

# Title I, Part A Parent and Family Engagement Plan 2022-2023

## HARTSFIELD ELEMENTARY

I, Dr. Blackwell-Flanagan, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA; as amended by ESSA.
- Involve parents/families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent.
- Jointly develop/revise with parents the school parent and family engagement plan, distribute it to parents of participating children, and make available the parent involvement plan to the local community.
- Involve parents and family members in an organized, ongoing, and timely way, in the planning and review, of the school parent and family engagement plan.
- Use the findings of the parent and family engagement policy to review and design strategies for more effective family engagement, and to revise, if necessary, the school's parent and family engagement plan.
- If the plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan to the local educational agency.
- Provide to each parent an individualized student report about the performance of their child (ren) on the state assessment in ELA, Math and Science.
- Provide each parent timely notice when their child has been assigned or been taught for (4) four or more consecutive weeks by a teacher who has not completed the criteria for state certification.
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

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**Signature of Principal**

**Date Signed**

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## Mission Statement

### Parent and Family Engagement School Mission Statement

The objective of the Hartsfield Elementary Parent and Family Engagement Plan is to involve families in the education of children both within the school setting and at home. The Hartsfield Elementary School staff believe that education is a partnership between the home, school, and community, which requires concerted effort, collaboration and cooperation among all stakeholders in the school community. We strive to collaborate with families in establishing optimum conditions for the education of their children.

## Engagement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used [Sections 1116].

### Response:

**Response:** The School Advisory Council (SAC) of Hartsfield Elementary School serves in an advisory capacity in the process of improving school programs. They have the opportunity to provide input on the planning, review, and improvement of Title I programs and how funds for Parent and Family Engagement will be allocated. The PTO which provides support to school programs and functions in the best interest of students and teachers.

In preparation for the upcoming school year, the SAC provides input into the development of the Parent and Family Engagement Plan at a SAC meeting held in the Spring of each year. In the meeting, the previous year's plan is reviewed and input for the upcoming year's plan is developed.

Additionally, at the beginning of the school year, an Annual Title I Meeting will be held in conjunction with Open House. This meeting will take place shortly after the start of school in the Fall of 2022. Parents will receive information on the purpose, requirements and the benefits of being a Title I School. Feedback will be provided through the use of parent feedback forms as well as the spring Title I surveys.

The PTO joins the school's efforts to engage parents and inform them of activities throughout the school year and electronic communications (Listserve, FOCUS, School Website and Social Media are all outlets for informing parents and enlisting engagement.

The school will continue to broaden its concept of parent engagement to include not only volunteer efforts and participation in activities on our campus, but also volunteer efforts that can be carried out at home and participation in activities that the school will host in the community.

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## Coordination and Integration

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Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116].

Program	Coordination
<b>Voluntary Pre- Kindergarten</b>	<b>District Pre-Kindergarten Program and the Early Learning Coalition</b>
<b>Title I</b>	<b>District Title I Program</b>
<b>21st Century Program</b>	<b>District Title I Program</b>
<b>Title II</b>	<b>District Staff Development Program</b>
<b>Community and Schools</b>	<ul style="list-style-type: none"> <li>• <b>Parent and Family Engagement Outreach Events</b> <ul style="list-style-type: none"> <li>○ <b>Outreach and Programming through the Family Resource Center</b></li> </ul> </li> </ul>
<b>Curriculum Nights</b>	<ul style="list-style-type: none"> <li>• <b>District Title I Program (School-based)</b> <b>HES will host Curriculum Nights to be held at HES or offsite in the community.</b></li> </ul>
<b>Title 1, Part C</b>	<b>District Pre-Kindergarten Program, Children’s Medical Services and the Early Learning Coalition</b>
<b>Voluntary Pre- Kindergarten</b>	<b>District Pre-Kindergarten Program and the Early Learning Coalition</b>

### Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116].

