**May 11-15, 2020**

**Week 7**

Here is a calendar for the next two weeks of distance learning. These are lessons and activities listed for each day for your child to complete. Feel free to complete these lessons and activities on your own individual schedules. Remember the packet is a grade and must be returned.

**Week 7**

**ELA: Unit 5 Week 2 Standards: LAFS.1.Rl.1.3 LACC.1.RF.2.2.c LACC.1.L.1.2.**

**Essential Question:** What can you see in the sky?

**Learning Goal:** The student will be able to: describe the connection between two individuals, events, or pieces of information in a text: cause and effect; read words with the /ur/ sound, and identify and use adjectives.

**Spelling Words:** her bird fur fern dirt work barn arm climb through

**High Frequency Words:** another climb full great poor through

**Vocabulary Words:**

1. **Observe:** to watch carefully
2. **Vast:** something that is very large
3. **Certain:** you are sure it is true
4. **Remained:** “stayed the same” or “stayed in place”
5. **Thoughtful:** someone who is kind and thinks about how others feel.

The **cause** is what makes something happen in a story. The **effect** is the thing that happens. When trying to identify the **cause** and **effect**, ask yourself: What happened? Why did it happen?

**Directions:** Read the passage below from A Bird Named Fern. Let’s find the **cause** and **effect.**

*“It would be great to ride on the big white boat.” Fern said. So she stretched her wings and took off. Fern’s wings helped her climb up, up, up. But when she got close to the boat , she was surprised. The boat looked like a fluffy bed!*

**Cause-** Fern wanted to ride on the big white boat

**Effect**-Fern stretched her wings and took off.

**Cause-**The boat looked like a fluffy bed up close.

**Effect:** Fern was surprised.

**Grammar:** Adjectives

**Adjectives** are words that describe a noun. Adjectives tell number, color, shape, or size. They can also tell how something looks, sound, feel, or taste.

**Examples:**

A big crow floated in the sky. **Big** is the adjective that describes the size

I feel that hot sun on my face. **Hot** is the adjective that tells how something feels

**Now you try: Write the adjective.**

I see six birds on the tree.

Did you see the girl in the red skirt?

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| **Day 1*** Write spelling words 3 times each.
* Packet: Phonics *UR* words pg. 223 and 231
* iReady Reading 10 minutes (if you have internet access)
* Wonders Assigned Learning Games (if you have internet access)
* Read for 20 minutes
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| **Day 2*** Choose 5 Spelling Words and write a complete sentence
* Packet: Grammar pg. 106
* Lexia 15 minutes (if you have internet access)
* Wonders Assigned Learning Games (if you have internet access)
* Read for 20 minutes
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| **Day 3*** Choose 5 Spelling Words and write a complete sentence
* Packet: Grammar pg. 108
* Packet: High Frequency Words pg. 224
* iReady Reading 10 minutes (if you have internet access)
* Wonders Assigned Learning Games (if you have internet access)
* Read for 20 minutes
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| **Day 4*** Put spelling words in ABC order
* Packet: Phonics /ur/ pg. 231
* Lexia 15 minutes (if you have internet access)
* Wonders Assigned Learning Games (if you have internet access)
* Read for 20 minutes
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| **Day 5*** Packet: Reading Comprehension- “Fun Pets” and Opinion Writing
* iReady Reading 10 minutes ( if you have internet access)
* Wonders Assigned Learning Games (if you have internet access)
* Read for 20 minutes
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**Math**

**Chapter 12 Geometry**

**Essential Question:** How do you sort and describe two-dimensional shapes?

**Learning Goal:** Level 3: The students will be able to: accurately name equal parts, as halves, fourths, quarters, a fourth of, half of, quarter of.

**Standards:** MAFS.1.G.1.3

**Vocabulary:**

**Hexagon**- has 6 sides with 4 corners

**Trapezoid**- has 4 sides with 4 corners

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| **Day 1*** Packet pg. 227 and 229
* Find an object in your house that has more than three sides
* iReady Math 10 minutes (If you have internet access)
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| **Day 2*** Packet: pg. 233
* Problem of the day: There are 3 flowers in each pot. How many flowers are in 2 pots. Make a model to solve.
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| **Day 3*** Packet pg. 241
* Draw your favorite two-dimensional shape. How many sides and vertices does it have?
* iReady Math 10 minutes (if you internet access)
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| **Day 4*** Packet pg. 243 and 245
* Problem of the day: How many tens and ones are in the number 43? \_\_\_tens \_\_\_\_ones
* Think Central Assignments (if you have internet access)
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| **Day 5*** Packet pg. 247
* Draw a two-dimensional shape showing fourths.
* iReady Math 10 minutes (if you have internet access
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**Social Studies/Science**

**Social Studies:** Florida Studies Weekly #22 “Presidents and Patriots”

**Learning Goal:** Students will be able to give examples of presidents and patriotic men and women in the United States prior to 1880.

**Standards:** SS.1.A.2.1

**Science:** Review: Unit 7 Lesson 3: Living Things

**Lesson 1:** Essential Question: How are animals different?

**Standards:** SC.1.L.14.1

**Learning Goal:** Students will be able to use their senses to make observations of living things.

Brain Pop Jr. is accessible from your child’s Classlink. To watch the clips below you will click on Brain Pop Jr, Click on Social Studies, Click on All Social Studies Movies, Click on U.S. Symbols to watch, Click Statue of Liberty

The Studies Weekly Magazine can be found via Teams, Teacher Website, and Remind.

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| **Day 1 Social Studies*** Readworks: “George Washington”
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| **Day 2 Science*** Readworks: “Frog or Toad”
* Answer questions 1-5
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| **Day 3 Social Studies*** Watch Brain Pop Jr: George Washington
* Journal Writing: Why was George Washington important?
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| **Day 4 Science*** Reread: “Frog or Toad”
* Write about one way frogs and toads are alike and different.
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| **Day 5 Social Studies*** Readworks: “George Washington Carver
* Answer questions 1-7
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