



AMERICAN SIGN LANGUAGE I

07173000

Teachers (Who is Currently Teaching This Course?) Forstall		Description of Average Weekly Outside Requirements	
<p>Main Topics (What main ideas/concepts will be covered?):</p> <p>-conversational expression/ understanding of feelings, ideas, and opinions in ASL</p> <p>-social interaction patterns within Deaf culture</p>	<p>Rationale (Why should a student take this course?)</p> <p>Students have the opportunity to develop novice level conversational skills in American Sign Language. *"Cross-cultural understanding is fostered and real-life applications are emphasized."</p> <p>Note: This class is designed to build conversational ASL skills; it is not a part of an interpreter training program</p>	<p>Reading (Text, document, etc):</p> <p>Students will read a cultural information document in class weekly. Those students who do not complete the assignment in class will be required to finish it as homework.</p>	<p>Written (Terms, questions, outlines, free response, etc):</p> <p>Students will complete teacher-generated worksheets or textbook exercises 2-3 times a week.</p> <hr/> <p>Signed</p> <p>Students are expected to spend 5-10 minutes daily practicing fingerspelling, number and/or vocabulary production.</p>
<p>Grade Composition (How are grades determined?):</p> <p>Grades are assessed on a total point scale:</p> <p>Presentations/dialogues 5-20 pts ea</p> <p>Pop / assigned quizzes 20-30pts ea</p> <p>Classwork/Homework assignments 05-25 pts ea</p> <p>Tests are cumulative and include cultural and grammatical information as well as recognition and production of vocabulary. 50-100 pts ea</p>	<p>Skill Development (What skills are developed in this course and how?)</p> <p>* "The purposes of this course it to enable students to begin to acquire proficiency in ASL through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of receptive and expressive signing skills and on the acquisition of the fundamentals of applied grammar. "</p>	<p>Sample Textbook Excerpts:</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">  </div> <div style="border: 1px solid lightblue; padding: 5px; margin: 10px 0;"> <p>Did you know?</p> <p>Deaf people use visual signals for doorbells, the telephone, fire, or smoke alarms. There are even visual signals activated by crying babies! The Deaf community has adapted many listening devices to serve visual purposes, and manufacturers now include visual options in a range of products. If you have a silent vibrate option on your cell phone or pager, thank the Deaf community who advocated for the alert! Nowadays, visual alerts for public smoke and fire alarms are required by federal law. Can you find any examples of visual signaling devices in your school, office, or home?</p>  </div>	
<p>Required Skills (What skills are necessary to be successful in this course?)</p> <p>Reading Comprehension</p> <p>Work Ethic- Full year course</p> <p>Open Mind- New Concepts/Culture</p> <p>Focus – ability to attend to non-verbal communication/interaction</p>	<p>*FLDOE</p>		