

Advanced Placement Chinese Language and Culture

		Description of Average Weekly Outside Requirements	
<p>Main Topics Family & friends, School life, Hobby, Shopping, Dining, Media, Sports, Transportation, Weather, Asking/Giving directions, Chinese literature and poems, Modern Chinese society. Special note: The course will be taught in simplified characters. Traditional characters will also be introduced (see rationale below).</p>	<p>Rationale This course gives students an opportunity to learn to communicate in Chinese fluently and culturally appropriately regarding topics relevant to their lives. The class is taught mostly in Chinese, which maximizes the language exposure that the students will receive in a classroom setting. The course will be taught in simplified characters because it is more widely used worldwide and more consistent with the Chinese courses offered at most colleges/universities.</p>	<p>Reading Students are expected to daily preview/review vocabulary, sentence patterns, and grammar. Students are responsible for short readings in Chinese from the Internet, magazines, newspaper or other sources throughout the semester to supplement the text. Students are expected to keep a reading log.</p>	<p>Written Students are expected to write a short essay on a topic they choose every week (about 1 – 1 ½ hour). Students are expected to have an e-mail partner and send each other at least 3 e-mails and respond to 3 e-mails every week. Each e-mail should be no less than 5 sentences.</p>
<p>Grade Composition 25% Oral presentations, 25% Listening, 25% Reading, 25% Writing</p>	<p>Skill Development Students will be developing proficiency in three communicative modes in Chinese -- interpretive, interpersonal, and presentational. Students will also have an opportunity to develop analytic skills by understanding the Chinese culture and comparing and contrasting it with their own culture.</p>	<p>Sample Textbook Excerpt: Conversation A: 您好，常老师。 我想去学校的电脑中心，不知道怎么走，听说就在运动场旁边。 B: 电脑中心没有运动场那么远。你知道学校图书馆在哪儿吗？ A: 知道，离王朋的宿舍不远。 B: 电脑中心离图书馆很近，就在图书馆和学生中心中间。</p>	
<p>Required Skills Understanding classroom instructions in Chinese; expressing classroom needs in Chinese; reading and writing in Chinese at/beyond the level of Chinese III; being able to make commitments; self-regulation skills</p>		<p>Reading 大家看看他的矛，再看看他的盾，觉得都不错。这时，有一个卖武器的人说：“如果我买你的矛，再买你的盾，然后用你的矛去磁你的盾，请问会怎么样呢？”这个卖武器的人一听，不知道怎么回答，只好收起矛和盾回家了。后来，人们把这两种互相对立的情况叫着矛盾。如果一个人说话前后不一致，就叫着“自相矛盾”。</p>	