Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 1 Focus: Writing an Informational Essay

This week focuses on writing an essay on the following prompt: Write an informational essay that explains how certain creations have happened and the results of these creations.

# Day 1 English Language Arts

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| Writing & Reading | You’ll be writing an essay on this topic: Write an informational essay that explains how certain creations have happened and the results of these creations.Today’s Work: 1. Read the articles and underline or highlight evidence that could be used in your essay about how accidental creations might happen and what the results might be.

[*Creations Articles*](https://writescore-my.sharepoint.com/%3Ab%3A/p/murielle_borrie/ETvznesHEcVPpRS5btofDYwBFNSJT7DTp73hKv6ktP0_aw?e=GjfL0a) |

# Day 2 English Language Arts

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| Writing & Reading | Today you’ll begin writing your essay.Today’s Work: 1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, consider writing two body paragraphs: one about *how the creations happened* and another about the *results of the creations*.
3. Next, draft an introduction for the essay. Include an attention grabber and a big idea statement to tell the reader exactly what you’ll be writing about.

[*Building an Essay Sheet*](https://writescore-my.sharepoint.com/%3Ab%3A/p/murielle_borrie/EXhltDbD9_5GsKog3UcNk3EBZA-2E2wxvDxx0fiz5fxpIA?e=0PCDS4) |

# Day 3 English Language Arts

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| Writing & Reading | Time to draft a body paragraph for your essay. Today’s Work: 1. Use the *Building an Essay Sheet* and the *Creations Articles* to organize Body Paragraph 1 about how the creations happened.
2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).
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# Day 4 English Language Arts

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| Writing & Reading | Time to draft a second body paragraph for your essay. Today’s Work: 1. Use the *Building an Essay Sheet* to organize Body Paragraph 2 about the results of the creations.
2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).
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# Day 5 English Language Arts

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| Writing & Reading | Now it’s time to wrap up your essay.Today’s Work:1. Use the *Building an Essay Sheet* to draft your conclusion (ending). Ask yourself: How can I wrap up and end the essay?
2. After finishing the conclusion, go back and read through the essay, looking for these things:

- Capital letters at the beginning and punctuation at the end of each sentence- Enough evidence and explanation in each body paragraph- Words that might be spelled incorrectly3. When you’ve finished, follow your teacher’s instructions for turning in your essay. |

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 2 Focus: Reading Comprehension

This week you’ll be reading stories and articles, while answering questions.

# Day 6 English Language Arts

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| Writing & Reading | Today’s Work: 1. Complete the Read and Respond Activity sheet. Follow your teacher’s instructions for turning this assignment in.

[*Lionheart Read and Respond Activity Sheet*](https://writescore-my.sharepoint.com/%3Ab%3A/p/murielle_borrie/EWCd1DnWU5pJiakouF64_x4BLtcwa17AuAAxxNMuA84KVA?e=sR2d1K) |

# Day 7 English Language Arts

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| Writing & Reading | Today’s Work: 1. Complete the Read and Respond Activity sheet. Follow your teacher’s instructions for turning this assignment in.

[*Maglev Trains Read and Respond Activity Sheet*](https://writescore-my.sharepoint.com/%3Ab%3A/p/murielle_borrie/Ea_tgk6YDKBBrYvxoUPO_KEBeR4-G1C-VyOTSBNhgS4UYQ?e=Ml6Isn) |

# Day 8 English Language Arts

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| Writing & Reading | Today’s Work: 1. Complete the Read and Respond Activity sheet. Follow your teacher’s instructions for turning this assignment in.

[*Ride for Help Read and Respond Activity Sheet*](https://writescore-my.sharepoint.com/%3Ab%3A/p/murielle_borrie/EerWQ7kCTe9PnGdiP-aaJ00BCgnsGPhyjQUust4pi0u5MA?e=uHgcI4) |

# Day 9 English Language Arts

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| Writing & Reading | Today’s Work: 1. Complete the Read and Respond Activity sheet. Follow your teacher’s instructions for turning this assignment in.

[*Maple Syrup Madness Read and Respond Activity Sheet*](https://writescore-my.sharepoint.com/%3Ab%3A/p/murielle_borrie/ETpU1e8nS6VOrZ9_GTTWCgoBFe4hRJ-7L9k5p75gskbIng?e=54kH70) |

# Day 10 English Language Arts

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| Writing & Reading | Today’s Work:1. Now that you’ve read four different stories/articles, select the one you liked the best.
2. Write a response that includes the five Ws: Who? What? Where? When? and Why? Be sure to include the title of the story or article and the most important details only. Follow your teacher’s instructions for turning this assignment in.
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Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 3 Focus: Writing an Opinion Essay

This week focuses on writing an essay on the following prompt: Write an opinion essay about whether or not you think schools should offer bilingual education and why.

# Day 11 English Language Arts

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| Writing & Reading | You’ll be writing an opinion essay on this topic: Write an opinion essay about whether or not you think schools should offer bilingual education and why.Today’s Work: 1. Read the articles and underline or highlight evidence that could be used in your essay about whether or not you think schools should offer bilingual education.

[*Bilingual Education Articles*](https://writescore-my.sharepoint.com/%3Ab%3A/p/murielle_borrie/Ec15voEZ6_lPjQOHnqcckCUBiJWK4nibxfMPUSzzg8fTqA?e=tm2b4f) |

# Day 12 English Language Arts

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| Writing & Reading | Time to organize and plan your essay. Today’s Work: 1. Review the articles you highlighted from Day 11.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about which side you will take and what text details you will use to support your opinion.
3. Next, draft an introduction for the essay. Include an attention grabber and a big idea statement to tell the reader exactly what you’ll be writing about.

[*Building an Essay Sheet*](https://writescore-my.sharepoint.com/%3Ab%3A/p/murielle_borrie/EXhltDbD9_5GsKog3UcNk3EBZA-2E2wxvDxx0fiz5fxpIA?e=zbVT7A) |

# Day 13 English Language Arts

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| Writing & Reading | Time to draft a body paragraph for your essay. Today’s Work: 1. Use the *Building an Essay Sheet* and the *Bilingual Education Articles* to organize Body Paragraph 1.
2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).
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# Day 14 English Language Arts

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| Writing & Reading | Time to draft a second body (and third, if wanted) paragraph for your essay. Today’s Work: 1. Use the *Building an Essay Sheet* to organize Body Paragraph 2.
2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).
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# Day 15 English Language Arts

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| Writing & Reading | Now it’s time to wrap up your essay.Today’s Work:1. Use the *Building an Essay Sheet* to draft your conclusion. Ask yourself: How can I wrap up and end the essay?
2. After finishing the conclusion, go back and read through the essay, looking for these things:

- Capital letters at the beginning of each sentence- Punctuation at the end of each sentence- Enough evidence and explanation in each body paragraph- Words that might be spelled incorrectly3. When you’ve finished, follow your teacher’s instructions for turning in your essay. |