

Name _____

An **adjective** is a word that tells about a noun.

A **noun** names a person, place, or thing.

Example: I looked at the **pretty** flowers.


 adjective noun

Circle the adjective in each sentence. Underline the noun it tells about. The first one is done for you.

1. Ruff is a shaggy dog.
2. Michael is wearing blue shorts.
3. I ate a sweet apple for a snack.
4. Kim likes her warm coat.
5. We flew our kite on a windy day.



Name _____

An **adjective** tells number, color, size, shape, and how things look, feel, smell, or taste.

Examples: We ate **red** apples for lunch.

Mark ate **two little** apples.

A. Circle the adjective in each sentence.

1. Georgie likes to play in the green grass.
2. There are leafy trees in the yard.
3. Dad hung a new swing.
4. Mom gave us a cool drink.
5. I smell pretty flowers.



B. Write your own sentence using one of the adjectives you circled above.

6.

Name _____

Adjectives tell number, color, size, or shape.

Adjectives also tell how things look, sound, feel, smell, or taste.

All sentences end with an end mark.

Read each sentence. Circle each adjective. Write the correct end mark on the line.

1. I am cleaning my messy room _____

2. I see a big spider _____

3. Why is it on the green chair _____

4. I'll call my little sister for help _____

5. The black spider ran for her life _____

6. My sister yelled, "You scared that big bug _____"



Name _____

Adjectives tell number, color, size, or shape.

Adjectives also tell how things look, sound, feel, smell, or taste.

All sentences end with an end mark.

A. Fill in the circle by the sentence that has the adjective correctly underlined and has the correct end mark.

1. Where did you get that sweet peach?
 Where did you get that sweet peach.
 Where did you get that sweet peach!
2. What a happy baby he is?
 What a happy baby he is.
 What a happy baby he is!



B. Write a sentence with an adjective that tells about a shape.

3. _____

Name _____

**A. Write an adjective to tell about the underlined noun.
Choose an adjective from the box.**

six

little

soft

pretty

fun

1. Who planted the _____ flowers?

2. I see _____ roses in a row.

3. We learn about flowers in a _____ class.

4. I like to plant _____ trees.

5. We can sit on the _____ grass.

B. Choose one of the adjectives you wrote to write a sentence of your own.

6. _____

Name _____

Add **-er** to an adjective to compare two people, places, or things.

Example: Flip's ears are **smaller** than Nell's ears.

Add **-est** to an adjective that compares three or more people, places, or things.

Example: Pip's ears are the **smallest** ears of all.

A. Write the adjectives that compare.

add -er

add -est

1. fast

2. slow

3. cold

B. Underline the adjectives that compare.

4. Mike is the tallest boy in his class.

5. My dog is bigger than Tom's.

6. We had a longer recess today than yesterday.



Name _____

Add **-er** to an adjective to compare two people, places, or things.

Add **-est** to an adjective to compare three or more people, places, or things.

A. Write the adjective that completes the sentence correctly.



1. Harry is the _____ swimmer on the team.

fast

faster

fastest

2. Ron's kite is _____ than mine.

highest

higher

high

3. January is the _____ month of all.

cold

colder

coldest

B. Write your own sentence using one of the adjectives you wrote above.

4. _____

Name _____

Add **-er** to most adjectives to compare two nouns.

Add **-est** to most adjectives to compare three or more nouns.

Days, months, and holidays are **proper nouns**. All **proper nouns** begin with a capital letter.

Circle the sentences that are written correctly.

1. My dog is biggest than your Dog.

My dog is big than your dog.

My dog is bigger than your dog.



2. Flag day is in June.

Flag day is in june.

Flag Day is in June.

3. I made the greatest catch ever on Saturday.

I made the greater catch ever on saturday.

I made the great catch ever on Saturday.

4. We were off from school on Martin luther king day.

We were off from school on Martin Luther king day.

We were off from school on Martin Luther King Day.

Name _____

Add **-er** to most adjectives to compare two nouns.

Add **-est** to most adjectives to compare three or more nouns.

Days, months, and holidays are **proper nouns**.

All **proper nouns** begin with a capital letter.

A. Look for mistakes with adjectives that compare and proper nouns. Underline sentences with mistakes. Circle sentences that are correct.

1. My dad cooked a big meal on Thanksgiving.
2. Of all the cats, mine is the softer.
3. We had no school on friday.
4. June is a warm month.
5. My brother is shortest than me.
6. My room is darker at night.

B. Write a sentence about your favorite day of the week.

- _____
-
7. _____
- _____
-
- _____

Name _____

A. Circle the adjectives that compare in the sentences. Write 2 if the adjective compares two nouns. Write 3 if the adjective compares three or more nouns. _____

1. I am the tallest kid in my class.

2. My dog is older than my cat.

3. This strawberry is sweeter than the plum.

4. Kenny was the wettest of all the kids.

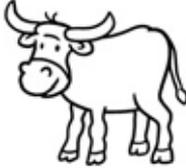
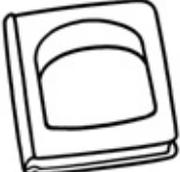
B. Choose one of the adjectives you circled to write your own sentence.

