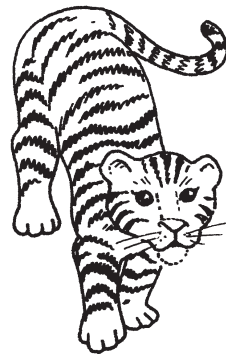
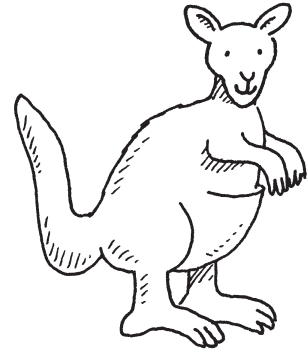
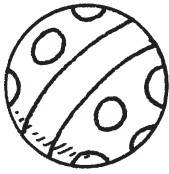
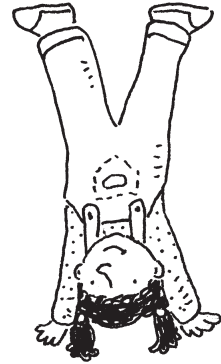
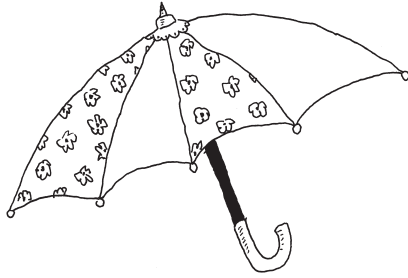


Name _____



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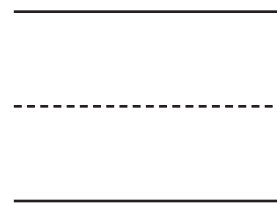
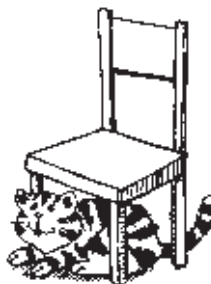
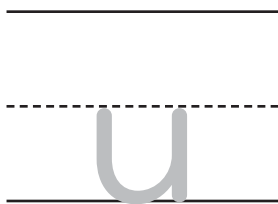
Phonemic Awareness: /u/
Say the name of each picture. Put a marker on each picture if its name begins with the /u/ sound.



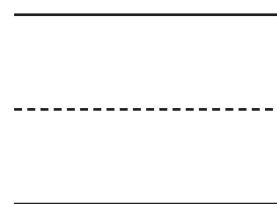
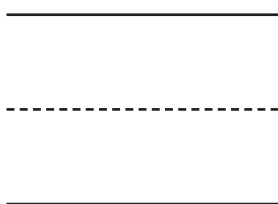
Name _____



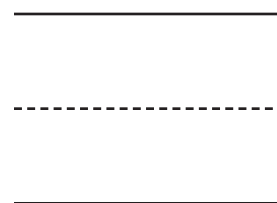
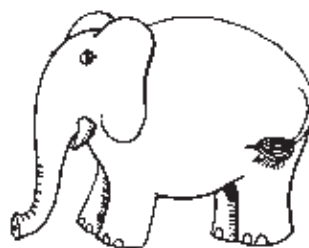
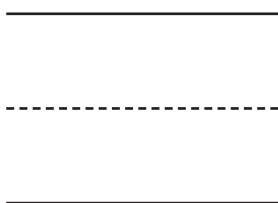
1.



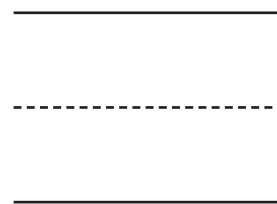
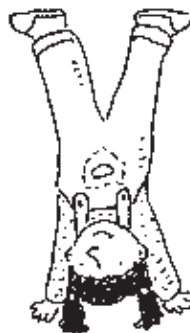
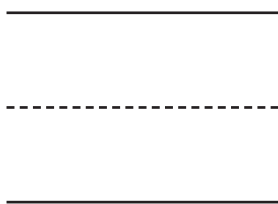
2.



3.



4.

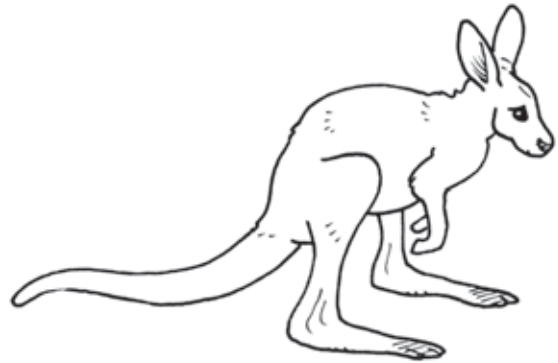
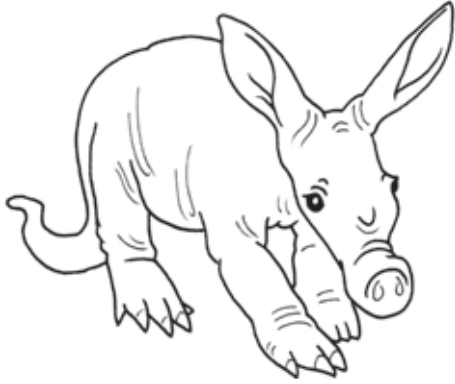


Phonics: /u/u

Say the name of each picture. Write the letter *u* next to each picture whose name begins with the /u/ sound.

Name _____

1.



2.



3.



