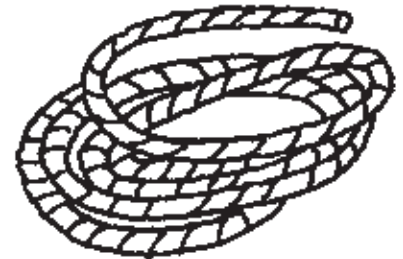
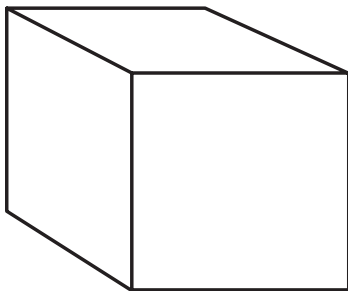
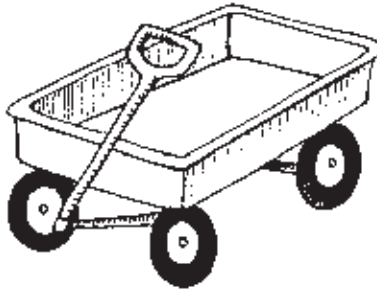
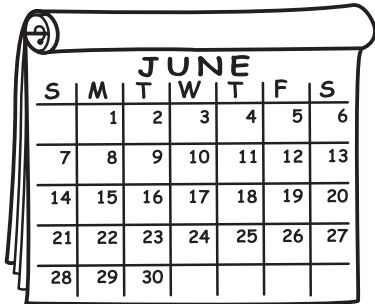
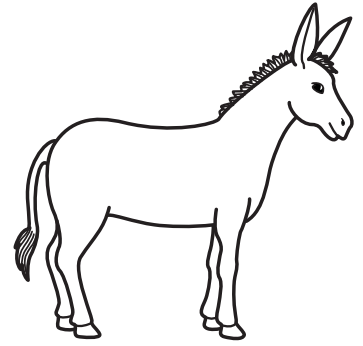
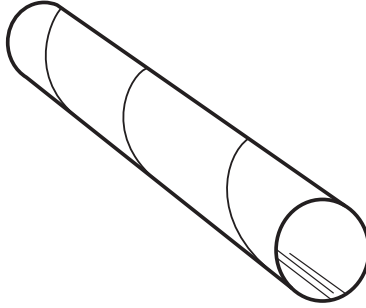


Name \_\_\_\_\_



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**Phonemic Awareness: /ū/**

Say the name of each picture. Put a marker on each picture if its name has the /ū/ sound.



Name \_\_\_\_\_

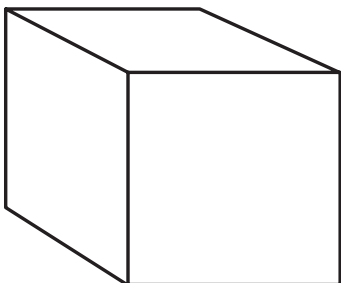


1.



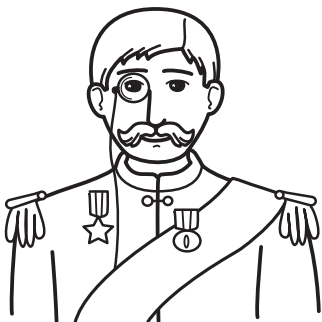
c u t e

2.



c b

3.



d k

4.



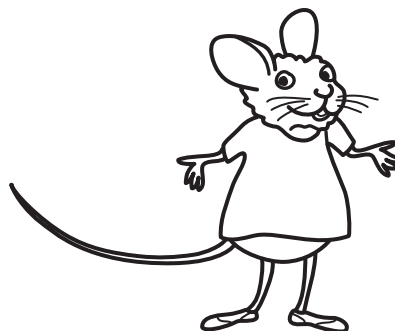
t n

Phonics: /ū/u\_e

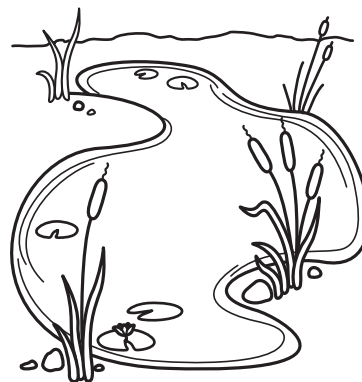
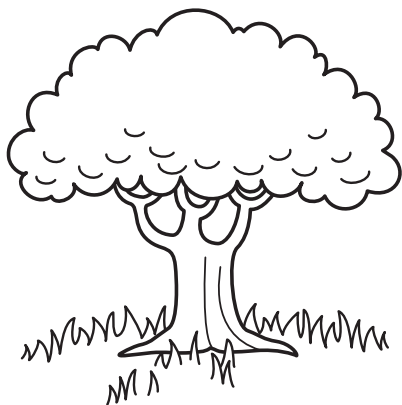
Say each picture name. Then write the letters that stand for long *u* in each picture name.

