

School-Home Letter

Dear Family,

My class started Chapter 6 this week. In this chapter, I will learn how to show subtraction.

Love, _____

Vocabulary

minus (-) a symbol that shows subtraction

minus
↓
 $3 - 2 = 1$

subtract to take apart or take from

Home Activity

Invite your child to act out subtraction word problems. For example, your child can show you five spoons, take away two spoons, and then tell you the subtraction sentence.



$$5 - 2 = 3$$

Literature

Look for these books at the library. You and your child will enjoy these books that strengthen subtraction skills.

Elevator Magic
by Stuart J. Murphy.
HarperCollins,
1997.

Ten Red Apples
by Pat Hutchins.
Greenwillow
Books,
2000.



Carta para la casa

Querida familia:

Mi clase comenzó el Capítulo 6 esta semana. En este capítulo aprenderé cómo mostrar una resta.

Con cariño, _____

Vocabulario

menos (-) signo que indica una resta

signo de resta

$$\begin{array}{c} \downarrow \\ 3 - 2 = 1 \end{array}$$

restar quitar

Actividad para la casa

Anime a su hijo para que represente problemas de resta. Por ejemplo, su hijo puede mostrarle 5 cucharas, quitar 2 cucharas y luego decirle el enunciado de la resta.



$$5 - 2 = 3$$

Literatura

Busque este libro en una biblioteca. Su hijo y usted disfrutarán de este libro interactivo que fortalecerá las destrezas para restar.

Elevator Magic

por Stuart J. Murphy.
HarperTrophy,
1997.

Ten Red Apples

por Pat Hutchins.
Greenwillow
Books,
2000.



Name _____

Lesson 6.1

Subtraction: Take From



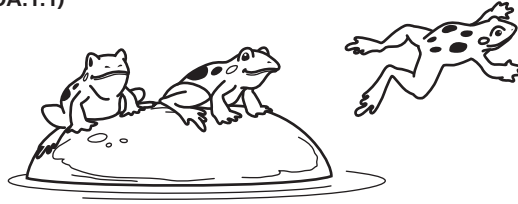
COMMON CORE STANDARD MACC.K.OA.1.1
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



take away

DIRECTIONS 1. Tell a subtraction word problem about the children. Write the number that shows how many children in all. Write the number that shows how many children are leaving. Write the number that shows how many children are left.

Lesson Check (MACC.K.OA.1.1)



3 take away 1

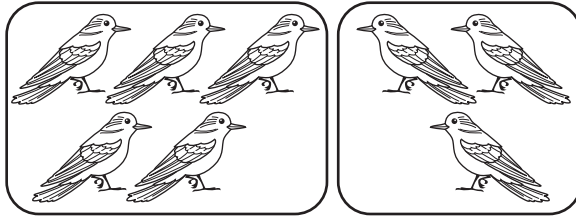
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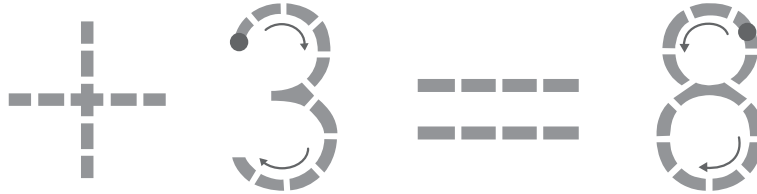
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3

4

Spiral Review (MACC.K.CC.2.5, MACC.K.OA.1.2)



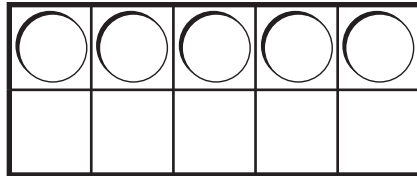


2

3

4

5



●

● ●

●
● ●

● ●
● ●

DIRECTIONS 1. Which number shows how many frogs are left? Mark under your answer. (Lesson 6.1) 2. Which number completes the addition sentence about the sets of birds? Mark under your answer. (Lesson 5.7) 3. How many more counters would you place to model a way to make 8? Mark under your answer. (Lesson 3.5)

