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| Kindergarten Lesson Plan  Ruediger Elementary  Week of May 18 – May 22 |
| Learning Goal:Reading- Students will be able to say and identify the long vowel sound for the letter Oo /o/. Math-Students will be able to compare objects based on length, height, and weight.Science- Students will learn about natural resources.Social Studies- Students will learn about George Washington Carver. |
| 1. Count by 1s, 5s, and 10s, to 1002. Watch Pre-recorded Math Video  -Complete Interactive Student Edition lesson 3. iReady Math for 15 mins Math | 1. Log into connectED 2. Watch Jack Hartman and “Have Fun Teaching” letter sound (long Ii)3. Waterford/Lexia for 20 mins4. Read for 15 minutes Reading |
| 1. Log into Brain Pop Jr. and log into Science class. 2. Check notifications to see new assignments. Science  | 1. Log into Brain Pop Jr. and log into Social Studies class. 2. Check notifications to see new assignments. Social Studies  |
|  | Important Information:\*Students will need to log into Teams for weekly instruction at desginated times. Please see Class Schedule. \* If students have free time, they can play any of the learning games on connectED. |

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| Reading Unit 9 Week 3(30 mins) | **Weekly Essential Question: How can things in nature be used to make new things?****Monday**: Introduce following words to know: natural resources and create. Read *Bread Comes to Life.* Watch letter sound videos on class website. Practice writing the following letters: long Oo. Introduce sight words: where, look. Complete Waterford or Lexia. Read independently for 15 minutes. **Tuesday**: Review words to know. Play “Category Words Activity: Foods Made from Grains”. Reread *Bread Comes to Life.* Watch letter sound videos. Come up with three words that have the long /o/ sound. Have students to read, *“Look! A Home!”* Review sight words. Read independently for 15 minutes.**Wednesday**: Introduce words to know: designs, weave, and knowledge. Watch prerecorded read aloud video, *“Spider Woman Teaches Navajo”*. Watch letter sound videos. Review sight words. Complete Waterford or Lexia. Read independently for 15 minutes. **Thursday**: Review words to know. Play “Category Words Practice: Food Made from Grains”. Read *“Nature Artists”.* Have students reread, *“Look! A Home!”.* Review sight words. Watch letter sound videos. Read independently for 15 minutes. **Friday:** Play “Story time Video”. Review words to know and sight words. Allow student to write two sentences with new sight words. Play fluency word automaticity and sentence builder games. Read independently for 15 minutes.**Standards:** LACC.K.L.3.4.a; LACC.K.L.1.1.b; LACC.K.RL.1.3.; LACC.K.RF.2.2.d; LACC.K.RF.2.2.e LACC.K.RF.3.3.b; LACC.K.RF.3.3.c;  |
| MathChp 11/12: Measurement (30 mins) | **Monday:** Watch Whole Group Video: Lesson 11.4- Compare Weights; Complete iReady Math.**Tuesday:** Watch Whole Group Video: Lesson 11.5-Compare Lengths, Heights, and Weights**Wednesday:** Chapter 11 Quiz**Thursday:** Chapter 11 Test**Friday:** Animated Math Model Lesson: Skill 27- Count Forward and Backward**Standards:** MACC.K.MD.1.1; |
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| Science(10 mins) | Students will learn about the natural resources this week. Student will watch video on Monday. By Friday, students should rewatch the video, take the quiz, and draw a picture detailing what they learned. **Standards:**SC.K.E.5.4 |
| Social Studies(10 mins) | Students will learn about “George Washington Carver” this week. Student will watch video on Wednesday. By Friday, students should rewatch the video, take the quiz, and complete the writing assignment.**Standards:** SS.K.A.2.2 |