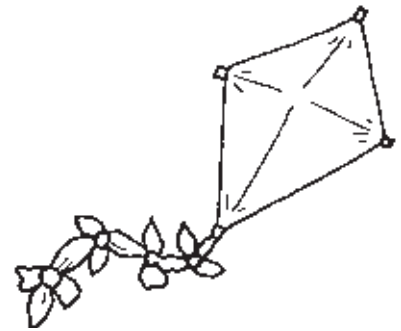
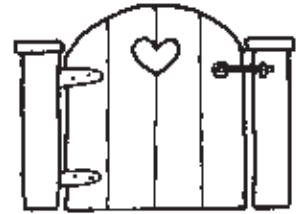


Name _____



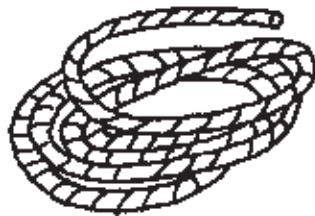
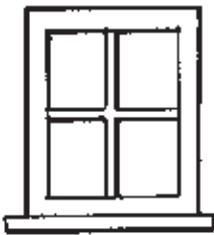
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Phonemic Awareness: /g/

Say the name of each picture. Put a marker on each picture if its name begins with the /g/ sound.



Name _____



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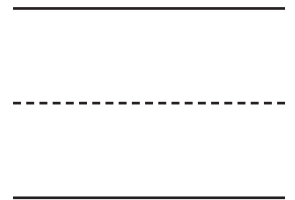
Phonemic Awareness: /w/

Say the name of each picture. Put a marker on each picture if its name begins with the /w/ sound.

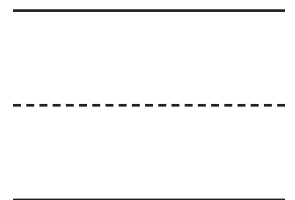
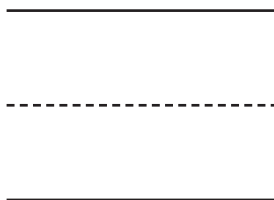
Name _____



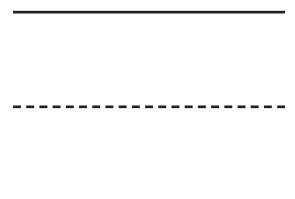
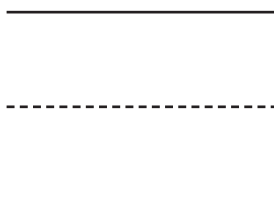
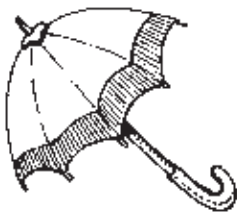
1.



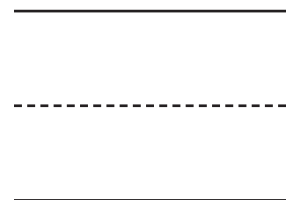
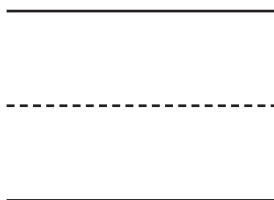
2.



3.



4.



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Phonics: /g/g

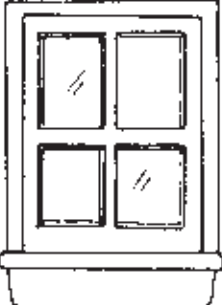
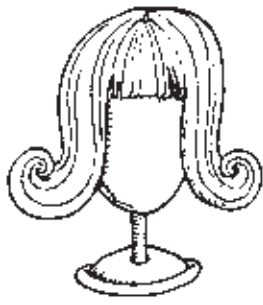
Say the name of each picture. Write the letter g next to each picture whose name begins with the /g/ sound.

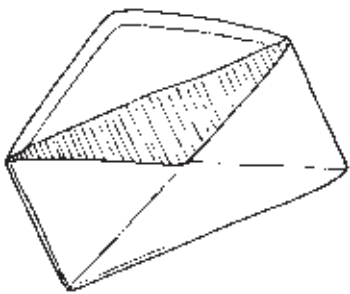




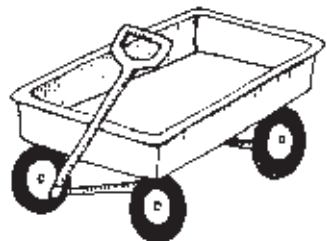
Name _____



1.  _____
_____  _____

2.  _____
_____  _____

3.  _____
_____  _____

4.  _____
_____  _____

Phonics: /w/w

Say the name of each picture. Write the letter *w* next to each picture whose name begins with the /w/ sound.

Name _____

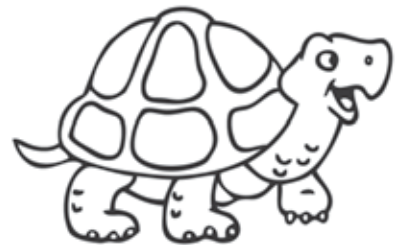
1.