Name _____

HANDS ON Lesson 6.2

Subtraction: Take Apart

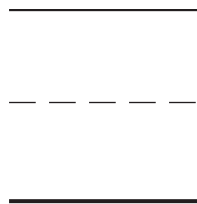
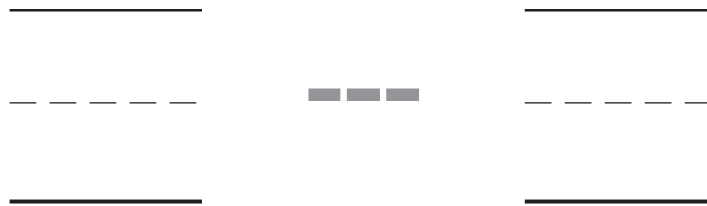


COMMON CORE STANDARD MACC.K.OA.1.1

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

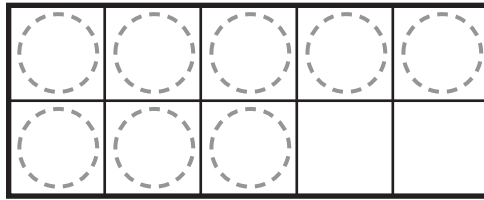


9 minus 3



DIRECTIONS 1. Listen to the subtraction word problem. Jane has nine counters. Three of her counters are red. The rest of her counters are yellow. How many are yellow? Place nine counters in the ten frame. Draw and color the counters. Write the number that shows how many in all. Write the number that shows how many are red. Write the number that shows how many are yellow.

Lesson Check (MACC.K.OA.1.1)



$$8 - 2$$

- 5 6 7 8
-

Spiral Review (MACC.K.CC.3.6)



- 2 3 4 5
-



-

DIRECTIONS 1. Clyde has eight counters. Two of his counters are yellow. The rest of his counters are red. How many are red? Mark under your answer. (Lesson 6.2) 2. Mark under the number that is greater than the number of objects. (Lesson 2.5) 3. Compare the cube trains. Mark under the cube train that has a greater number of cubes. (Lesson 4.5)

Name _____

PROBLEM SOLVING

Lesson 6.3

Problem Solving • Act Out Subtraction Problems



COMMON CORE STANDARD MACC.K.OA.1.1
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



3 - 2 = _____



4 - 3 = _____

DIRECTIONS 1. Tell a subtraction word problem about the beavers. Trace the numbers and the symbols. Write the number that shows how many beavers are left. 2. Draw to show what you know about the subtraction sentence. Write how many are left. Tell a friend about your drawing.

Lesson Check (MACC.K.OA.1.1)



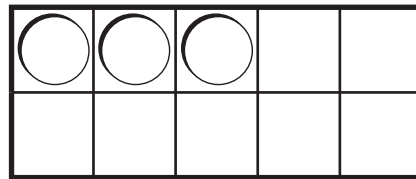
$$5 - 4 = \underline{\quad}$$


- 1 2 3 4
-

Spiral Review (MACC.K.CC.1.3, MACC.K.CC.2.5)



- 6 7 8 9
-



- 
 
 
 

DIRECTIONS 1. Which number shows how many birds are left? Mark under your answer. (Lesson 6.3) 2. Count and tell how many bees. Mark under your answer. (Lesson 3.8) 3. How many more counters would you place to model a way to make 7? Mark under your answer. (Lesson 3.3)