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Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Annual Meeting: Open House	Principal	September 2022	Sign-In Sheet
<p>School Website and the School Newsletter will be sent home with information pertaining to the annual meeting.</p> <p>Information about Open House will be posted on the marquee, website, Facebook and sent out through Remind and Peach Jar.</p>	<p>Parent Liaison/Principal</p> <p>Parent Liaison</p>	<p>Two Weeks before the meeting</p> <p>Two weeks before the meeting</p>	<p>Copy of Newsletters, List Serve and Social Media communiqué, and Picture of Marquee</p>
Meeting Reminder Flyer will be sent home to encourage parent participation	Parent Liaison/Administrators	Week before the meeting	Copy of Flyer
Agenda and materials developed	Administrators	Week of the meeting	Copy of Agenda
Prepare and print Sign-in sheets	Parent Liaison	Week of the meeting	Copy of Sign-In Sheet
Reminders will be included on Teacher Remind Lists	Classroom Teachers	Prior to the meeting	
Reminder information will be posted on website, listserv, and other social media outlets.	Parent Liaison/Media Specialist	Week of the meeting	Screenshots of information will be provided.
Meeting will begin with a State of the School address to parents and stakeholders	Principal	September 2022	Agenda
Distribution of materials by staff members	Administrators/Parent Liaison	During the meeting	Number of materials packets distributed
Parents will be informed of Title I designation and all information pertaining to school choice and parent rights: Parent Compact will be shared, and parents will be given a copy.	Principal/Classroom Teachers	September 2022	PowerPoint Presentation and HES Title I Brochure

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and how will the school provide with Title I funds, transportation, childcare, or home visits, as such services related to parent and family engagement [Section 1116].

**Response:** The school will offer a flexible number of meetings at a variety of times. The meetings for parents will include, but not be limited to, Parent/Teacher Conference, Orientation, Open House, and Curriculum Nights. In addition, parents are also invited to participate in monthly SAC Meetings and quarterly PTO Meetings.

### Parent Teacher Conferences

One example of how the school will offer flexible meeting times is during Parent/Teacher Conferences. The conferences are scheduled; one in the Fall 3:00 to 6:00 PM to discuss student progress. To provide flexibility and ensure all parents are accommodated, conferences may also be scheduled before school and during teacher planning time as needed throughout the year. Parents can also request after-hour conferences anytime as needed as the teachers and administration welcome the opportunity to engage with parents. Telephone and Zoom conferences also provide flexible options.

### Parent Teacher Organization

The PTO Meetings and calendar of events will be planned in advance. The dates and a list of planned events are located on the school website and will be distributed to parents during Open House. PTO General Meetings will be held quarterly. PTO Board Meetings are scheduled for the first Wednesday of each month. Reminders of the meetings will be distributed to parents via Hawk Talk, Listserv, notices sent home, and other available social media methods. The school's Calendar Committee prior to the start of school sets additional parent involvement activities.

### Other Parent Involvement Activities:

A variety of day and evening parent involvement opportunities will be provided throughout the school year, to ensure flexibility of meetings criteria.

- "Let's Do Lunch," offers a midday opportunity for parents/guardians to eat lunch with their child and his/her teacher;
  - "Pastries for Parents/Partners" is a before school opportunity that brings together parents and community partners for conversation and connection.
  - Curriculum Night events will be held during the school year either on site or off site in the community. These will focus on content areas such as ELA, math, science, and literacy and will include our extended curriculum such as Eco School, STEM, Primary Years Program (PYP), and Conscious Discipline.
  - Continue efforts to provide childcare for parents attending SAC and PTO meetings.
  - A Back-to-School Bash and Orientation will be held prior to the start of the school year in the late afternoon to acquaint parents and students with teachers and school staff.
  - Education and empowerment workshops will be offered in the new Family Resource Center to parents on topics that include, financial literacy, digital device safety for your child, homeowner buying basics, conscious discipline, primary years program and many more.
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## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parent/family involvement, in order to ensure effective involvement of parents and to support a partnership among the school, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
<b>Annual Title I Meeting: Open House</b>	<b>Principal and Staff</b>	<b>An opportunity to inform and engage parents at the beginning of the school year.</b>	<b>September 2022</b>	<b>Classroom Sign-In Sheets</b>
<b>"Let's Do Lunch" a lunchtime activity with the child and their classroom teacher</b>	<b>Classroom Teachers</b>	<b>Discuss upcoming school and classroom events</b>	<b>In the Spring prior to or after Spring Break</b>	<b>Parent Input Sign-In Sheet Agenda</b>
<b>Curriculum Nights (Reading, Math or Science -, Eco School, PYP, and Conscious Discipline</b>	<b>Instructional Coach(es) and Curriculum Committee</b>	<b>Create an avenue for parents to learn strategies and best practices for working with their child at home in the core content areas and connect with schoolwide implementation of PYP and Conscious Discipline.</b>	<b>Fall or Spring</b>	<b>Sign-In Sheets Agenda Title I Parent Survey</b>
<b>HES Spring Fair and Exhibition</b>	<b>Cultural Arts Team</b>	<b>To teach tolerance and promote awareness, celebration, and global mindedness of cultures around the world that displayed through student products, performances, and presentations.</b>	<b>May</b>	<b>Parent Survey Sign-In Sheets Agenda</b>
<b>Parent and Family Engagement Conference</b>	<b>Conference Planning Committee</b>	<b>Providing parents and families strategies, best practices for highly effective parenting and connecting parents to resources within our community. Activities for Children are provided so that parents can be fully present in the sessions and activities of the conference.</b>	<b>Annually</b>	<b>Conference Evaluation, photos Sign-In Sheets Agenda</b>
<b>Parent and Family Engagement Plan and Parent Compact Revision</b>	<b>School Advisory Council</b>	<b>Engagement of parents in the revision of the Parent and Family Engagement Plan and Parent Compact to create a document that builds a relationship and accountability for partnerships with parents.</b>	<b>Annually</b>	<b>SAC minutes</b>