5.

Name _____

A and **an** are special adjectives that tell which one.
 Use **a** before a noun that begins with a consonant.
 Use **an** before a noun that begins with a vowel.
 Examples: **a** box, **a** flower, **an** apple, **an** egg

A. Write a or an correctly before each noun.

1. _____ table  2. _____ ape 
3. _____ pencil  4. _____ ox 
5. _____ ant  6. _____ book 

B. Complete each sentence using a (A) or an (An).

7. _____ apple was placed on _____ plate.
8. _____ pig and _____ ox planned _____ escape.

Name _____

This and **that** are adjectives.**This** is used for a noun that is close.**That** is used for a noun that is far away.**A. Write this or that to complete the sentences.**

1. _____ book is over in the corner.

2. _____ boy is petting his dog.

3. Can you hand me _____ cup on the table?

4. _____ shelf is too high to reach.

**B. Write a sentence using that or this.**

5.

Name _____

A and **an** are special adjectives that tell which one.

Use **a** with nouns that start with a consonant.

Use **an** with nouns that start with a vowel sound.

Use **this** for a noun that is close. Use **that** for a noun that is far away.

All important words in book titles begin with a capital letters. Underline book titles.

Write C if the sentence is correct. If the sentence is incorrect, write X and circle the mistakes.

1. We took an ride to a park. _____

2. This is a fun day. _____

3. My New Brother is a book about a baby. _____

4. We took that bus to school. _____



5. We saw a ant in the dirt. _____

6. We read The Happy camper in class today. _____

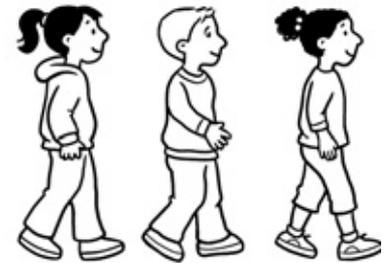
Name _____

A **preposition** connects one part of a sentence to another.

Words such as **toward**, **in**, **of**, **on**, **above**, **for**, **during**, and **beyond** link nouns to other words in a sentence.

Examples: The picture is **on** the wall.

We will walk **toward** the park.



Complete the sentences with a preposition from the box.

for

during

toward

beyond

1. We had a fire drill _____ gym.

2. We moved _____ the door.

3. We ended up at the park way _____ the soccer field.

4. The new soccer field was built _____ our team.

Name _____

A **prepositional phrase** tells more about a noun or pronoun. It starts with a preposition. There are no verbs in a prepositional phrase.

Example: We moved **toward the stage**.

We were ready **for the show**.

Underline the prepositional phrases in the sentences.

1. All the kids in the play are here.
2. They are all on the stage.
3. It was good to be part of the cast.
4. We moved toward the stairs on the stage.
5. Our teacher was beyond the curtains telling us our lines.
6. The scenery was built in a week.



Name _____

Words such as **toward**, **in**, **of**, **on**, **above**, **for**, **during**, and **beyond** link nouns to other words in a sentence.

Name titles begin with capitals and end with periods.

Examples: **Mr.** Chen, **Mrs.** Mills, **Dr.** Don

Write C if the sentence is correct. If the sentence is incorrect, write X and circle the mistakes.

1. My dentist is dr. Mike. _____

2. I went there on Tuesday. _____

3. Mrs. wall took me to the dentist. _____

4. I got a cleaning beyond the visit. _____

5. It was mr. hopewell's turn after me. _____

Name _____

Words such as **toward**, **in**, **of**, **on**, **above**, **for**, **during**, and **beyond** link nouns to other words in a sentence.

Name titles such as **Mr.**, **Mrs.**, **Ms.**, and **Dr.** all begin with a capital letter and end with a period.

A. Circle the preposition in () to complete each sentence.

1. Riding my bike (toward, above, during) cars is not safe.
2. My dad helped me ride (beyond, during, of) summer.
3. First I rode (during, in, of) my brand new driveway.
4. Then I rode (in, during, beyond) the end of the block.



B. Underline the name title that is written correctly.

5. Ms. Dean Ms Dean Ms dean
6. dr. Miller Dr. Miller Dr Miller.

Name _____

A. Write a prepositional phrase from the box to complete each sentence. Cross out incorrect name titles.

on her sofa	toward the door
of bricks	in the air

1. Three birds flew _____.

2. Two bags _____ were for
mr. Casey.

3. Mom walked _____ with
Mrs Dowd.

4. Mrs. Walker sat _____.

B. Choose one prepositional phrase from above to write your own sentence.

5. _____
