

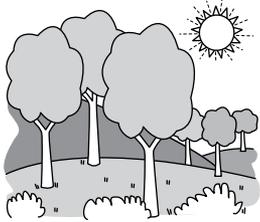
Name \_\_\_\_\_

The letters y and ey at the end of a word can make the long e sound.

**baby**      **valley**

Write y or ey on the line. Then write the word.

1.



sunn \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

2.



k \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

3.



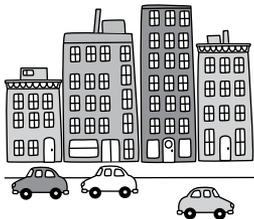
lad \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

4.



cit \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

Name \_\_\_\_\_

Write the word from the box that completes each sentence.

found	hard	near
woman	would	write

\_\_\_\_\_

-----

1. Ed is \_\_\_\_\_ the top.



\_\_\_\_\_

-----

2. \_\_\_\_\_ you like a berry?



\_\_\_\_\_

-----

3. It can be \_\_\_\_\_ to wake up.



\_\_\_\_\_

-----

4. Jen \_\_\_\_\_ her coat.



\_\_\_\_\_

-----

5. We \_\_\_\_\_ in class.



\_\_\_\_\_

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6. Mrs. Smith is a \_\_\_\_\_.



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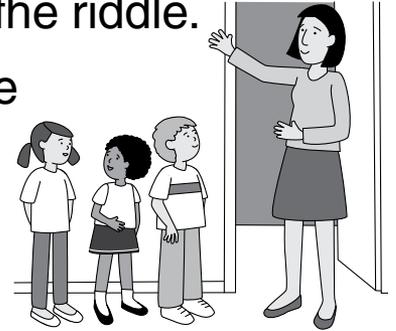
Name \_\_\_\_\_

A person who is **clever** thinks of good ideas quickly.

The clever girl found the answer to the riddle.

When you see or hear a **signal**, it is time to do something.

A teacher will give a signal to line up for gym class.



Write clever or signal to complete each sentence.

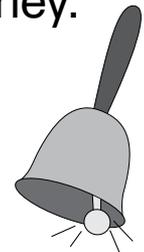
1. Kim gave a \_\_\_\_\_ to Ted.



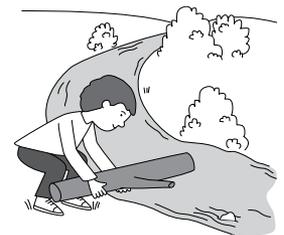
2. The \_\_\_\_\_ bear found the honey.



