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| Kindergarten Lesson Plan  Ruediger Elementary  Week of May 4 – May 8 | |
| Learning Goal:Reading- Students will be able to say and identify the long vowel sound for the letter Aa /a/. Math-Students will be able to identify and describe 3-d shapes and positional shapes.  Science- Students will learn about things that can sink or float.  Social Studies- Students will learn about different homes. | |
| 1. Count by 1s, 5s, and 10s, to 100  2. Watch Pre-recorded Math Video  -Complete Interactive Student  Edition lesson  3. iReady Math for 15 mins Math | 1. Log into connectED  2. Watch Jack Hartman and “Have Fun Teaching” letter sound (long Aa)  3. Waterford/Lexia for 20 mins  4. Read for 15 minutes Reading |
| 1. Log into Brain Pop Jr. and log into Science class.  2. Check notifications to see new assignments. Science | 1. Log into Brain Pop Jr. and log into Social Studies class.  2. Check notifications to see new assignments.  Social Studies |
|  | Important Information:  \*Students will need to log into Teams for weekly instruction at desginated times. Please see Class Schedule.  \* If students have free time, they can play any of the learning games on connectED. |

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| Reading  Unit 9 Week 1  (30 mins) | **Weekly Essential Question: How can you help out at home?**  **Monday**: Introduce following words to know: chores and contribute. Read *Peter’s Chair.* Watch letter sound videos on class website. Practice writing the following letters: long Aa. Introduce sight words: help, too. Complete Waterford or Lexia. Read independently for 15 minutes.  **Tuesday**: Review words to know. Play “Category Words Activity: Household Furniture”. Reread *Peter’s Chair.* Watch letter sound videos. Come up with three words that have the long /a/ sound. Have students to read, *“Jake and Dale Help!”* Review sight words. Read independently for 15 minutes.  **Wednesday**: Introduce words to know: member, organize, and accomplish. Watch prerecorded read aloud video, *“Helping Out at Home”*. Watch letter sound videos. Review sight words. Complete Waterford or Lexia. Read independently for 15 minutes.  **Thursday**: Review words to know. Play “Category Words Practice: Household Furniture”. Read *“The Clean Up”.* Have students reread, *“Jake and Dale Help!”.* Review sight words. Watch letter sound videos. Read independently for 15 minutes.  **Friday:** Play “Story time Video”. Review words to know and sight words. Allow student to write two sentences with new sight words. Play fluency word automaticity and sentence builder games. Read independently for 15 minutes.  **Standards:** LACC.K.L.3.4.a; LACC.K.L.1.1.b; LACC.K.L.1.3.; LACC.K.RF.2.2.d; LACC.K.RF.3.3.b; LACC.K.RF.3.3.c; |
| Math  Chp 10: 3-d Shapes  (30 mins) | **Monday:** Watch Whole Group Video: Lesson 10.6- Problem-Solving: Two- and Three Dimensional Shapes  **Tuesday:** Watch Whole Group Video: Lesson 10.7-Above and Below; Complete iReady Math.  **Wednesday:** Watch Whole Group Video: Lesson 10.8- Beside and Next To  **Thursday:** Watch Whole Group Video: Lesson 10.9- In Front of and Behind; Complete iReady Math.  **Friday:** Animated Math Model Lesson: Skill 31- Position Words  **Standards:** MACC.K.G.1.3; MACC.K.G.1.1 |
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| Science  (10 mins) | Students will learn about things that can sink or float this week. Student will watch video on Monday. By Friday, students should rewatch the video, take the quiz, and draw a picture detailing what they learned.  **Standards:**SC.K.E.5.4 |
| Social  Studies  (10 mins) | Students will learn about different homes this week. Student will watch video on Wednesday. By Friday, students should rewatch the video, take the quiz, and complete the writing assignment.  **Standards:** SS.K.A.2.2 |