

English III General

		Description of Average Weekly Outside Requirements	
<p>Main Topics (What main ideas/concepts will be covered?):</p> <ul style="list-style-type: none"> • Novel • Short Story • Poetry • Non-fiction essay • Drama • Formal Writing • Creative Writing 	<p>Rationale (Why should a student take this course?) English III General adapts, through differentiated instruction and extended time for units, the English III Honors curriculum. The course recognizes the cultural relevance of a study of American literature for students in the United States. The approach will be thematic. The student will explore the history and culture of various eras in American history and demonstrate understanding of how the writing from the time reflects the people. We will do some creative writing, but the emphasis will be on expository writing, both personal and literary. The literature will encompass a variety of genres in order to develop an appreciation and understanding of each.</p>	<p>Reading (Text, document, etc):</p> <p>Students will complete assigned sections of larger works consisting of approximately 5-10 pages per night.</p> <p>Students are responsible for short readings- 1 to 3 pages- throughout the semester to supplement the text.</p> <p>Students will be required to read supplementary texts that correlate with the time period or current theme covered.</p>	<p>Written (Terms, questions, outlines, free response, etc):</p> <p>Students will write approximately 5 to 10 pieces of formal writing in response to given prompts. Included in the writing samples:</p> <ul style="list-style-type: none"> • Analysis of literature or character. • Letter writing that develops persona • Modeling existing pieces of writing. • Creative writing • Research paper paragraphs • Non-fiction/Personal Narrative
<p>Grade Composition * (How are grades determined?):</p> <p>25% Homework 25% Classwork 25% Tests/Quizzes 25% Participation/Miscellaneous</p>	<p>Skill Development (What skills are developed in this course and how?)</p> <p>Analysis- Students will be given the opportunity to write or discuss about plot, character, form, rhetoric, theme, and literary devices for various genres.</p> <p>Critical/Close Reading-Students will be able to show understanding and application of text using a variety of assessment and critical reading tools.</p> <p>Writing-Students will develop a clear and concise ability to express a full range of ideas in a variety of modes.</p> <p>Vocabulary Development and Application- Students will be exposed to a wide variety of advanced vocabulary that they will implement in a multitude of writing situations.</p>	<p>Sample Textbook Excerpt:</p> <p>In my younger and more vulnerable years my father gave me some advice that I've been turning over in my mind ever since.</p> <p>"Whenever you feel like criticizing anyone," he told me, "just remember that all the people in this world haven't had the advantages that you've had."</p> <p>He didn't say any more, but we've always been unusually communicative in a reserved way, and I understood that he meant a great deal more than that. In consequence, I'm inclined to reserve all judgments, a habit that has opened up many curious natures to me and also made me the victim of not a few veteran bores. The abnormal mind is quick to detect and attach itself to this quality when it appears in a normal person, and so it came about that in college I was unjustly accused of being a politician, because I was privy to the secret griefs of wild, unknown men. Most of the confidences were unsought -- frequently I have feigned sleep, preoccupation or a hostile levity when I realized by some unmistakable sign that an intimate revelation was quivering on the horizon; for the intimate revelations of young men, or at least the terms in which they express them, are usually plagiaristic and marred by obvious suppressions. Reserving judgments is a matter of infinite hope. I am still a little afraid of missing something if I forget that, as my father snobbishly suggested, and I snobbishly repeat, a sense of the fundamental decencies is parcelled out unequally at birth.</p>	
<p>Required Skills (What skills are necessary to be successful in this course?)</p> <ul style="list-style-type: none"> • Reading/Comprehension • Work Ethic • Open Mind- New Concepts • Writing- Analytical, Creative and Expository 			