Name _____

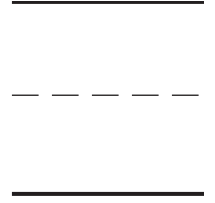
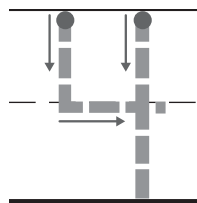
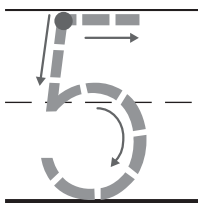
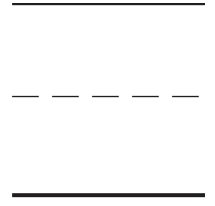
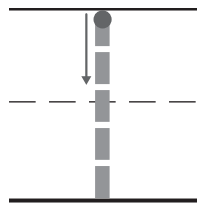
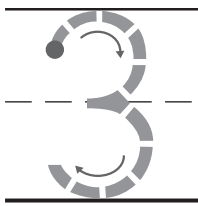
HANDS ON Lesson 6.4

Algebra • Model and Draw Subtraction Problems



COMMON CORE STANDARD MACC.K.OA.1.5

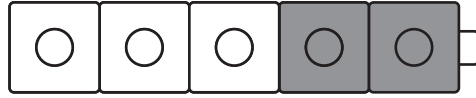
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



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DIRECTIONS 1. Model a three-cube train. Two cubes are red and the rest are blue. Take apart the cube train to show how many cubes are blue. Draw and color the cube trains. Trace and write to complete the subtraction sentence. 2. Model a five-cube train. One cube is yellow and the rest are green. Take apart the train to show how many cubes are green. Draw and color the cube trains. Trace and write to complete the subtraction sentence.

Lesson Check (MACC.K.OA.1.5)



$5 - 1 = 4$

$4 - 3 = 1$

$5 - 2 = 3$

$4 - 2 = 2$

Spiral Review (MACC.K.CC.1.2, MACC.K.OA.1.3)



5 _____ 7 8 9 10

3

4

5

6



$5 = 3 + 2$

$8 = 5 + 3$

$5 = 4 + 1$

$8 = 6 + 2$

DIRECTIONS 1. Ellie makes the cube train shown. She takes the cube train apart to show how many cubes are gray. Mark beside the subtraction sentence that shows Ellie's cube train. (Lesson 6.4) 2. Begin with 5. Count forward. Mark under the number that fills the space. (Lesson 4.4) 3. Which addition sentence shows a pair of numbers that matches the cube train? Mark beside your answer. (Lesson 5.10)

Name _____

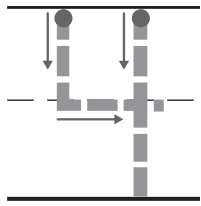
Algebra • Write Subtraction Sentences



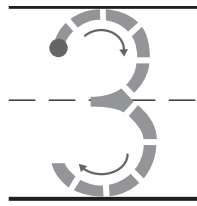
COMMON CORE STANDARD MACC.K.OA.1.5

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

1

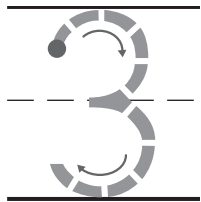


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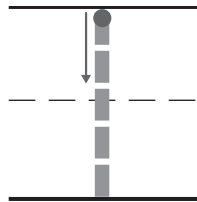


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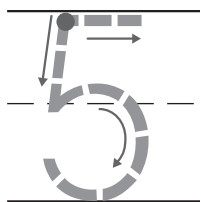


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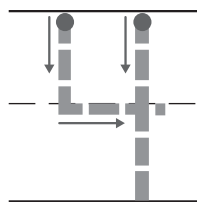


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3



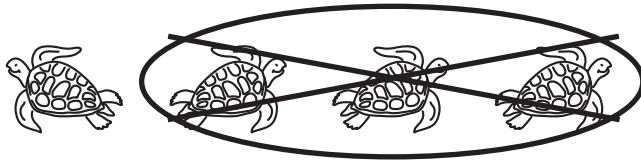
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DIRECTIONS 1–3. Listen to the subtraction word problem about the animals. There are _____. Some are taken from the set. Now there are _____. How many were taken from the set? Circle and mark an X to show how many are being taken from the set. Trace and write to complete the subtraction sentence.