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<b>Engagement with Indian Head, Myers Park and Woodland Hills Communities</b>	<b>Parent Liaison and School Administration</b>	<b>Build community partnerships to engage more families that live in the school zone and to increase enrollment of families in Indian Head</b>	<b>Annually</b>	<b>Title I Parent Survey</b>
<b>TAC Title I Advisory Committee</b>	<b>Title I Liaison on SAC</b>	<b>Provide support to schools and parents and work to incorporate parent feedback into district practices.</b>	<b>September - May</b>	<b>Sign-In Sheets, Agendas Title I Parent Survey</b>
<b>Workshops in the Family Resource Center</b>	<b>Parent Liaison, PTO and School Administration</b>	<b>The Family Resource Center is a “home base” for partnerships and strengthening school/family relationships by providing information, awareness, engagement, productivity and connection to parents and families.</b>	<b>Year Round</b>	<b>Sign-In Sheets Title I Parent Survey</b>
<b>Primary Years Programme Parent Nights / Community Conversations</b>	<b>PYP Coordinator and Administration</b>	<b>Create an avenue for parents to learn about the program and to showcase inquiry-based learning.</b>	<b>Fall/Spring</b>	<b>Sign-In Sheets Title I Parent Survey</b>
<b>South City Foundation Partnership</b>	<b>School Administration and School Advisory Council</b>	<b>Partnership development and providing resources for students in who live on the south side of the city and who are zoned for Hartsfield.</b>	<b>Year Round</b>	<b>SCF Board Minutes HES SAC Minutes</b>

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## Staff Training

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contribution of parents/families. Describe how the school will reach out, communicate with and work with parents/families as equal partners. As well as implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Presentation of Parent Involvement Plan at Faculty Meeting	Principal/Assistant Principal	Set clear goals of parental involvement with faculty including how to set up a positive dialogue with parents and provide parents a variety of ways to be involved and support their child's school.	Spring 2022	Staff Feedback Sign-In Sheets Agenda
Social Emotional Learning Focus: Conscious Discipline Training for Year 4 Implementation	Consultant and Conscious Discipline Ambassadors	Increase capacity for students and staff to self-regulate and focus on academic learning. Educating students on the process of self-regulation to mitigate problem behaviors.	August - May	Agenda Sign-In Sheets
Primary Years Program Training and Curriculum Development through PLCs and PYP Consultant	Administrators and Faculty	The PYP transdisciplinary framework focuses on the development of the whole child as an inquirer, both at school and beyond. Informed by research into how students learn, how educators teach, and the principles and practice of effective assessment, the program places a powerful emphasis on inquiry-based learning.  Teachers will develop the PYP curriculum as a process in PYP authorization.	August - May	Faculty and Staff Feedback  PLC Agendas

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [ESEA Section 1116].

### Response:

#### Response:

**Parent Conferences:** Teachers and parents will discuss how to ensure the child's academic success and what the parent can do at home to help. Parents are invited to a face-to-face conference with their child's teacher in the fall.

**Conscious Discipline:** Parents will be provided with information about the implementation of the Conscious Discipline program that is incorporated daily in the classroom and can be incorporated at home to help their child develop skills for self-regulation.



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**Promotion Brochures:** Promotion brochures that contain academic requirements and grade level expectations will be available for parents on the Leon County School District Website. Hard copies of the brochures will also be available for parents at Open House in September.