3. Class begins at the \_\_\_\_\_ of the bell.

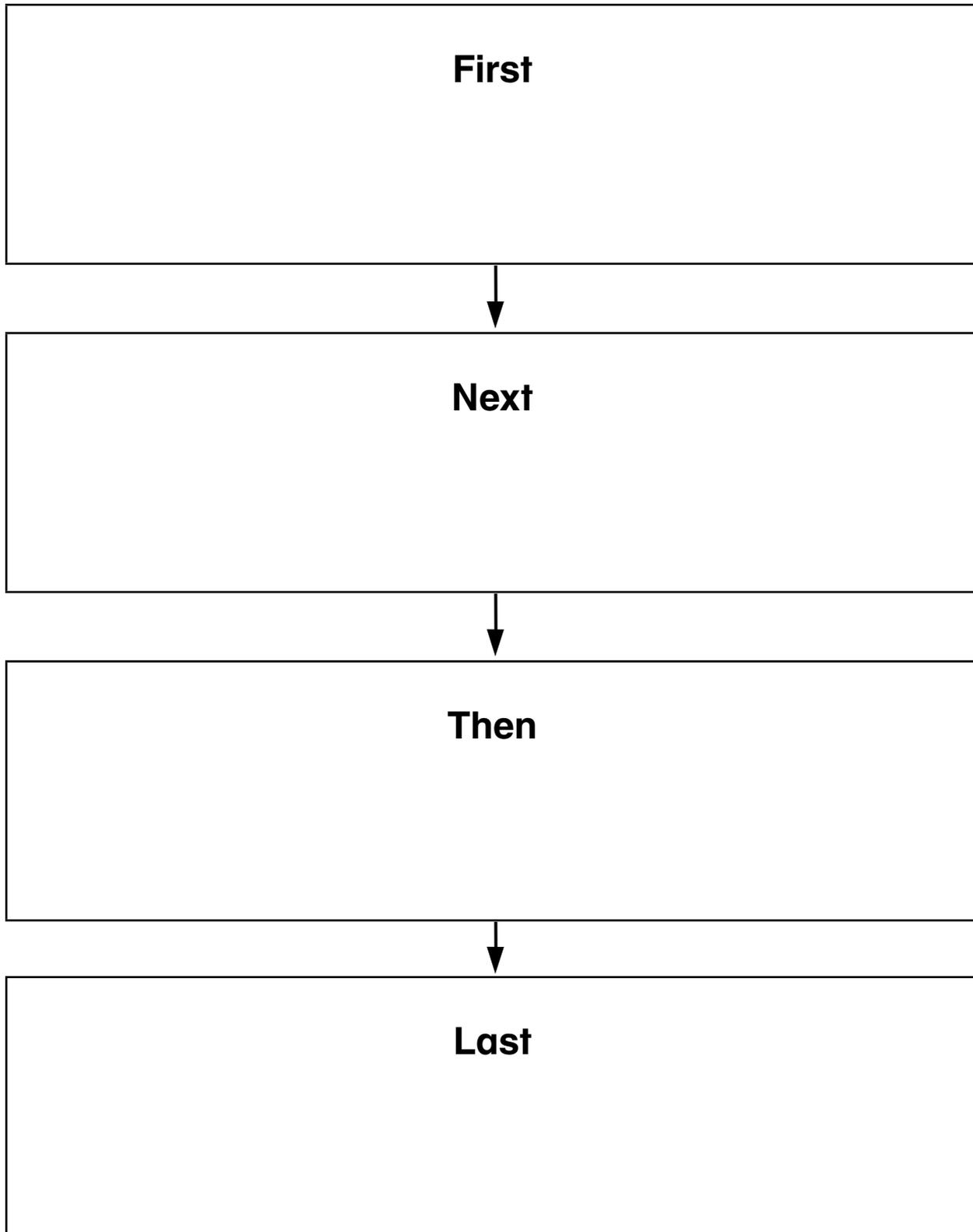


4. The boy is \_\_\_\_\_ to use the log to help.



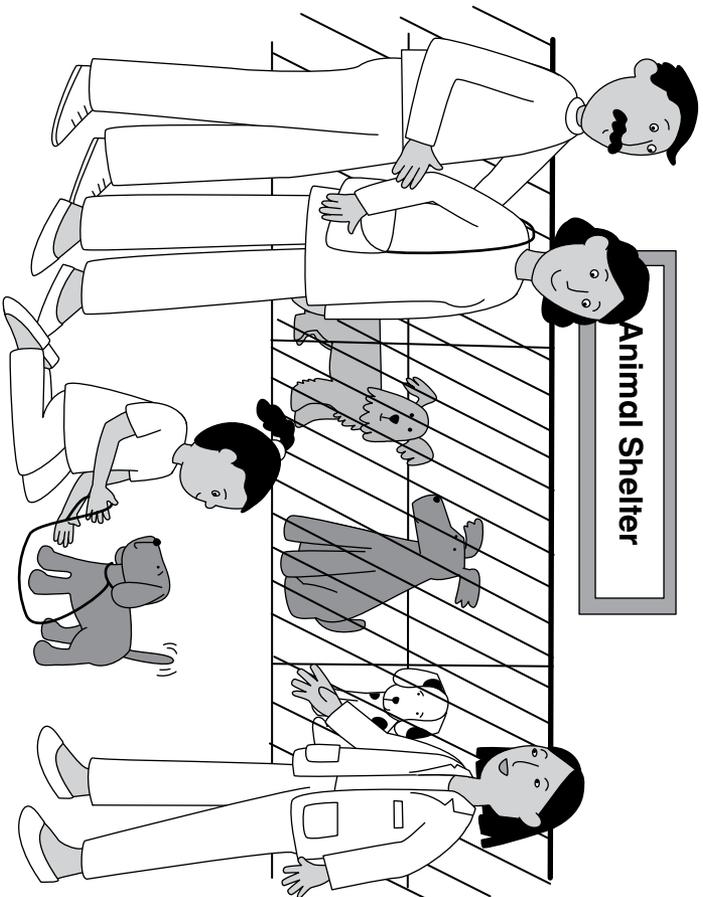
