|  |  |
| --- | --- |
| Kindergarten Lesson Plan  Ruediger Elementary  Week of April 20 – April 24 | |
| Learning Goal:Reading- Students will be able to say and identify the letter Yy /y/ and Zz /z/. Math-Students will be able to identify and describe 2-d shapes.  Science- Students will learn about Earth Day.  Social Studies- Students will learn about US Symbols. | |
| 1. Count by 1s, 5s, and 10s, to 100  2. Watch Pre-recorded Math Video  -Complete Interactive Student  Edition lesson  3. Watch 2-d shapes video on class website.  4. iReady Math for 15 mins Math | 1. Log into connectED  2. Watch Jack Hartman and “Have Fun Teaching” letter sound ( Yy and Zz) videos on class website.  3. Waterford/Lexia for 20 mins  4. Read for 15 minutes Reading |
| 1. Log into Brain Pop Jr. and log into Science class.  2. Check notifications to see new assignments. Science | 1. Log into Brain Pop Jr. and log into Social Studies class.  2. Check notifications to see new assignments.  Social Studies |
|  | Important Information:  \*Students will need to log into Teams for weekly instruction at desginated times. Please see Class Schedule.  \* If students have free time, they can play any of the learning games on connectED. |

|  |  |
| --- | --- |
| Kindergarten Lesson Plan  Week of April 20 – April 24 | |
| Reading  Unit 8 Week 1  (30 mins) | **Weekly Essential Question: What do you know about our country?**  **Monday**: Introduce following words to know: country and travel. Read *Anna Goes to Washington, D.C.* Watch letter sound videos on class website. Practice writing the following letters: Yy and Zz. Introduce sight words: this, what. Complete Waterford or Lexia. Read independently for 15 minutes.  **Tuesday**: Review words to know. Play “Category Words Activity: Ordinal”. Reread *Anna Goes to Washington, D.C.* Watch letter sound videos. Come up with three words that begin with the /y/ sound and the /z/ sound. Have students to read, *“Pack a Bag”.* Review sight words. Read independently for 15 minutes.  **Wednesday**: Introduce words to know: careful, purpose, and connect. Watch prerecorded read aloud video, *“The Best of the West”.* Watch letter sound videos. Review sight words. Complete Waterford or Lexia. Read independently for 15 minutes.  **Thursday**: Review words to know. Play “Category Words Practice: Ordinal”. Read *“See Our Country”.* Have students reread, *“Pack a Bag”.* Review sight words. Watch letter sound videos. Read independently for 15 minutes.  **Friday:** Play “Story time Video”. Review words to know and sight words. Allow student to write two sentences with new sight words. Play fluency word automaticity and sentence builder games on connectEd under games tab. Read independently for 15 minutes.  **Standards:** LACC.K.L.3.5.c; LACC.K.L.1.1.b; LACC.K.RF.2.2.d; LACC.K.RF.3.3.a; LACC.K.RF.3.3.c; LACC.K.RF.2.2.e, LACC.K.RI.1.2; |
| Math  Chp 9: 2-d Shapes  (30 mins) | **Monday:** Watch Whole Group Video: Lesson 9.12- Draw to Join Shapes; Watch 2-d shapes video.  **Tuesday:** Watch Whole Group Video: Chapter 9 Math Review; Watch 2-d shapes video; Complete iReady Math.  **Wednesday:** Chapter 9 Math Test  **Thursday:** Watch Whole Group Video: Lesson 10.1- Three Dimensional Shapes; Watch 3-d shapes video; Complete iReady Math.  **Friday:** Animated Math Model Lesson: Skill 30- Combine Plane Figures  **Standards:** MACC.K.G.1.1; MACC.K.G.1.2; MACC.K.G.1.3; MACC.K.G.2.4; MACC.K.G.2.5 |
| Kindergarten Lesson Plan  Week of April 20 – April 24 | |
| Science  (10 mins) | April 22nd is Earth Day! Students will learn about caring for the Earth by watching the video “Reduce, Reuse, Recycle”. Student will watch video on Monday. By Friday, students should rewatch the video, take the quiz, and draw a picture detailing what they learned.  **Standards:** SC.K.N.1 |
| Social  Studies  (10 mins) | Students will learn about “US Symbols” this week. Student will watch video on Wednesday. By Friday, students should rewatch the video, take the quiz, and complete the writing assignment.  **Standards:** SS.K.G.3.1 |