**HES Family Resource Center:** The Family Resource Center will have hours of operation during the school day. The FRC was designed with a focus on strengthening school/family relationships by providing education, empowerment, and engagement avenues for parents and families. Additional outreach efforts will include Career Source assistance for parents; The Florida Center for Reading Research quarterly workshops; and financial literacy workshops and other knowledge-building workshops.

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## Communication

Describe how the school will provide the following under [ESEA Section 1116].

- Provide a description of how parents/families will be given timely information about the Title I programs.
- Describe and explain the curriculum at the school, the forms of academic assessment used to measure student progress and the achievement level standards the students will obtain.
- If requested by parents, how will the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- Methods the school will use to submit parents/families comments if the school-wide program plan is not satisfactory to the parents of participating children, that will be made available to the local education agency [ESEA Section 1116].

### Response:

#### **Title I Information**

The school will inform parents of curriculum, assessments, meetings, student progress, proficiency levels, and Title I programs at the beginning of the year during the Title I Open House Annual Meeting. Time will be reserved at the beginning of the meeting to share information on the Title I Program. This will be reflected on the Open House Meeting agenda. Information will be presented at the meeting about the Title I program, the curriculum, academic assessments, and volunteer opportunities. Parents will learn how to schedule conferences and about the importance of participation in decisions related to the education of their child. The Parent-Teacher-Student Compact will also be discussed as a way to share expectations. A bi-monthly school newsletter, Listserv and social media outlets will inform parents of any new information and remind them of information that has already been sent home. Copies of all these documents will be kept on file.

In the Fall of **2022**, we will hold **Back-to-School Orientation**. This will be an opportunity for the parents to meet their child's teacher, become familiar with the campus and receive general information from the school principal in a welcome presentation. This event is designed as a Meet and Greet. In addition to welcoming parents, teachers will be expected to collect parent contact information and to ensure they know the mode of transportation home for students, solicit Classroom Lead Parents and encourage parents to

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sign up to receive communication through Listserv, and our social media outlets.

The Annual Title I Parent Survey and Parent Feedback Forms will be used to help us determine the effectiveness of our communication at these meetings.

The following is a list of different ways we will inform parents of curriculum, assessments, meetings, student progress, proficiency levels, and Title I programs:

- FOCUS – Our Student Information System
- Use of School and District Website
- Require parental signatures on forms that go home
- Teacher email addresses are given to parents to maintain an open line of communication.
- Teacher notification via the Remind Ap.
- Grade level student promotion criteria brochures are provided by the district and disseminated at the Open House and can be found on the district website
- Grade level expectations and grading policies are provided by teachers

### **Curriculum and Assessment**

Florida uses the Mathematics and Language Arts Florida Standards, the Next Generation Sunshine State Standards for Science, and Florida's most recent social studies standards. The standards outline what students in each grade should be able to do by the end of the school year. They form the basis for the curriculum and lessons that are taught, and practice assignments given to students to complete. Leon County elementary schools use the following curriculum to teach the standards:

- Language Arts – SAAVAS Reading by McGraw Hill
- Mathematics - **Go Math!** by Houghton Mifflin Harcourt
- Science – Florida Science by Houghton Mifflin Harcourt
- Progress monitoring programs that are used are as follows:
  - iReady for Reading and Math (K – 5<sup>th</sup>)
  - Acaletics Math Program (2<sup>nd</sup> – 5<sup>th</sup>)
  - Acaletics Science Program (5<sup>th</sup>)
  - STAR Reading Program (K – 5<sup>th</sup>)
  - STAR Math Program (1<sup>st</sup> - 5<sup>th</sup>)
  - Reflex Math Fluency Program (K – 5<sup>th</sup>)
  - **Lexia Core 5 (K – 5<sup>th</sup>)**

**Note: At the time of this plan's development, we were not sure if the FSA would be implemented as a testing program for 2022-2023 SY. The information has been included until we receive updated protocols from the Florida Department of Education.**

The Florida Standards Assessment (FSA) is designed to document students' mastery of the standards and is given in the spring of each year to 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students. Important information regarding the FSA will be sent home to parents as it becomes available. Parents are given the following links and attachments on this page for the latest information published by the Florida Department of Education.

- **FSA Portal** - important FSA information for all stakeholders (students, parents, educators, etc.)
- **FLStandards.org** - explanation of the purpose of the new Florida Standards

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- [CPALMS.org](https://www.cpalms.org/) - database of all the new standards with resources for teaching them
- [FSA Parent Presentation Video](#) – Additional information about the FSA from LCS

### **Feedback and Improvement**

The school will offer parents the opportunity to provide feedback and suggestions for improving programs through the following methods:

- The annual Title I Survey
  - Open door policy to meet with the school's principal
  - School Advisory Council or PTO meeting agenda
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### **Accessibility**

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families and how the school plans to share information related to school and parent/family programs, meetings, school reports and other activities in an understandable, uniform format and in languages that the parents/families can understand.

