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| Kindergarten Lesson Plan  Ruediger Elementary  Week of April 13 – April 17 | |
| Learning Goals:Reading- Students will be able to say and identify the letter Jj /j/ and Qq /q/. Math-Students will be able to identify and describe 2-d shapes.  Science- Students will learning about the season Spring.  Social Studies- Students will learn about different modes of transportation. | |
| 1. Count by 1s, 5s, and 10s, to 100  2. Watch Pre-recorded Math Video  -Complete Interactive Student  Edition lesson  3. Watch 2-d shapes video on class website.  4. iReady Math for 15 mins Math | 1. Log into connectED  2. Watch Jack Hartman and “Have Fun Teaching” letter sound (Jj and Qq) videos on class website.  3. Waterford/Lexia for 20 mins  4. Read for 15 minutes Reading |
| 1. Log into Brain Pop Jr. and log into Science class.  2. Check notifications to see new assignments. Science | 1. Log into Brain Pop Jr. and log into Social Studies class.  2. Check notifications to see new assignments.  Social Studies |
|  | Important Information:  \*Students will need to log into Teams for weekly instruction at desginated times. Please see Class Schedule.  \* If students have free time, they can play any of the learning games on connectED. |

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| Reading  Unit 8 Week 2  (30 mins) | **Weekly Essential Question: What can help you go from here to there?**  **Monday**: Introduce following words to know: transportation and vehicle. Read, *When Daddy’s Truck Picks Me Up.* Watch letter sound videos on class website. Practice writing the following letters: Jj and Qq. Introduce sight words: here, me. Complete Waterford or Lexia. Read independently for 15 minutes.  **Tuesday**: Review words to know. Play “Category Words Activity: Vehicle”. Reread *When Daddy’s Truck Picks Me Up.* Watch letter sound videos. Come up with three words that begin with the /j/ sound and the /q/ sound. Have students read, *“Dad Got a Job”*. Review sight words. Read independently for 15 minutes.  **Wednesday**: Introduce words to know: journey, fierce, wide. Watch pre-recorded read aloud video, “The King of the Winds”. Watch letter sound videos. Review sight words. Complete Waterford or Lexia. Read independently for 15 minutes.  **Thursday**: Review words to know. Play “Category Words Practice: Vehicle”. Read *From Here to There.* Have students reread, *“Dad Got a Job”.* Review sight words. Watch letter sound videos. Read independently for 15 minutes.  **Friday:** Play “Story time Video”. Review words to know and sight words. Allow student to write two sentences with new sight words. Play fluency word automaticity and sentence builder games. Read independently for 15 minutes.  **Standards:** LACC.K.L.3.5.c; LACC.K.L.1.1.b; LACC.K.RF.2.2.d; LACC.K.RF.3.3.a; LACC.K.RF.3.3.c; LACC.K.RL.1.3 |
| Math  Chp 9: 2-d Shapes  (30 mins) | **Monday:** Watch Whole Group Video: Lesson 9.5 and 9.6- Identify, Name, and Describe Triangles; Watch 2-d shapes video.  **Tuesday:** Watch Whole Group Video: Lesson 9.7 and 9.8- Identify, Name, and Describe Rectangles; Watch 2-d shapes video; Complete iReady Math.  **Wednesday:** Watch Whole Group Video: Lesson 9.9 and 9.10- Identify, Name, and Describe Hexagons; Watch 2-d shapes video.  **Thursday:** Watch Whole Group Video:Lesson 9.11- Compare Two-Dimensional Shapes; Watch 2-d shapes video; Compete iReady Math.  **Friday:** Animated Math Model Lesson: Skill 29- Sort and Describe by Shape; Watch 2-d shapes video.  **Standards:** MACC.K.G.1.2; MACC.K.G.2.4; MACC.K.G.2.6 |
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| Science  (10 mins) | Students will learn about “Spring” this week. Student will watch video on Monday. By Friday, students should rewatch the video, take the quiz, and draw a picture detailing what they learned.  **Standards:** SC.K.E.5.2 |
| Social  Studies  (10 mins) | Students will learn about “Transportation” this week. Student will watch video on Wednesday. By Friday, students should rewatch the video, take the quiz, and complete the writing assignment.  **Standards:** SS.K.E.1.1 |