2.



3.



Comprehension: Character, Setting, Plot

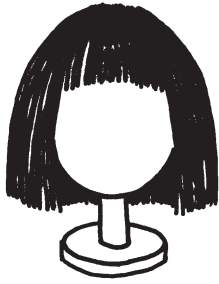
1. Circle the pets that are characters in the story *The Birthday Pet*.
2. Circle the settings from the story.
3. Circle Danny's favorite pet.



Name _____

wig gum web

1.



wig

2.



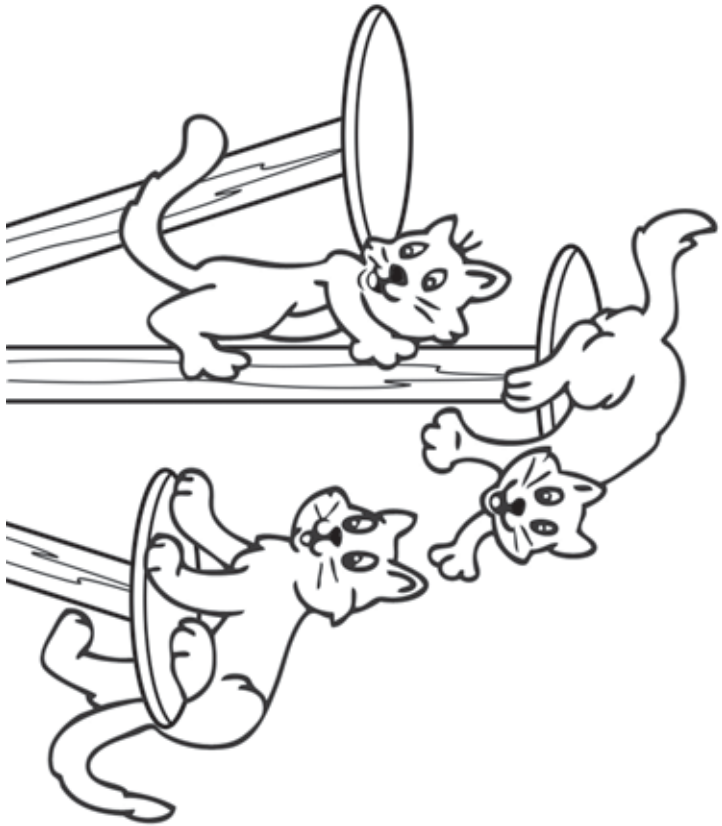
3.



Phonics: Blending /g/g, /w/w

Blend the sounds and say the word. Write the word. Repeat the word.

Name _____



They do not nap.

They have a lot of fun!

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A Lot of Fun!



They like to tug.

They have a lot of fun!

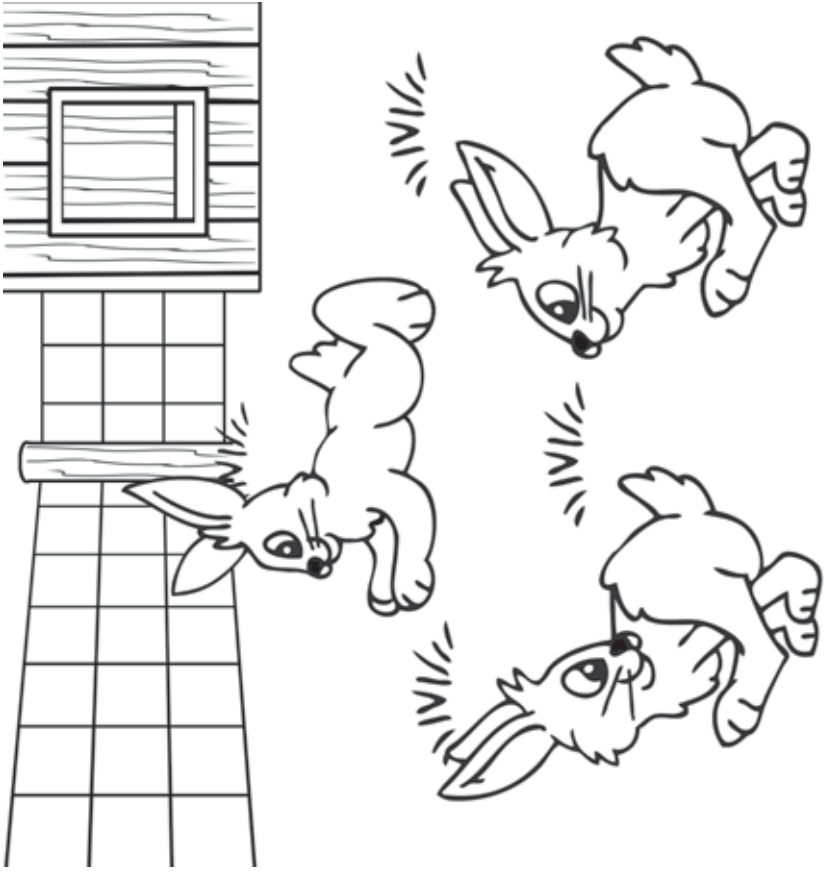
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High Frequency Words: they, of
Read the book aloud to a partner. Reread for fluency.

