

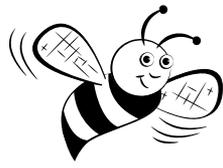
Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1.	_____
	-----
	_____
	_____
2.	_____
	-----
	_____
	_____
3.	_____
	-----
	_____
	_____
4.	_____
	-----
	_____
	_____
5.	_____
	-----
	_____
	_____
6.	_____
	-----
	_____
	_____
7.	_____
	-----
	_____
	_____
8.	_____

- 1. her
- 2. bird
- 3. fur
- 4. fern
- 5. dirt
- 6. work
- 7. climb
- 8. through

**High-Frequency Words**



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Name \_\_\_\_\_

her  
dirtbird  
workfur  
climbfern  
through**Write the spelling words that have 3 letters.**

\_\_\_\_\_

-----

1. \_\_\_\_\_

\_\_\_\_\_

-----

2. \_\_\_\_\_

**Write the spelling words that have 4 letters.**

\_\_\_\_\_

-----

3. \_\_\_\_\_

-----

5. \_\_\_\_\_

\_\_\_\_\_

-----

4. \_\_\_\_\_

-----

6. \_\_\_\_\_

**Write the spelling word that has 5 letters.**

\_\_\_\_\_

-----

7. \_\_\_\_\_

**Write the spelling word that has 7 letters.**

\_\_\_\_\_

-----

8. \_\_\_\_\_

Name \_\_\_\_\_

her  
dirt

bird  
work

fur  
climb

fern  
through

**Add the word parts together to make a spelling word.  
Write the spelling word on the line.**



1. b + ird = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. h + er = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
3. w + ork = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
4. cl + imb = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
5. f + ur = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
6. f + ern = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
7. d + irt = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
8. thr + ough = \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name \_\_\_\_\_

**Is the underlined word spelled correctly? Use a pencil to fill in the circle in front of Yes or No. If the word is spelled wrong, write the word correctly.**

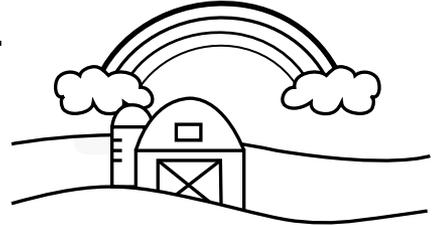
1. There is a rainbow over the barn.

Correct?     Yes     No

\_\_\_\_\_

-----

\_\_\_\_\_



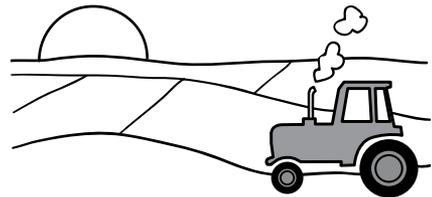
2. The farm wirk is done.

Correct?     Yes     No

\_\_\_\_\_

-----

\_\_\_\_\_



3. Stars shine throuh the trees.

Correct?     Yes     No

\_\_\_\_\_

-----

\_\_\_\_\_



4. The bird flies at night.

Correct?     Yes     No

\_\_\_\_\_

-----

\_\_\_\_\_



5. A furn needs sun to grow.

Correct?     Yes     No

\_\_\_\_\_

-----

\_\_\_\_\_



Name \_\_\_\_\_

her  
work

bird  
barn

fur  
arm

fern  
climb

dirt  
through

**A. Change one letter to write the spelling word correctly. Write the spelling word on the line.**

- |         |       |         |       |
|---------|-------|---------|-------|
|         | _____ |         | _____ |
|         | ----- |         | ----- |
| 1. hir  | _____ | 2. fer  | _____ |
|         | _____ |         | _____ |
|         | ----- |         | ----- |
| 3. werk | _____ | 4. durt | _____ |
|         | _____ |         | _____ |
|         | ----- |         | ----- |
| 5. firn | _____ | 6. burd | _____ |

**B. Circle the word that is spelled correctly. Write it on the line.**

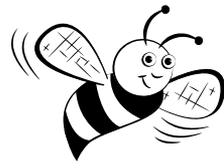
- |            |         |         |       |
|------------|---------|---------|-------|
|            |         |         | _____ |
|            |         |         | ----- |
| 7. arm     | arme    | arm     | _____ |
|            |         |         | _____ |
|            |         |         | ----- |
| 8. through | throuhg | through | _____ |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |    |                         |          |
|----|-------------------------|----------|
| 1. | _____<br>_____<br>_____ | 1. born  |
| 2. | _____<br>_____<br>_____ | 2. corn  |
| 3. | _____<br>_____<br>_____ | 3. core  |
| 4. | _____<br>_____<br>_____ | 4. more  |
| 5. | _____<br>_____<br>_____ | 5. roar  |
| 6. | _____<br>_____<br>_____ | 6. soar  |
| 7. | _____<br>_____<br>_____ | 7. learn |
| 8. | _____<br>_____<br>_____ | 8. sure  |

**High-Frequency Words**



Name \_\_\_\_\_

born  
roar

corn  
soar

core  
learn

more  
sure

Write the words that end with ore.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

Write the words that end with oar.