Name \_\_\_\_\_

**Fill in the Sequence Chart. Use words from the story.**



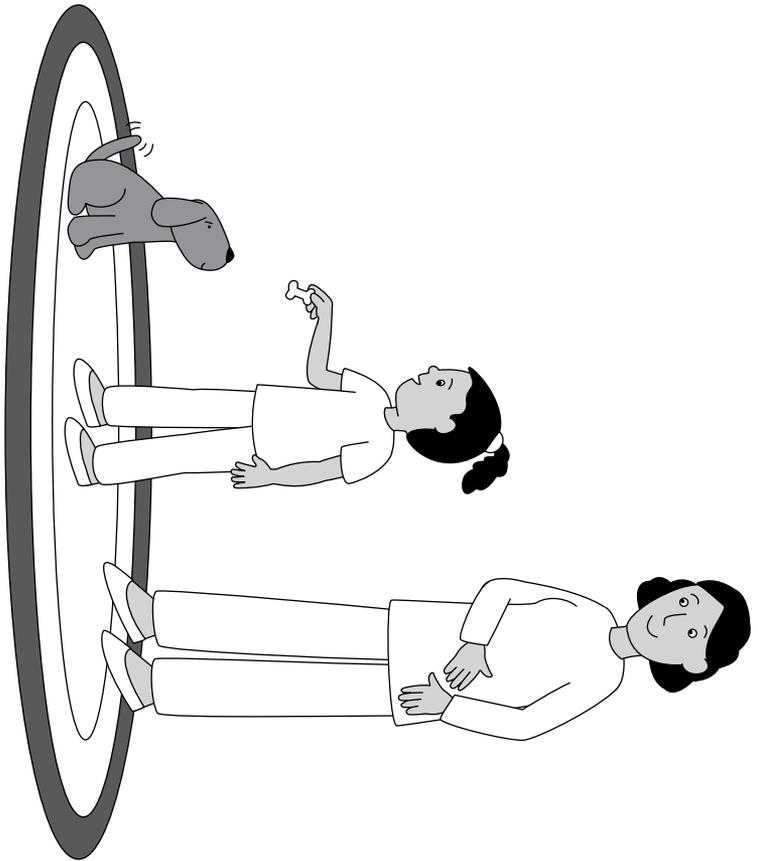
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# A New Puppy