Name \_\_\_\_\_

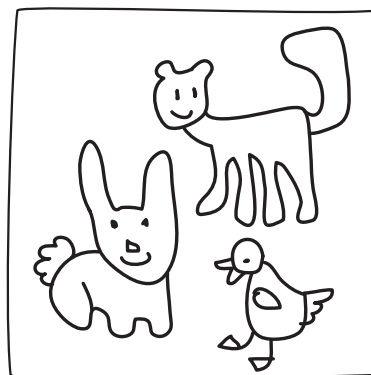
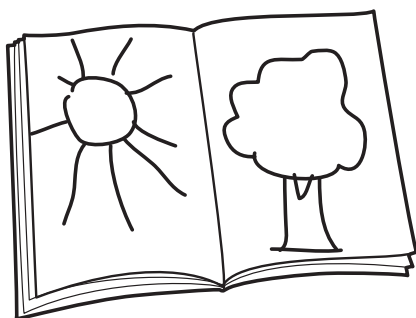
1.



2.



3.



**Comprehension: Character, Setting, Plot**

Look at the pictures about the story *What's the Big Idea, Molly?*

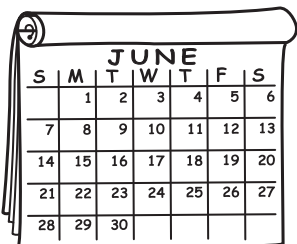
1. Circle the character who thinks best when fishing.
2. Circle the picture that shows where Frog gets his best ideas.
3. Circle the picture that shows what the animals made for Turtle.



Name \_\_\_\_\_

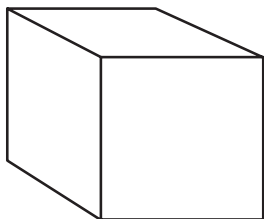
cube mule June

1.



June

2.

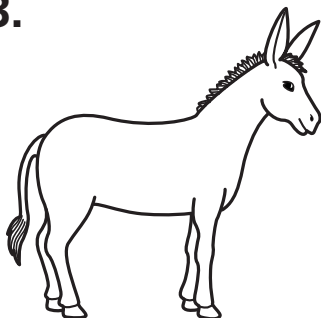


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



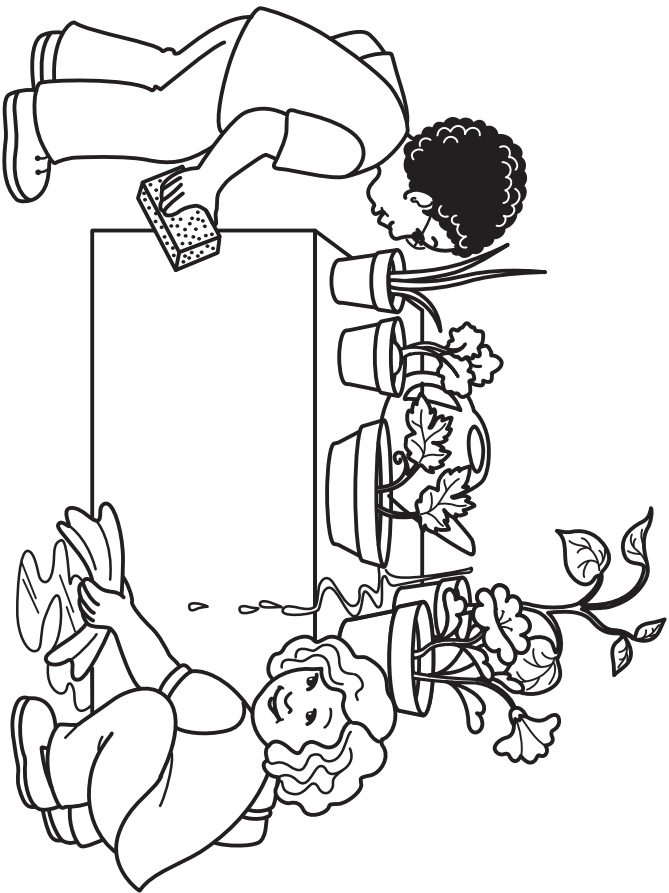
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Phonics: Blending -une, -ube, -ule**  
Blend the sounds and say the word. Write the word. Repeat the word.