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

Write the words that end with orn.

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

Write the word that ends with ure.

7. \_\_\_\_\_  
-----  
\_\_\_\_\_

Write the word that ends with earn.

8. \_\_\_\_\_  
-----  
\_\_\_\_\_

Name \_\_\_\_\_

**A. Read the words in the box. Say each word.  
Then complete each word to make a spelling word.**

born  
roar

corn  
soar

core  
learn

more  
sure

\_\_\_\_\_

1. m \_\_\_\_\_ e

\_\_\_\_\_

5. b \_\_\_\_\_ n

\_\_\_\_\_

2. c \_\_\_\_\_ e

\_\_\_\_\_

6. r \_\_\_\_\_ r

\_\_\_\_\_

3. s \_\_\_\_\_ e

\_\_\_\_\_

7. c \_\_\_\_\_ n

\_\_\_\_\_

4. s \_\_\_\_\_ r

\_\_\_\_\_

8. \_\_\_\_\_ earn

**B. Write your own sentence. Use one or two words from the box. Check that your sentence begins with a capital letter.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

born  
soar

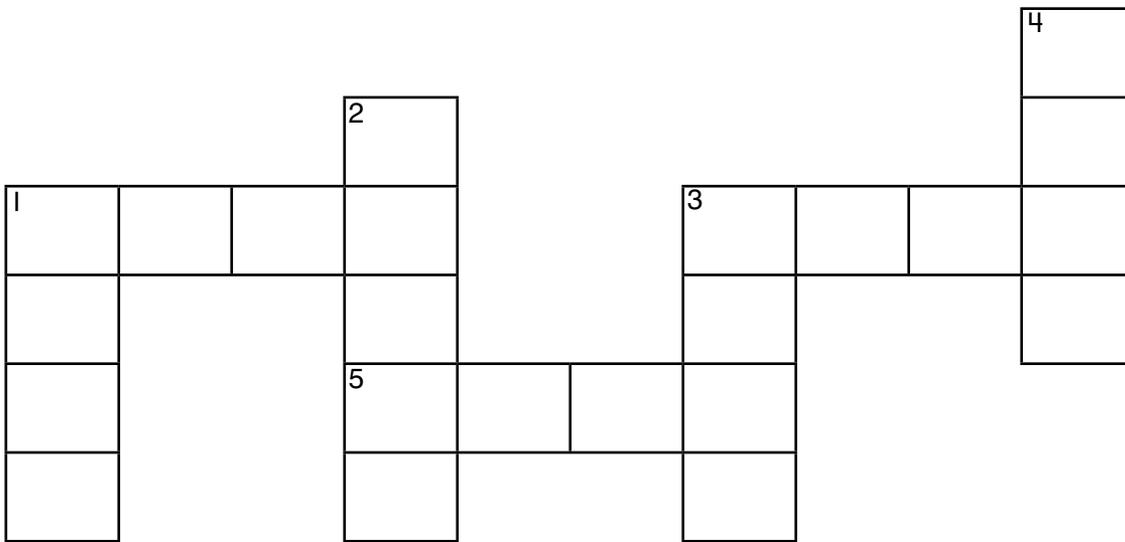
corn  
her

core  
dirt

more  
learn

roar  
sure

**Read the clue. Write the spelling word in the puzzle.  
Put one letter in each box.**



**ACROSS**

- 1. This is the center of something.
- 3. A plane can do this.
- 5. A tiger can do this.

**DOWN**

- 1. You can eat this.
- 2. You do this in school.
- 3. When you know something, you feel this way.
- 4. If it is not less, it might be this.

Name \_\_\_\_\_

born  
soarcorn  
hercore  
dirtmore  
learnroar  
sure

**Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.**

1.  dert  
 durt  
 dirt

2.  sure  
 shur  
 sur

3.  hir  
 her  
 hur

4.  soer  
 soor  
 soar

5.  cor  
 core  
 cour

6.  more  
 moor  
 mor

7.  ruar  
 roar  
 roer

8.  boarn  
 born  
 boern

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1.	_____
	-----
	_____
	_____
2.	_____
	-----
	_____
	_____
3.	_____
	-----
	_____
	_____
4.	_____
	-----
	_____
	_____
5.	_____
	-----
	_____
	_____
6.	_____
	-----
	_____
	_____
7.	_____
	-----
	_____
	_____
8.	_____

- 1. cow
- 2. town
- 3. mouse
- 4. how
- 5. out
- 6. mouth
- 7. nothing
- 8. early

**High-Frequency Words**



Name \_\_\_\_\_

cow	town	mouse	how
out	mouth	nothing	early

**Add the word parts together to make a spelling word.  
Write the spelling word on the line.**

1. ou + t = \_\_\_\_\_  
-----  
\_\_\_\_\_
2. tow + n = \_\_\_\_\_  
-----  
\_\_\_\_\_
3. mou + th = \_\_\_\_\_  
-----  
\_\_\_\_\_
4. ear + ly = \_\_\_\_\_  
-----  
\_\_\_\_\_
5. h + ow = \_\_\_\_\_  
-----  
\_\_\_\_\_
6. mou + se = \_\_\_\_\_  
-----  
\_\_\_\_\_
7. c + ow = \_\_\_\_\_  
-----  
\_\_\_\_\_
8. noth + ing = \_\_\_\_\_  
-----  
\_\_\_\_\_

Name \_\_\_\_\_

cow  
out

town  
mouth

mouse  
nothing

how  
early

Look at the spelling words in the box. Write the spelling words that match each spelling pattern.

