

## Chinese IV

		<b>Description of Average Weekly Outside Requirements</b>	
<p><b>Main Topics</b> Family &amp; friends, school life, shopping, dining, media, sports, transportation, health, environmental issues. weather, Chinese holidays, Chinese modern history, Chinese literature and poems, modern Chinese society. <b>Special note:</b> The course will be taught in simplified Chinese characters.</p>	<p><b>Rationale</b> This course will further help students develop skills in communicating in Chinese in real-life situations. It will focus on building fluency and accuracy regarding the main topics. Students will be able to make conversation in more depth and read short stories in Chinese. In addition to the language skills, you will continue to develop your understanding of Chinese culture through various cultural activities, such as celebrating Chinese festivals, learning Chinese art and Chinese sports.</p>	<p><b>Reading</b> Students are expected to read about topics related to social life, environmental issues, health issue in China and to be able to compare and contrast.</p>	<p><b>Written</b> Students are expected to be able to write about a topic related to real life situation, such as environment pollution, social issues, educational issues, etc. in more depth.</p>
<p><b>Grade Composition</b> 70% assessment , 20% homework/classwork, 10% participation</p>	<p><b>Skill Development</b> Students will build skills in 3 communicative modes: interpersonal, interpretive, and presentational.the four basic language skills, speaking, listening, reading and writing, at the same time. They will also learn about Chinese culture. Meanwhile they will further their skills in Chinese art, for example, calligraphy and paper folding, and Chinese sports.</p>	<p><b>Sample Textbook Excerpt:</b> 到达学校，已经是晚上 6:50 分。整个校园黑乎乎的，出奇地安静，只有老师的值班室里亮着昏暗的灯光。校长介绍，全校 376 个学生中，绝大部分是留守儿童。由于山区学校是一所寄宿制小学，规模小，又是贫困乡，所以没有能力给学生们提供任何娱乐设施。电脑室里放着 20 台二手的 486 电脑，其中只有 5 台还能慢速启动。小小的图书室，完全靠一些上世纪 70 年代出版的图书装点门面，根本无法满足孩子们的阅读需求。因此，学校只好安排学生每天下午 6 时 45 分准时熄灯睡觉。</p>	
<p><b>Required Skills</b> Students should be able to converse in Chinese related to daily life, read and write about a specific topic related to daily life, society, environment or health; self-regulation skills</p>			