

Leon County Schools Adoption Rubric

2022 Mathematics K-12

1
Shows no
evidence of
meeting LCS
standards

2
Shows minimal
evidence of
meeting LCS
standards

3
Shows
adequate
evidence of
meeting LCS
standards

4
Shows
overwhelming
evidence of
meeting LCS
standards

Area 1: Content of Materials	
Review Criteria	Comments (Cite specific examples with page numbers)
Does the product align each unit and/or lesson to the Mathematics Florida Standards?	
Is there a logical progression and organization of the materials?	
Does each lesson provide accurate and thorough strategies which support conceptual understandings?	
Does the product use accurate mathematical language?	
Does the product provide activities, questions, and materials that reflect the rigor demanded by Webb's Depth of Knowledge?	
Does the product provide quality multimedia and online resources that make connections to the content more explicit?	
Do the lessons lend themselves to opportunities for productive struggles for students?	
Does the product provide real-world and cross-curricular applications?	
Is there meaningful alignment of diagrams and illustrations, e.g., bar models, tables and graphs, etc., to text materials?	
Does the text show a respect of and value for diverse cultures, races, and ethnicities?	
Does the product include ample lower and higher-level resources to engage students in thinking?	
Are ample resources provided to differentiate for ELLs, struggling readers, students with disabilities, and advanced learners?	

Total Score for Area 1: Content (Out of 4 Possible Points):**Area 2: TEACHER MATERIALS**

Do teacher materials provide information that would aid new teachers and veterans in their instructional approach in the classroom?	
Are the teacher digital resources easy to access, use, and modify?	
Does tech support appear to be user-friendly?	
Does the digital text provide adequate functionality for whole-class instruction, including but not limited to annotating text, enlarging and minimizing, audio reading of text, translating to other languages, copying into text document, changing colors, etc.?	
Are the digital resources compatible with interactive panels such as Promethean Boards, Smartboards, Clear Touch televisions, etc.?	
Does the product include suggested activities and resources to accommodate advanced learners, struggling readers, ESE students, and ELLs?	
Does the product provide an effective digital lesson planning tool?	
Do teacher materials offer valuable content support for teachers' math instruction, including but not limited to common errors, misconceptions, and appropriate questioning strategies?	
Is each unit and/or lesson accompanied by useful interactive presentations, test banks, virtual tools, relevant videos, literacy strategies for the content area, and online support?	

Does the text provide quality and detailed sample answers for questions included in the student edition?	
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Total Score for Area 2: Teacher Materials (Out of 4 Possible Points):

Area 3: STUDENT MATERIALS

Does the text have appropriate readability for the grade-level and subject matter?	
Are there alternative text materials or support resources for students who struggle with reading the text?	
Do the print and digital texts provide tools to help define vocabulary and support background knowledge so students can better understand the content?	
Do the digital and print texts provide ease of use and accessibility to all students, including but not limited to annotating text, enlarging and minimizing, audio reading of text, translating to other languages, copying into text document, changing colors, etc.?	
Is the text written in such a way to engage students in the specified content and skills referenced in the standards?	
Does the text contain interesting graphics, appropriate mathematical language, and other meaningful text features that command the students' attention?	
Do the units and/or lessons contain questions that prompt students to think reflectively about important concepts and their potential impact in their world?	

Are there opportunities for meaningful project-based learning or extensions for standards taught in each unit?	
Are the print and online texts available in other languages?	

Total Score for Area 3: Student Materials (Out of 4 Possible Points):

Area 4: ASSESSMENT

Does the program include multiple assessments with a variety of item types?	
Does the assessment program include the ability to edit?	
Do the assessments align to the Mathematics Florida Standards?	
Are formative assessment tasks provided throughout each unit and/or lesson?	
If yes, are the formative assessment tasks aligned to the Mathematics Florida Standards?	
Do the assessments represent various levels of Webb’s Depth of Knowledge?	
For assessment items requiring extensive responses, are exemplary responses provided to guide teacher evaluation of student work?	
Are rubrics included for performance assessment items?	

Total Score for Area 4: Assessment (Out of 4 Possible Points):

Total Score for ALL Areas of Review (Out of 16 possible points): _____