

Pre-K Week 7 and 8 Distance Learning Activities					
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading- Choose a book to listen to on Youtube	What is the title of the story? Who is the author? What does and author do? What does an illustrator do? Week 7 https://www.youtube.com/watch?v=PNcqvujiIvc Week 8 https://www.youtube.com/watch?v=bVD8F3JOJsQ	What happened in the story? Retell the story to someone in the house.	Who were the characters in the story? What did they do?	Read the book under the covers with a flashlight.	Read a book under a table with pillows around you or your stuffed favorite animals.
Math	Count to 20 three times. Each time you count, jump up and down that many times. If you count 1, you jump up and down 1 time.	Use objects and do some simple math: find 20 objects and lay them out and count from 1-20.	Find 3 objects of each shape: star, heart and diamond	Pick 5 objects. Put them in order from largest to smallest.	Number Hunt: Ask your child to find examples of these numbers 1-20 around the house or yard.
Writing/Fine Motor	Write your name in crayon. Practice that tripod hold (lay utensil down with the tip pointing at you and then pinch and pick up).	Have an adult write your name and use your paint and paint over the name.	Draw a picture/write a story about one thing that happened in your day. Have an adult dictate what you wrote.	Practice writing all the names of the people in your family. Don't forget to write your own.	Use sticks or straws and make the letters in your name.
Letters/Sounds	List 3 words that rhyme with each of the following words: hut, had, tag	Go on an ABC walk	Listen to Jack Hartman's sight word song on Youtube	Paint the ABC's on a large sheet of paper.	Draw letters on the sidewalk/driveway or on a piece of paper. Place on the floor or make a letter path. Have your child hop on the letter and say the sound.

Gross Motor	Rhyming freeze by Jack Hartman https://www.youtube.com/watch?v=cSPmGPlyykU	Play hopscotch with chalk or tape.	Have a parade. March around your house stomping your feet.	Set up an obstacle course. Jump over stuffed animals go around pots, etc.	Have a race. Run a race with someone. Mark a spot that you ran to and run the race again.
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