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| Kindergarten Lesson Plan  Ruediger Elementary  Week of May 11 – May 15 | |
| Learning Goal:Reading- Students will be able to say and identify the long vowel sound for the letter Ii /i/. Math-Students will be able to compare objects based on length, height, and weight.  Science- Students will learn about parts of a plant.  Social Studies- Students will learn about rights and responsibilites. | |
| 1. Count by 1s, 5s, and 10s, to 100  2. Watch Pre-recorded Math Video  -Complete Interactive Student  Edition lesson  3. iReady Math for 15 mins Math | 1. Log into connectED  2. Watch Jack Hartman and “Have Fun Teaching” letter sound (long Ii)  3. Waterford/Lexia for 20 mins  4. Read for 15 minutes Reading |
| 1. Log into Brain Pop Jr. and log into Science class.  2. Check notifications to see new assignments. Science | 1. Log into Brain Pop Jr. and log into Social Studies class.  2. Check notifications to see new assignments.  Social Studies |
|  | Important Information:  \*Students will need to log into Teams for weekly instruction at desginated times. Please see Class Schedule.  \* If students have free time, they can play any of the learning games on connectED. |

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| Reading  Unit 9 Week 2  (30 mins) | **Weekly Essential Question: What do good citizens do?**  **Monday**: Introduce following words to know: citizen and respect. Read *Hen Hears Gossip.* Watch letter sound videos on class website. Practice writing the following letters: long Ii. Introduce sight words: has, play. Complete Waterford or Lexia. Read independently for 15 minutes.  **Tuesday**: Review words to know. Play “Category Words Activity: Farm Animals”. Reread *Hen Hears Gossip.* Watch letter sound videos. Come up with three words that have the long /i/ sound. Have students to read, *“We Can Play”* Review sight words. Read independently for 15 minutes.  **Wednesday**: Introduce words to know: tidy, necessary, and hauled. Watch prerecorded read aloud video, *“The Little Red Hen”*. Watch letter sound videos. Review sight words. Complete Waterford or Lexia. Read independently for 15 minutes.  **Thursday**: Review words to know. Play “Category Words Practice: Farm Animals”. Read *“Team Up to Clean Up”.* Have students reread, *“We Can Play!”.* Review sight words. Watch letter sound videos. Read independently for 15 minutes.  **Friday:** Play “Story time Video”. Review words to know and sight words. Allow student to write two sentences with new sight words. Play fluency word automaticity and sentence builder games. Read independently for 15 minutes.  **Standards:** LACC.K.L.3.4.a; LACC.K.L.1.1.b; LACC.K.RL.1.3.; LACC.K.RF.2.2.d; LACC.K.RF.3.3.b; LACC.K.RF.3.3.c; |
| Math  Chp 11: Measurement  (30 mins) | **Monday:** Chapter 10 Review/Test  **Tuesday:** Watch Whole Group Video: Lesson 11.1-Compare Lengths; Complete iReady Math.  **Wednesday:** Watch Whole Group Video: Lesson 11.2- Compare Heights  **Thursday:** Watch Whole Group Video: Lesson 11.3- Direct Comparison; Complete iReady Math.  **Friday:** Animated Math Model Lesson: Skill 32- Compare Lengths  **Standards:** MACC.K.MD.1.2; |
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| Science  (10 mins) | Students will learn about the parts of a plant this week. Student will watch video on Monday. By Friday, students should rewatch the video, take the quiz, and draw a picture detailing what they learned.  **Standards:**SC.K.E.5.4 |
| Social  Studies  (10 mins) | Students will learn about rights and responsbilites this week. Student will watch video on Wednesday. By Friday, students should rewatch the video, take the quiz, and complete the writing assignment.  **Standards:** SS.K.A.2.2 |