Lesson Check (MACC.K.OA.1.5)



$$4 - \underline{\quad} = \underline{\quad}$$

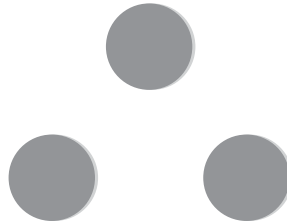
1

2

3

4

Spiral Review (MACC.K.CC.2.5, MACC.K.CC.3.6)

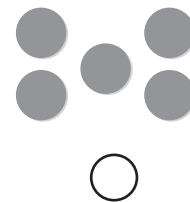
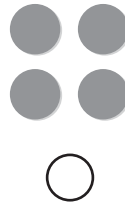
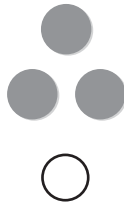
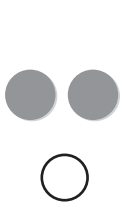
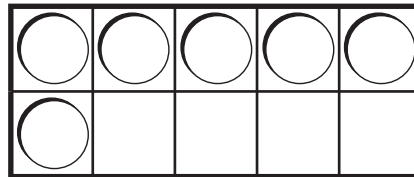


1

2

3

4



DIRECTIONS 1. Mark under the number to show how many are being taken from the set. (Lesson 6.5) 2. Mark under the number that is greater than the number of counters. (Lesson 2.2) 3. How many more counters would you place to model a way to make 9? Mark under your answer. (Lesson 3.7)

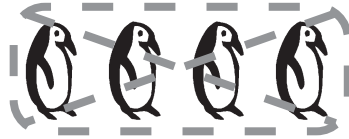
Name _____

Lesson 6.6

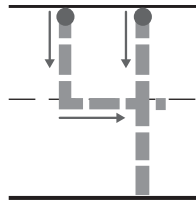
Algebra • Write More Subtraction Sentences



COMMON CORE STANDARD MACC.K.OA.1.2
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

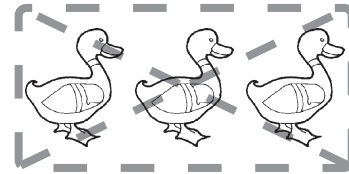
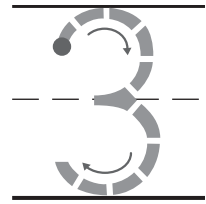


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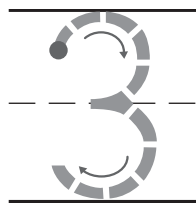


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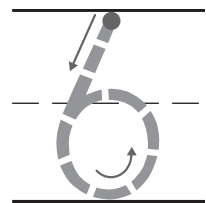


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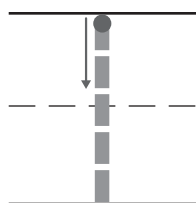


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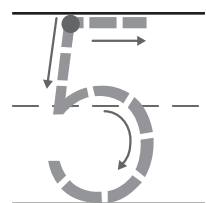


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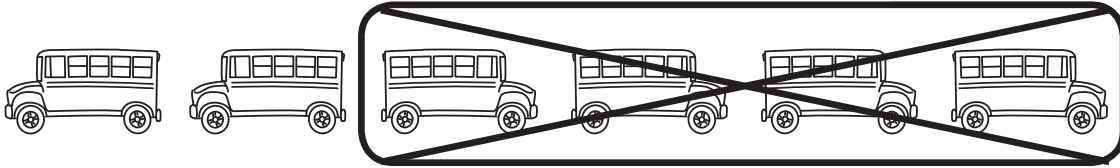
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DIRECTIONS 1–3. Listen to a subtraction word problem about the birds. There are some birds. _____ birds are taken from the set. Draw more birds to show how many you started with. How many birds did you start with? Write the number to complete the subtraction sentence.

