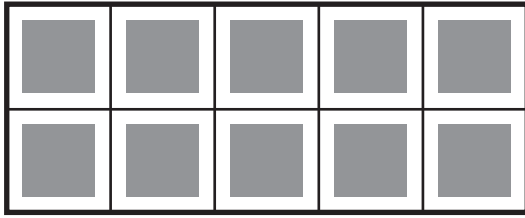
_____   _____   _____

DIRECTIONS 1. Count and tell how many. Write the number. **2.** Look at the
ten frames in Exercise 1. Complete the addition sentence to match. **3.** Count
and tell how many. Write the number. **4.** Look at the ten frames in Exercise 3.
Complete the addition sentence to match.
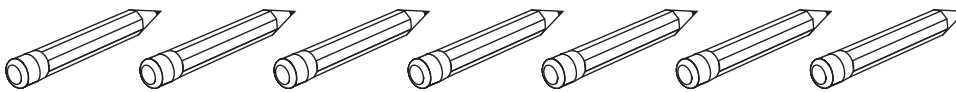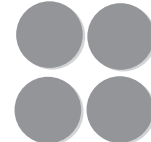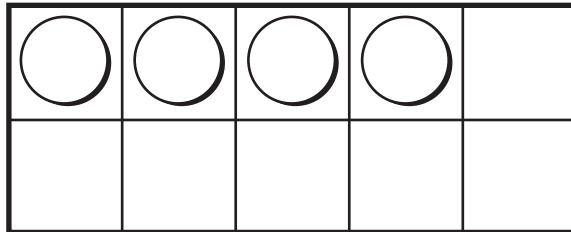
Lesson Check (MACC.K.CC.1.3)

1

16　　17　　18　　19

○　　○　　○　　○

Spiral Review (MACC.K.CC.1.3, MACC.K.CC.2.5)

2
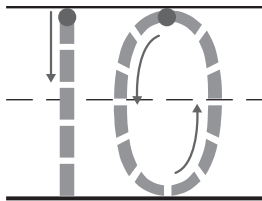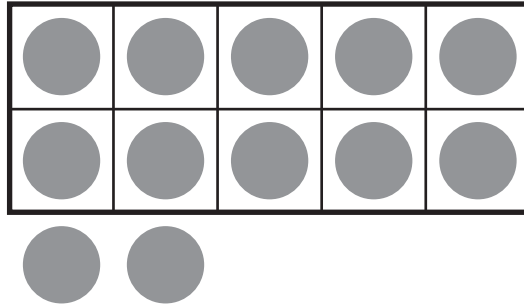
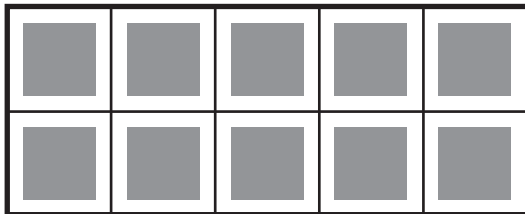○　　○　　○　　○

3

5　　6　　7　　8

○　　○　　○　　○

DIRECTIONS **1.** How many tiles are there? Mark under your answer. **(Lesson 7.10)**
2. How many more counters would you place to model a way to make 8?
Mark under your answer. **(Lesson 3.5)** **3.** How many pencils are there? Mark under
your answer. **(Lesson 3.4)**

Chapter 7 Extra Practice

Lessons 7.1-7.5 (pp. 261–280)

1

_____ ones and _____ ones

2

3

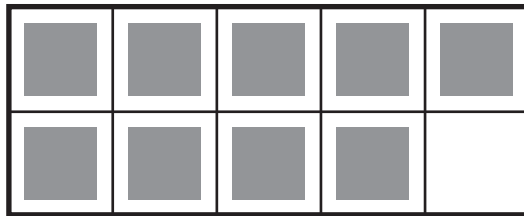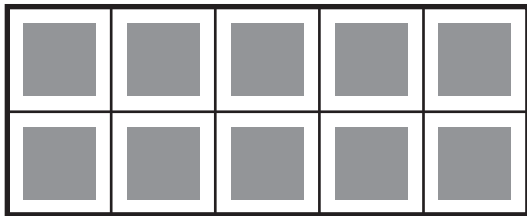_____   _____   _____

+

_____   _____   _____

DIRECTIONS   **1.** Look at the counters. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number. **2.** Count and tell how many. Write the number. **3.** Look at the ten ones and some more ones in Exercise 2. Complete the addition sentence to match.

1

_____

‗ ‗ ‗ ‗ ‗ ‗ ‗

_____ **hearts**

2

_____

‗ ‗ ‗ ‗ ‗ ‗ ‗

_____

3

_____ + _____ ═ _____

_____ _____ _____

DIRECTIONS **1.** Maya has 15 stickers. She places them on a page in rows of 5. There are 2 flowers and 3 hearts in each row. How many hearts are on the page? Draw to solve the problem. Write how many hearts are on the page. **2.** Count and tell how many. Write the number. **3.** Look at the ten frames in Exercise 2. Complete the addition sentence to match.