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| Kindergarten Lesson Plan  Ruediger Elementary  Week of April 27 – May 1 |
| Learning Goal:Reading- Students will be able to say and identify the letter Uu/u/, Gg/g/, Ww/w/, and Bb/b/.Math-Students will be able to identify and describe 3-d shapes.Science- Students will learn about the moon.Social Studies- Students will learn about Amelia Earhart. |
| 1. Count by 1s, 5s, and 10s, to 1002. Watch Pre-recorded Math Video  -Complete Interactive Student Edition lesson 3. Watch 3-d shapes video on class website. 4. iReady Math for 15 mins Math | 1. Log into connectED 2. Watch Jack Hartman and “Have Fun Teaching” letter sound (Uu, Gg, Ww, and Bb)3. Waterford/Lexia for 20 mins4. Read for 15 minutes Reading |
| 1. Log into Brain Pop Jr. and log into Science class. 2. Check notifications to see new assignments. Science  | 1. Log into Brain Pop Jr. and log into Social Studies class. 2. Check notifications to see new assignments. Social Studies  |
|  | Important Information:\*Students will need to log into Teams for weekly instruction at desginated times. Please see Class Schedule. \* If students have free time, they can play any of the learning games on connectED. |

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| Reading Unit 8 Week 3(30 mins) | **Weekly Essential Question: What do you see in the sky?****Monday**: Introduce following words to know: distance and recognize. Read *Bringing Down the Moon.* Watch letter sound videos on class website. Practice writing the following letters: Uu, Gg, Ww, and Xx. Review following words: For, have, they, of, said, want, here, me, this, and what. Complete Waterford or Lexia. Read independently for 15 minutes. **Tuesday**: Review words to know. Play “Category Words Activity: Opposites”. Reread *Bringing Down the Moon.* Watch letter sound videos. Come up with three words that begin with the /u/, /g/, /w/, and /x/ sound. Have students to read, *“Up! Up! Up!”.* Review sight words. Read independently for 15 minutes.**Wednesday**: Introduce words to know: space, challenge, and surface. Watch prerecorded read aloud video, *“A View from the Moon”*. Watch letter sound videos. Review sight words. Complete Waterford or Lexia. Read independently for 15 minutes. **Thursday**: Review words to know. Play “Category Words Practice: Opposites”. Read *“Day and Night Sky”.* Have students reread, *“Up! Up! Up!”.* Review sight words. Watch letter sound videos. Read independently for 15 minutes. **Friday:** Play “Story time Video”. Review words to know and sight words. Allow student to write two sentences with new sight words. Play fluency word automaticity and sentence builder games. Read independently for 15 minutes.**Standards:** LACC.K.L.3.5.c; LACC.K.L.1.1.b; LACC.K.L.1.1.; LACC.K.RF.2.2.d; LACC.K.RF.3.3.a; LACC.K.RF.3.3.c; LACC.K.RF.2.2.e,  |
| MathChp 9: 3-d Shapes(30 mins) | **Monday:** Watch Whole Group Video: Lesson 10.2- Identify, Name, and Describe Spheres; Watch 3-d shapes video; **Tuesday:** Watch Whole Group Video: Lesson 10.3- Identify, Name, and Describe Cubes; Watch 3-d shapes video; Complete iReady Math.**Wednesday:** Watch Whole Group Video: Lesson 10.4- Identify, Name, and Describe Cylinders; Watch 3-d shapes video; **Thursday:** Watch Whole Group Video: Lesson 10.5- Identify, Name, and Describe Cones; Watch 3-d shapes video; Complete iReady Math.**Friday:** Animated Math Model Lesson: Skill 27- Count Forward and Backward**Standards:** MACC.K.G.1.2; MACC.K.G.2.4 |
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| Science(10 mins) | Students will learn about the moon this week. Student will watch video on Monday. By Friday, students should rewatch the video, take the quiz, and draw a picture detailing what they learned. **Standards:**SC.K.E.5.4 |
| Social Studies(10 mins) | Students will learn about “Amelia Earhart” this week. Student will watch video on Wednesday. By Friday, students should rewatch the video, take the quiz, and complete the writing assignment.**Standards:** SS.K.A.2.2 |