Lesson Check (MACC.K.OA.1.2)



$$\underline{\quad} - 4 = 2$$

5



6



7



8



Spiral Review (MACC.K.CC.1.3, MACC.K.CC.2.4c)



4



5



6



7



1, 2, 3, 4, 5

2, 4, 3, 5, 1

1, 3, 4, 2, 5

3, 2, 1, 4, 5

DIRECTIONS 1. Mark under the number that would complete the subtraction sentence. (Lesson 6.6) 2. How many lunch boxes are there? Mark under your answer. (Lesson 3.4) 3. Which set of numbers is in order? Mark beside your answer. (Lesson 1.8)

Name _____

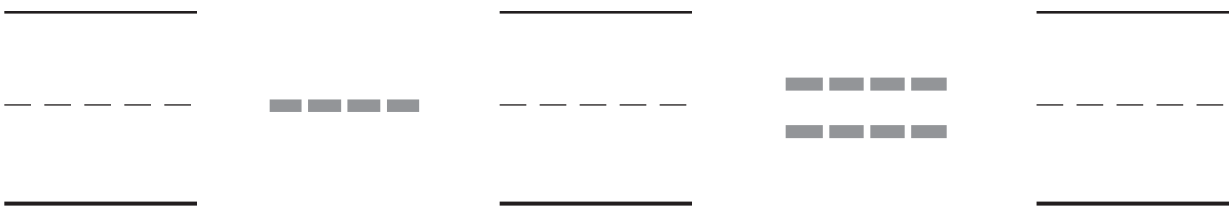
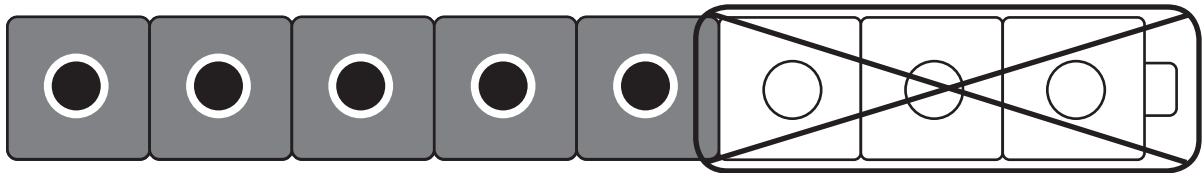
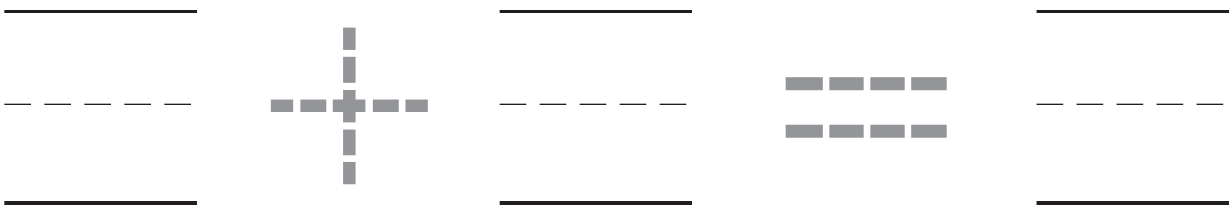
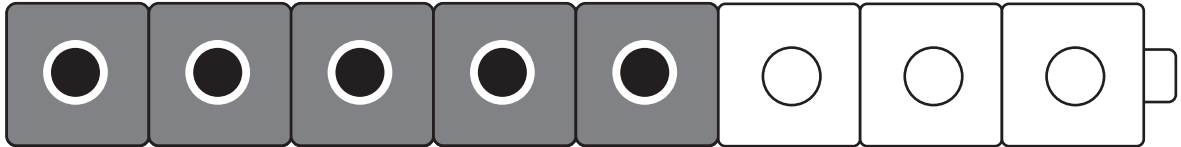
HANDS ON Lesson 6.7

Algebra • Addition and Subtraction



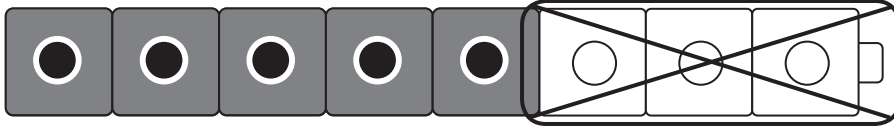
COMMON CORE STANDARD MACC.K.OA.1.2

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



DIRECTIONS 1–2. Tell an addition or subtraction word problem. Use cubes to add or subtract. Complete the number sentence.