**ow**

**ou**

1.

4.

2.

5.

3.

6.

Write the spelling word that ends with ly.

7.

Write the spelling word that ends with ing.

8.

Name \_\_\_\_\_

cow

town

mouse

how

out

mouth

born

roar

nothing

early

**A. Write a spelling word for the clue.**

\_\_\_\_\_

-----

1. Cats like to chase this small animal. \_\_\_\_\_

\_\_\_\_\_

-----

2. This farm animal grazes on grass. \_\_\_\_\_

\_\_\_\_\_

-----

3. A lion can make this sound. \_\_\_\_\_

**B. Write a spelling word to complete the sentence.**

\_\_\_\_\_

-----

4. The chick hatched \_\_\_\_\_ of an egg.

\_\_\_\_\_

-----

5. It opened its \_\_\_\_\_ and peeped.

\_\_\_\_\_

-----

6. \_\_\_\_\_ can it be so loud?

Name \_\_\_\_\_

cow

town

mouse

how

out

mouth

born

roar

nothing

early

**A. Change one letter in each word below to make a spelling word. Write the spelling word on the line.**

- |          |       |          |       |
|----------|-------|----------|-------|
|          | _____ |          | _____ |
|          | ----- |          | ----- |
| 1. down  | _____ | 2. soar  | _____ |
|          | ----- |          | ----- |
| 3. horn  | _____ | 4. our   | _____ |
|          | ----- |          | ----- |
| 5. south | _____ | 6. house | _____ |

**B. Look at the words you wrote above. Circle the words that have the /ou/ sound as in how.**

**C. Write these spelling words in ABC order.**

cow      how      roar      nothing      early      town

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |    |                         |          |
|----|-------------------------|----------|
| 1. | _____<br>_____<br>_____ | 1. spoil |
| 2. | _____<br>_____<br>_____ | 2. coin  |
| 3. | _____<br>_____<br>_____ | 3. join  |
| 4. | _____<br>_____<br>_____ | 4. joy   |
| 5. | _____<br>_____<br>_____ | 5. toy   |
| 6. | _____<br>_____<br>_____ | 6. boy   |
| 7. | _____<br>_____<br>_____ | 7. build |
| 8. | _____<br>_____<br>_____ | 8. fall  |

**High-Frequency Words**



Name \_\_\_\_\_

spoil  
toy

coin  
boy

join  
build

joy  
fall

**Write the spelling words that have 3 letters.**

\_\_\_\_\_  
-----  
1. \_\_\_\_\_

\_\_\_\_\_  
-----  
2. \_\_\_\_\_

-----  
3. \_\_\_\_\_

**Write the spelling words that have 4 letters.**

\_\_\_\_\_  
-----  
4. \_\_\_\_\_

\_\_\_\_\_  
-----  
5. \_\_\_\_\_

-----  
6. \_\_\_\_\_

**Write the spelling words that have 5 letters.**

\_\_\_\_\_  
-----  
7. \_\_\_\_\_

\_\_\_\_\_  
-----  
8. \_\_\_\_\_

Name \_\_\_\_\_

**A. Read the words in the box. Say each word. Then complete each word below to make a spelling word.**

spoil	coin	join	joy
toy	boy	build	fall

\_\_\_\_\_

.....

1. j \_\_\_\_\_ n

\_\_\_\_\_

.....

2. bui \_\_\_\_\_

.....

3. c \_\_\_\_\_ n

.....

4. t \_\_\_\_\_

.....

5. sp \_\_\_\_\_ l

.....

6. f \_\_\_\_\_ ll \_\_\_\_\_

.....

7. j \_\_\_\_\_

.....

8. b \_\_\_\_\_

**B. Write your own sentence. Use one or two words from the box. Check that your capital and lowercase letters are clear.**

\_\_\_\_\_

.....

9. \_\_\_\_\_

\_\_\_\_\_

.....

\_\_\_\_\_



Name \_\_\_\_\_

spoil	coin	join	joy	toy
boy	town	mouse	build	fall

**A. Mark an X on the line next to the word that is spelled correctly.**

1. coen	coyn	coin
_____	_____	_____
-----	-----	-----
2. joy	jooy	joi
_____	_____	_____
-----	-----	-----
3. town	toun	tawn
_____	_____	_____
-----	-----	-----
4. billd	build	biuld
_____	_____	_____
-----	-----	-----

**B. In each row put an X on the word that does not belong. Then write the spelling word.**

5. head	spoil	broil
6. house	rope	mouse
7. late	fall	small

_____
-----
_____
-----
_____
-----
_____
-----

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