4

Unit 7: The Animal Kingdom • Week 2

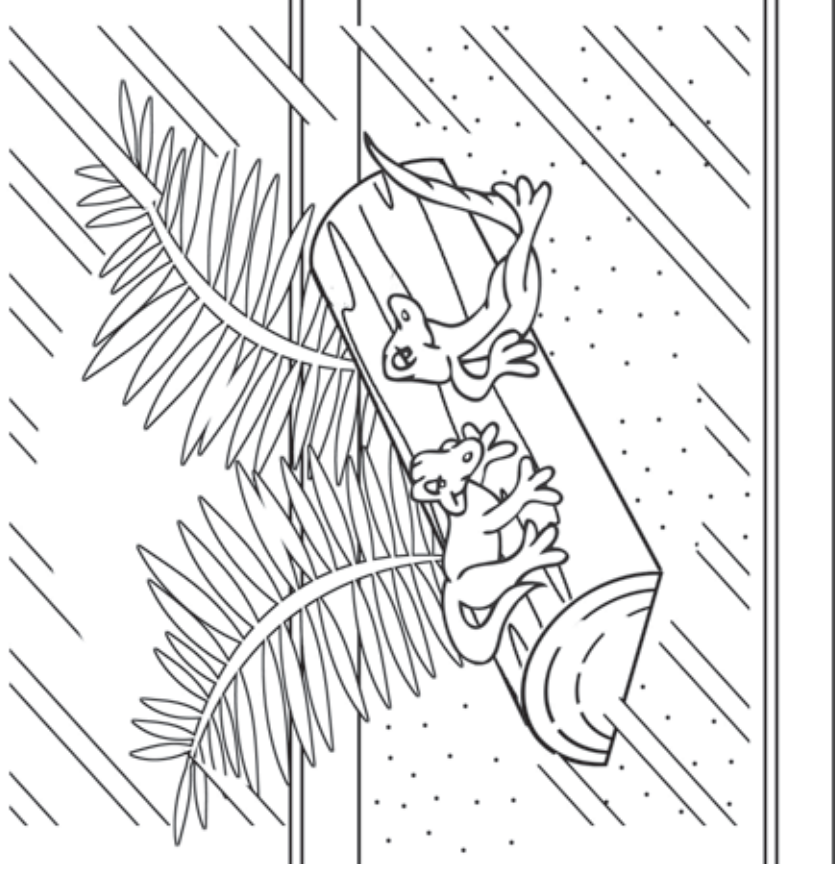
1



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They have a pen.

They hop and hop!



They have a log.

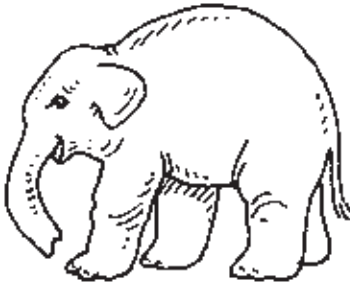
They like to nap a lot.

Name _____

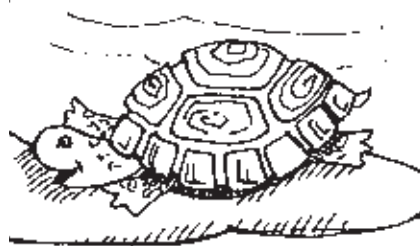
1.



2.



3.



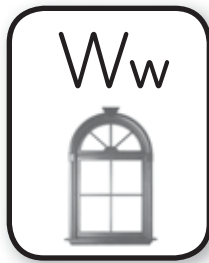
Category Words: Pets

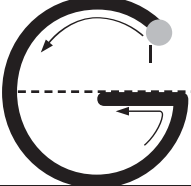
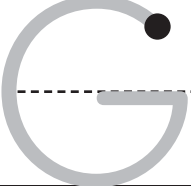


Put a marker on each picture that shows a pet.





1. Tell which animal would not make a good pet.
2. Tell which pet likes milk.
3. Tell which pet needs to live in water.

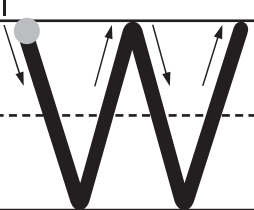
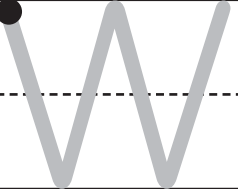






Name _____



1.    

2.    

3.    

4.    

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Handwriting: *Gg, Ww*

Trace and write each capital letter *G* and each lowercase letter *g*. Then trace and write each capital letter *W* and each lowercase letter *w*.