Name \_\_\_\_\_



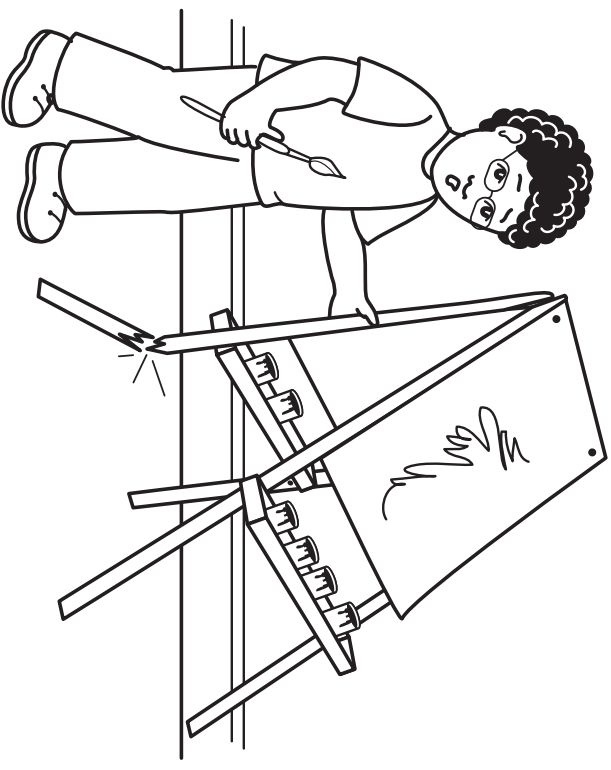
Sam is good at this.

He can help mop.

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# Who Can

# Help?



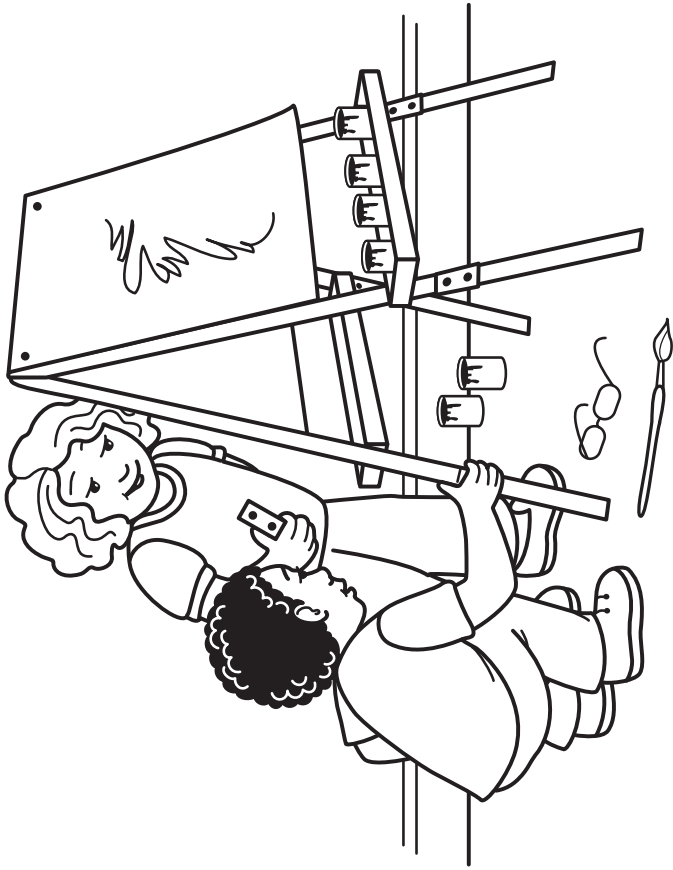
This is not good!

Who can I get to help?

