



The Campbell Chronicles



March 3-7, 2025

Reading

Unit 4, Week 3

Theme: Changing Phones

Essential Question: How has communication changed over time?

Stories: Jen and Pete, Grandma's Phone

Focus: Fiction, end punctuation

UFLI: Lessons 42 & 43

Sound: FLSZ Spelling Rule, -all, -oll, & -ull

Sight Words: the, I, and, a, is, as, said, do, to, of, see, he, be, me, from, look, book, are, was, you, what, have, **your, want, go, no, so**

Math

Chapter 12: Subtraction Within 5

Science/Social Studies

* Character Traits

* Social Emotional Learning

* Dr. Seuss

* Day/Night

Important Dates:

2/27- Late Night Library (5:30-6:30)

3/2- Happy Birthday Dr. Seuss!

3/4- Field Day (K is from 8:30-10:00)

3/7- First Friday Nest Lunch

3/10-3/14- No School (Spring Break)

3/17- No School (Teacher Work Day)

3/20- SAC/Scouts/PTO

A note from Mrs. Campbell:

We are so excited to celebrate Dr. Seuss' birthday (March 2). We will be doing Seuss themed Math, Reading, Writing, crafts... and of course snacks!

Field Day is on Tuesday, March 4 (for K-2). Kindergarten time is **8:30-10**. Please make sure your child is here on time and has used the restroom before coming to school! Make sure your child is wearing sneakers and comfortable clothes. We will be giving them the class shirts to put over their shirts when they arrive. If you are interested in coming to watch, please scan your license ahead of time to expedite the process.

Be sure to join our class on Remind if you have not already!

Folders: The folders will be sent home daily. The kids have been helping me stuff the folders... Ideally any work that they have done should go in the "leave at home" side on the left! ;)

On Mondays (or Tuesday if no school on Monday), there will be a weekly behavior sheet in the back pocket of the folder. Please look over it, sign and return the following day!

Reading logs: Feel free to fill these out as you are reading with your child. These will be turned in at the end of each 9-week period!

Wish List:

- Hand Soap refill

Contact Information:

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