

Chinese III

		Description of Average Weekly Outside Requirements	
<p>Main Topics Family & friends, school life, shopping, dining, media, sports, transportation, health, environmental issues, weather, Chinese holidays, Chinese modern history, Chinese literature and poems, Modern Chinese society. Special note: The course will be taught in simplified Chinese characters.</p>	<p>Rationale This course will further help students develop skills in communicating in Chinese in real-life situations. It will focus on building fluency and accuracy regarding the main topics. Students will be able to make conversation in more depth and read short stories in Chinese. In addition to the language skills, you will continue to develop your understanding of Chinese culture through various cultural activities, such as celebrating Chinese festivals, learning Chinese art and Chinese sports.</p>	<p>Reading Students are expected to read about topics related to social life, environmental issues, health issue in China and to be able to compare and contrast.</p>	<p>Written Students are expected to be able to write about a topic related to real life situation, such as environment pollution, in more depth.</p>
<p>Grade Composition 70% assessment , 20% homework/classwork, 10% participation</p>	<p>Skill Development Students will build skills in 3 communicative modes: interpersonal, interpretive, and presentational. the four basic language skills, speaking, listening, reading and writing, at the same time. They will also learn about Chinese culture. Meanwhile they will further their skills in Chinese art, for example, calligraphy and paper folding, and Chinese sports.</p>	<p>Sample Textbook Excerpt: 迈克:对, 我嗓子疼得很, 胃也很不舒服 小海: 我们快点儿去医院吧 医生:请进, 请坐, 你哪儿不舒服 迈克: 我嗓子疼, 胃也疼, 鼻子和耳朵也很不舒服 医生: 发烧吗? 你试试表吧 小海: 来, 夹着 医生: 你发烧了, 你咳嗽吗 迈克: 有点咳嗽 医生: 来, 把手放这儿。你伤风了, 吃点儿中药吧.</p>	
<p>Required Skills Skills acquired in Chinese 1 and Chinese 2, conversing in Chinese related to daily life, reading and write about a specific topic related to daily life; self-regulation skills</p>			