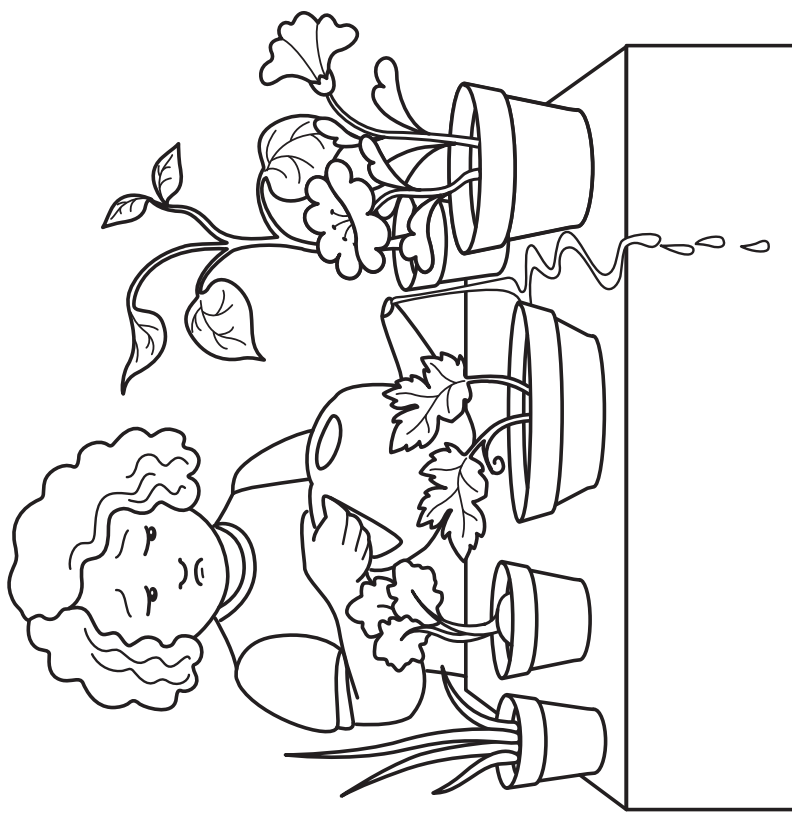
**High Frequency Words:** *who, good*  
Read the book aloud to a partner. Reread for fluency.

4

Unit 10: Thinking Outside the Box • Week 1



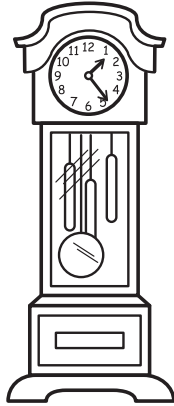
Deb can help me fix it.  
She is good at this.



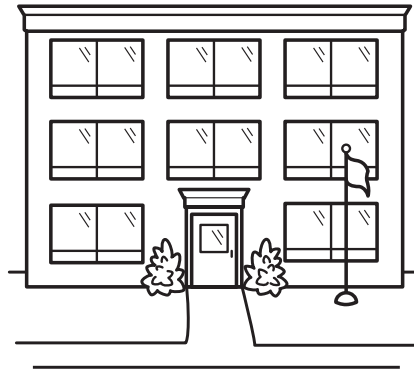
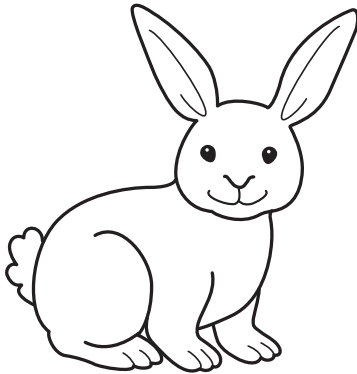
This is not good.  
Who can help mop?

Name \_\_\_\_\_

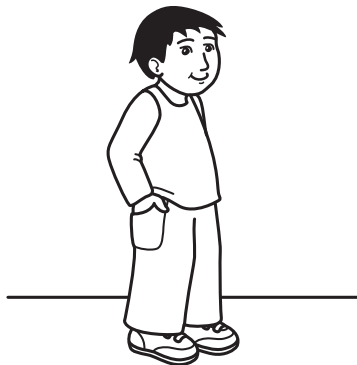
1.



2.



3.



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**Category Words: Question Words**

Look at the pictures and think about questions words.

1. Circle the picture that shows when.
2. Circle the picture that shows where.
3. Circle the picture that shows who.



Name \_\_\_\_\_



JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1. It is June.

2. \_\_\_\_\_



3. Play a tune!

4. \_\_\_\_\_

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**Handwriting:** Sentences with /ū/u\_e

Say each word as you trace it and write it. Then read each sentence to a partner.