





# AMERICAN SIGN LANGUAGE II

		<b>Description of Average Weekly Outside Requirements</b>																																											
<p><b>Main Topics (What main ideas/concepts will be covered?):</b></p> <ul style="list-style-type: none"> <li>-conversational expression/ understanding of feelings, ideas, and opinions in ASL</li> <li>- use of tenses</li> <li>-simple storytelling</li> <li>-social interaction patterns within Deaf culture</li> </ul>	<p><b>Rationale (Why should a student take this course?)</b></p> <p>Students have the opportunity to develop intermediate level conversational skills in American Sign Language. *"Cross-cultural understanding is fostered and real-life applications are emphasized."</p> <p>Note: This class is designed to build conversational ASL skills; it is not a part of an interpreter training program</p>	<p><b>Reading (Text, document, etc):</b></p> <p>Students will read a cultural information document in class weekly. Those students who do not complete the assignment in class will be required to finish it at homework.</p>	<p><b>Written</b></p> <p>Students will complete teacher-generated worksheets or textbook exercises 2-3 times a week.</p> <p>Semester projects may be written or multimedia production</p> <hr/> <p><b>Signed</b> Students are expected to spend 5-10 minutes daily practicing fingerspelling, number and/or vocabulary production. Quarterly Projects are assigned and are expected to be developed/rehearsed outside of class.</p>																																										
<p><b>Grade Composition</b></p> <p>Grades are assessed on a total point scale:</p> <ul style="list-style-type: none"> <li>Presentations/dialogues 5-20 pts ea</li> <li>Pop / assigned quizzes 20-30pts ea</li> <li>Classwork/Homework assignments 05-25 pts ea</li> <li>Tests are cumulative and include cultural and grammatical information as well as recognition and production of vocabulary. 50-100 pts ea</li> <li>Semester Projects 75-100 points</li> </ul>	<p><b>Skill Development (What skills are developed in this course and how?)</b></p> <p>* "The purposes of this course it to enable students to begin to acquire proficiency in ASL through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of receptive and expressive signing skills and on the acquisition of the fundamentals of applied grammar. "</p>	<p><b>Sample Textbook Excerpts:</b></p> <div style="display: flex; align-items: center; gap: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center; font-size: small;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td style="border: 2px solid red;">18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>  </div> <p style="text-align: center; margin-top: 20px;">Modifying the verb to move the story along</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p style="font-size: x-small;">playing for a while</p> </div> <div style="text-align: center;">  <p style="font-size: x-small;">cooking for a while</p> </div> <div style="text-align: center;">  <p style="font-size: x-small;">cleaning for a while</p> </div> </div>		S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
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<p><b>Required Skills (What skills are necessary to be successful in this course?)</b></p> <ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Work Ethic- Full year course</li> <li>Open Mind- New Concepts/Culture</li> <li>Focus – ability to attend to non-verbal communication/interaction</li> </ul>	<p>*FLDOE</p>																																												