

## Chinese II

		<b>Description of Average Weekly Outside Requirements</b>	
<p><b>Main Topics</b> Family &amp; friends, School life, Hobby, Shopping, Dining, Media, Sports, Transportation, Weather, Chinese holidays, Chinese modern history, Chinese literature and poems, Modern Chinese society. <b>Special note:</b> The course will be taught in simplified Chinese characters.</p>	<p><b>Rationale</b> Chinese II will help students continue to develop skills in communicating in Chinese related to the real-life situations or themes. All activities will be designed to help students build skills in 3 communicative modes: interpersonal (speaking, listening, reading and writing), interpretive (listening and reading), and presentational (speaking and writing).</p>	<p><b>Reading</b> Students are expected to simple conversations related to daily life and read for main ideas and for details in Chinese short stories.</p>	<p><b>Written</b> Students are expected to be able to write short passages on topics related to real life situation, such as family, school life, etc.</p>
<p><b>Grade Composition</b> 70% assessment , 20% homework/classwork, 10% participation</p>	<p><b>Skill Development</b> Students will be learning the four basic language skills, speaking, listening, reading and writing, at the same time. They will also learn about Chinese culture. Meanwhile they will learn some Chinese art, for example, calligraphy and paper folding, and Chinese sports too.</p>	<p><b>Sample Textbook Excerpt:</b> 迈克：中国人很喜欢打太极拳吧。 小海：对，很多人早上常常在公园里打太极拳。 迈克：太极拳很有意思。我想学太极拳。 小海：好啊，刘爷爷可以当我们的老师。刘爷爷，迈克想学太极拳。 刘爷爷：好啊。 迈克：刘爷爷，您好。打太极拳难吗？ 刘爷爷：不难。 迈克：您每天早上打太极拳吗？ 刘爷爷：对，我每天早上在湖边打太极拳。</p>	
<p><b>Required Skills</b> Skills acquired in Chinese 1, such as Chinese basic strokes, radicals, characters, simple conversational and reading skills; self-regulation skills</p>			