Comprehension: Connections Within Text

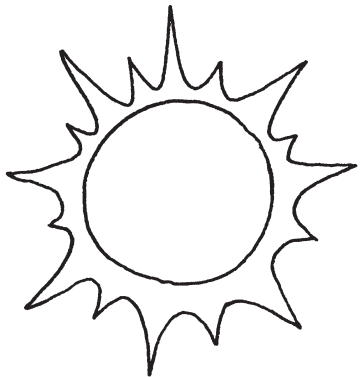
Tell about each animal. Circle one thing that is the same about the animals in each row. Then talk to a partner about one thing that is different about the animals in each row.



Name _____

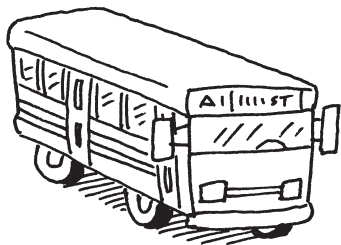
bus up sun

1.



sun

2.



3.



Phonics: Blending -un, -us, -up
Blend the sounds and say the word. Write the word.
Repeat the word.

Name _____



The pup is for you.

You have a pet!

High Frequency Words: for, have
Read the book aloud to a partner. Reread for fluency.

4

Unit 7: The Animal Kingdom • Week 1

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For You



You have a little duck.

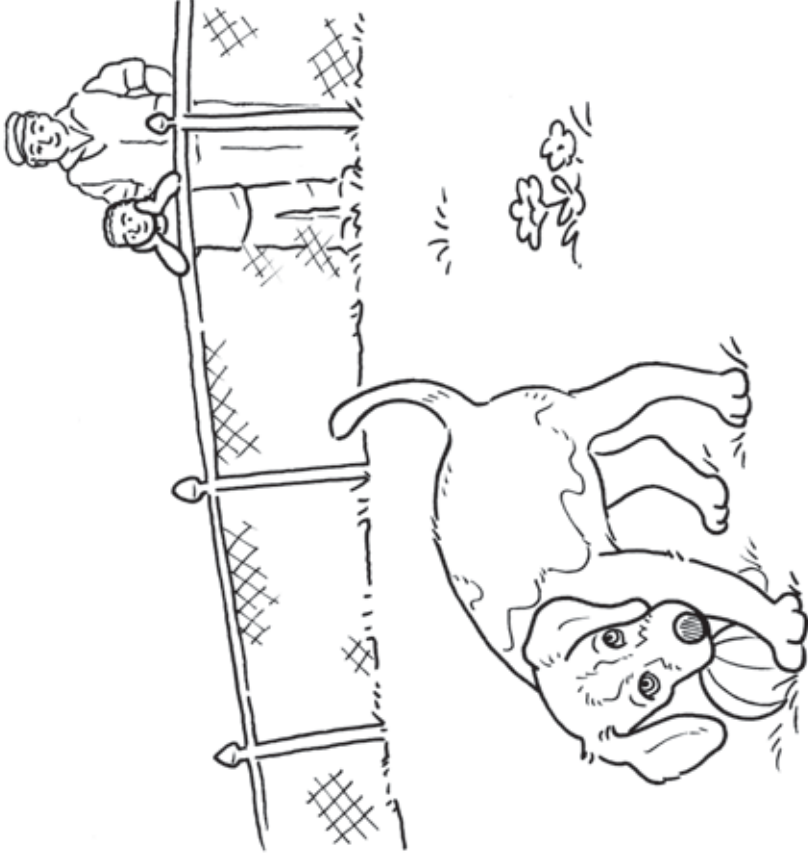
It can hop for Mom!

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1



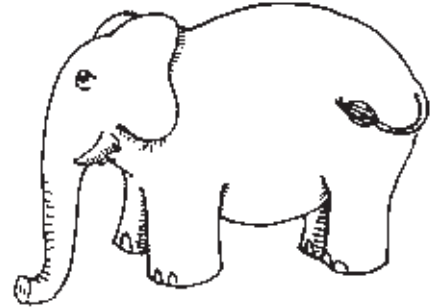
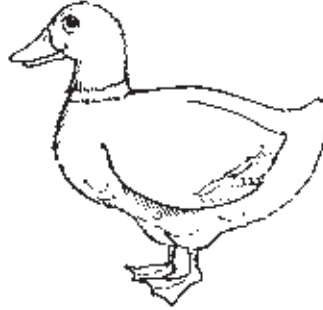
You have a little pig.
It can rub the mud.



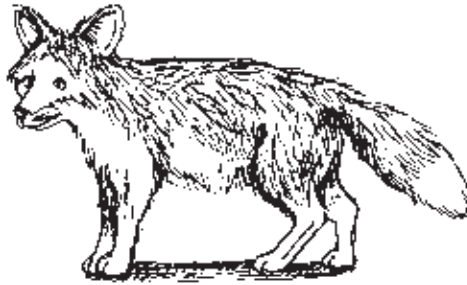
You have a little pup!
It can have fun.

Name _____

1.



2.



3.



Category Words: Animal Parts

Name each animal. Point to the ears, eyes, mouth, and nose on two of the animals.

1. Put a marker on the animals that have wings.
2. Put a marker on the animals that have fur.
3. Put a marker on the animals that have tails.



Name _____



1.

2.

3.

4.

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Handwriting: Uu

Trace and write each capital letter *U*. Then trace and write each lowercase letter *u*.