

Fifth Grade

2014/2015 Grade Promotion Expectations

Dear Parents,

Welcome back!

As Superintendent of Leon County Schools, I recognize the importance of creating a strong relationship between school and home. When we work together to educate our children, we create a learning environment that cultivates student success.

This brochure outlines the current state and district expectations for promotion. Meeting these expectations will prepare your child for academic success this school year and beyond. Your support at home will reinforce the efforts of your child's teachers.

Thank you for continuing to make education a priority. We appreciate your many contributions and look forward to a productive school year.

Sincerely,

Jackie Pons
Jackie Pons
Superintendent



Students on Regular Pupil Progression

Florida Statute requires that all school districts set expected levels of student performance in reading, mathematics, writing, and science at each grade level. In addition, Leon County Schools has set expected levels of performance in social studies. These levels of performance are used to identify students who may need remediation and students who may be retained. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion or administrative placement [§1008.25(6) (a) Florida Statute].

Achievement Codes

Student performance on grade-level work is denoted with an A, B, C, D, or F. Achievement codes are not based on a student's work at his/her own instructional level, but instead reflect the student's performance as outlined by the Florida Standards. The Florida Standards identify the essential skills and knowledge a student needs to succeed academically at each grade level. The standards may be accessed at the following web site: [www.cpalms.org/Public/]. Satisfactory achievement of the Florida Standards is an indicator of student progress and is represented with grade-level codes.

On Grade-Level Codes

- | | |
|----------|---------------------------|
| A | 90% proficiency |
| B | 80% proficiency |
| C | 70% proficiency |
| D | 60% proficiency |
| F | Less than 60% proficiency |

All students are continually monitored for academic progress throughout the school year. Instruction is adjusted accordingly to help students reach their fullest potential. A student working below grade level or repeatedly earning a grade of "D" or "F" on the Pupil Progress Report Card is in danger of not meeting expectations for promotion to the next grade level.

Minimum Fifth Grade Expectations

- Master each Florida Standard at 70% or greater in all core content areas taught.
- Attain a grade equivalent (GE) score of 6.0 GE by year's end on an individualized assessment.
- Read with accuracy and fluency equal to fifth grade end of year expectations.
- Score Level 3 or higher on the Florida Standards Assessment in both Mathematics and English language arts.
- Score Level 3 or higher on the Florida Standards Science Assessment.