Lesson Check (MACC.K.OA.1.2)



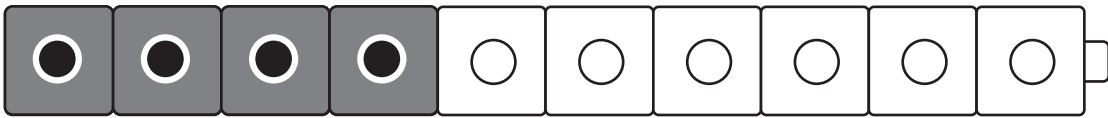
$3 + 5 = 8$

$8 - 3 = 5$

$5 + 3 = 8$

$8 - 5 = 3$

Spiral Review (MACC.K.CC.3.7, MACC.K.OA.1.3)



$10 = 7 + 3$

$8 = 6 + 2$

$10 = 4 + 6$

$8 = 5 + 3$



8

7

1

9

5



DIRECTIONS 1. Mark beside the number sentence that matches the picture. (Lesson 6.7)
2. Which addition sentence shows a pair of numbers that matches the cube train? Mark beside your answer. (Lesson 5.12) 3. Which number is greater than 8? Mark under your answer. (Lesson 4.7)

Chapter 6 Extra Practice

Lessons 6.1 - 6.2 (pp. 225-232)



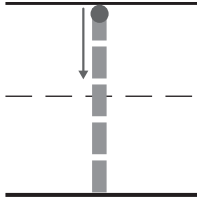
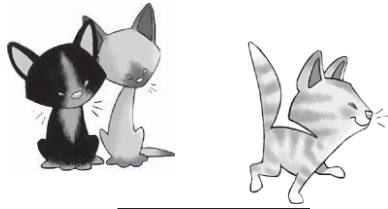
	take away	

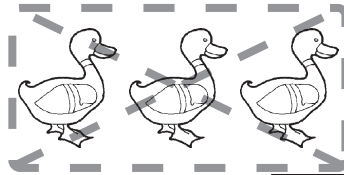


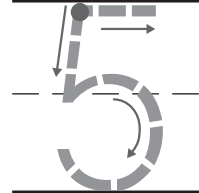
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DIRECTIONS 1. Tell a subtraction word problem about the children. Write the number that shows how many children in all. Write the number that shows how many children are leaving. Write the number that shows how many children are left. 2. Listen to the subtraction word problem. Jamal has eight counters. Two of his counters are yellow. The rest of his counters are red. How many counters are red? Draw and color eight counters in the ten frame. Write the number that shows how many in all. Write the number that shows how many are yellow. Write the number that shows how many are red.

Lessons 6.3 - 6.7 (pp. 233-252)



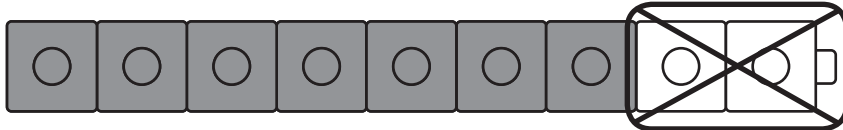
















DIRECTIONS 1. Tell a subtraction word problem about the kittens. Trace the numbers and the symbols. Write the number that shows how many kittens are left. 2. Tell a subtraction word problem about the ducks. Draw more ducks to show how many you started with. Write the number to complete the subtraction sentence. 3. Tell addition and subtraction word problems. Use cubes to add and subtract. Complete the number sentences.