

Chinese I

		Description of Average Weekly Outside Requirements	
<p>Main Topics Family & friends, School life, Hobby, Shopping, Dining, Media, Sports, Transportation, Weather, Chinese holidays, Chinese modern history, Chinese literature and poems, Modern Chinese society. Special note: The course will be taught in simplified Chinese characters.</p>	<p>Rationale This course helps students to learn to communicate in simple Chinese related to real-life situations, such as how to greet people, how to talk about yourself and your family, how to tell what you like or dislikes and much more. The purpose of learning a foreign language is for communication in the 21st century. So much emphasis is put on the development of communication skills.</p>	<p>Reading Students are expected to simple conversations related to daily life and read for main ideas in simple short stories in Chinese.</p>	<p>Written Students are expected to be able to write common radicals from memory and to write Chinese characters in correct stroke order.</p>
<p>Grade Composition 70% assessment , 20% homework/classwork, 10% participation</p>	<p>Skill Development Students will be learning the four basic language skills, speaking, listening, reading and writing, at the same time. They will also learn about Chinese culture. Meanwhile they will learn some Chinese art, for example, calligraphy and paper folding, and Chinese sports too.</p>	<p>Sample Textbook Excerpt: Conversation A: 你好！你叫什么名字？ B: 我叫明明。你呢？ A: 我叫迈克。很高兴认识你。 B: 我也很高兴认识你。</p> <p>Reading 你们好！我叫小美。我是中国人，我家在美国。我家很大，有爸爸，妈妈，四个哥哥，五个姐姐和我。我家有六只狗，七只猫。我家的房子也很大，有十九个房间，我爸爸妈妈的房间很大，我的房间不很大。</p> <p>我喜欢美国，美国很大，美国人也很好。我喜欢吃美国的水果，喜欢喝牛奶，我不喜欢喝咖啡，也不喜欢吃牛肉，我喜欢吃中国米饭。今天 (today)是星期六，我没有课，我要去吃中国米饭。</p>	
<p>Required Skills Understanding classroom instructions; expressing classroom needs; being able to make commitments; self-regulation skills</p>			