**Response:** A variety of parental involvement activities will be planned to ensure that each parent has ample opportunity to participate. Attempts will be made to ensure that some events and meetings will be hosted in our neighborhood communities to increase access. Multiple sources will be used to communicate opportunities for parent involvement. To provide full access and opportunities for all English Limited Proficiency students, school reports, and information letters from the school and or district will be provided in the child's home language **when needed** according to federal/state guidelines. Steps will be taken to ensure that parents of students with disabilities have access to school events and information.

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### Discretionary Activities (Optional)

Activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Activity	Description of Implementation Strategy	Person Responsible	Impact on Student Achievement	Timeline
Developing opportunities for community-based organizations and businesses, including faith-based organizations, to support parental involvement activities.	* HES Family Resource Center	* Parent and Family Engagement Committee  * Parent Liaison and Admin.	Promote awareness healthy foods and resources for parents	2022-2023
Allocating Title I budget to pay reasonable expenses associated with parental engagement Activities to enable parents to participate in school-related meetings and education sessions.	* Paying for food * Providing childcare for parents	School Adm. And Parent Liaison	Increased parental involvement and awareness of child's achievement and increased student success	2022-2023
<b>Ongoing partnerships with surrounding neighborhood associations (Indian Head, Woodland Drives, Meyers Park).</b>	* Presentations, mentoring, and communications (newsletters with neighborhood associations)	Principal	<b>Ongoing community partnership with surrounding neighborhoods; positive impact on students that are being mentored</b>	2022-2023

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## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

<b>Barrier (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
<b>Employment</b>	<b>Different meeting times and locations</b>
<b>Time of activities</b>	<b>Flexible meetings times</b>
<b>Lack of childcare</b>	<b>Provide childcare at the parent meetings</b>
<b>Lack of means for communication</b>	<b>Share information in a variety of ways: notes home, newsletters, telephone calls, school marquee, list-serve, email, social media outlets, translated documents</b>
<b>Transportation</b>	<b>As Title I funding is available, parents will be offered the option of transportation to major events, e.g. Parent and Family Engagement Conference.</b>
<b>Disengaged/ Lack of Connection</b>	<b>Specifically call attention to targeted groups in outreach efforts.</b>

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## Evaluation of the Previous Year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Anticipated Impact on Student Achievement
Parent Compact	1 / 340	Increased parent-child-teacher-school communication and the capacity to build positive relations with the school.
Curriculum Night	2 / 67	Engagement of parents in the revision of the Compact to create a document that builds a relationship and accountability for partnerships with parents.
Financial Literacy Workshop	3 / 50	Increase parents understanding of the credit score process, managing debt, and homebuying 101.

Provide a description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency and parents/families of migratory children)? [Section 1116].

**Response:**

A variety of parental involvement activities will be planned to ensure that each parent has ample opportunity to participate. The school will offer a flexible number of parent meetings and events at a variety of times both during the day and in the evening. Childcare at events and meetings will be provided if possible.

Multiple sources will be used to communicate opportunities for parent involvement. To provide full access and opportunities for all English Limited Proficiency students, school reports, and information letters from the school and or district will be provided in the child's home language according to federal/state guidelines. Steps will be taken to ensure that parents of students with disabilities have access to school events and information. The school will continue to call attention to targeted groups in outreach efforts.

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## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
Pre-planning Week for Teachers	1	70	Improve academic achievement and regulation of social emotional skills in students.
Conscious Discipline Year 3 Implementation * Pre Planning * Monthly PLC	5	20	Increase the capacity of students to self- regulate and focus on academic learning.
Primary Years Program	7	35	The training provided teachers with the knowledge and skills for creating the framework that will incorporate our standards-based curriculum and improve proficiency for all learners.

## Evidence of Input from Parents/Family Members

Evidence of parent input in the development of the plan. (SAC agenda, sign in sheets, minutes and related documents with parent input).

Submit Parent and Family Engagement Plan with principal signature.

## Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Submit Parent-School Compact with principal signature.

## Evidence of Parents/Family Members in Development of Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section

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1116(d)].

Evidence of parent input in the development of the compact.

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