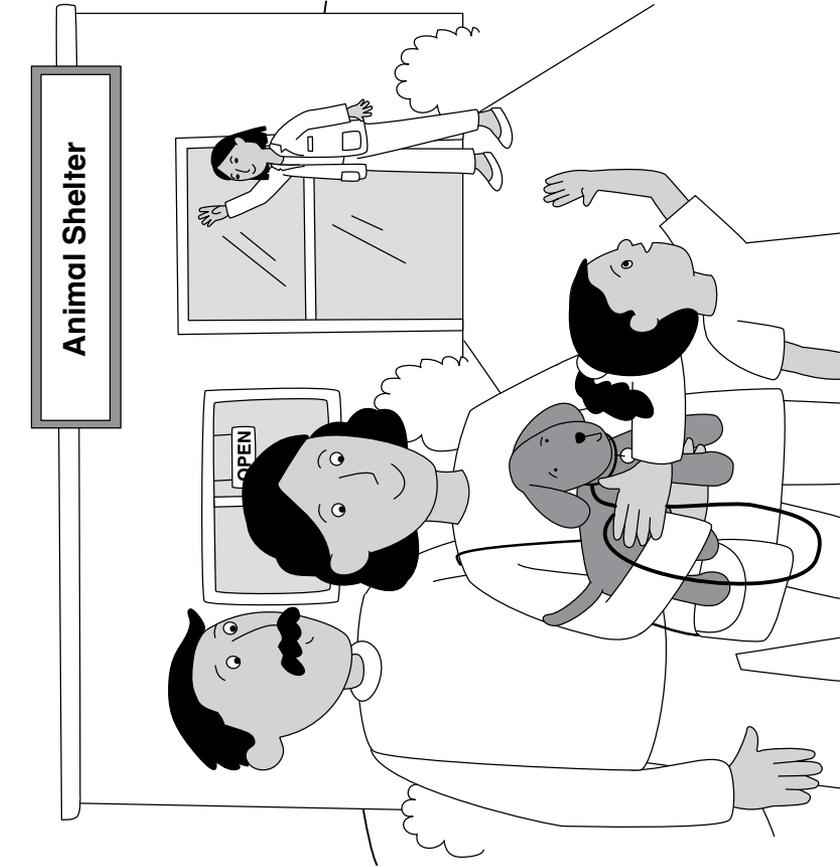
Would you like a puppy? You can find one here. They are all so cute. The woman can help you pick the right one.

①



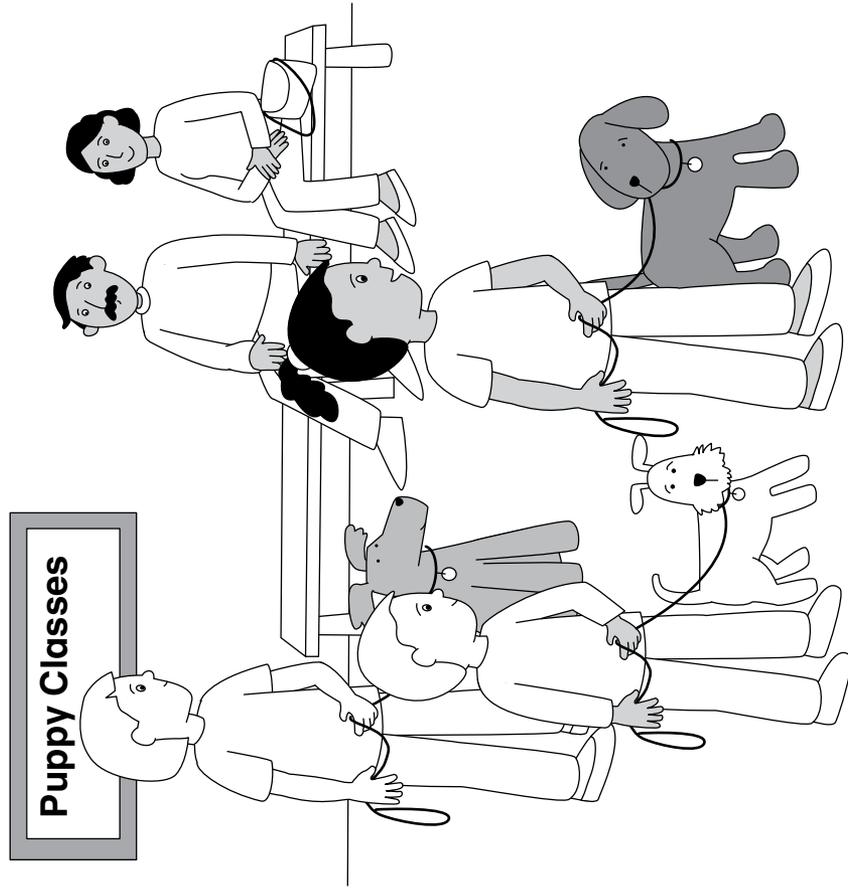
Hold a treat near its nose. Then say, "Sit!" Do it many times. What will the puppy do? It just might sit!

④



You find a puppy. Now you bring it home. Having a puppy is hard work. Why? First, you must train it. It is not easy.

②



You can take it to school or train it at home. What can you train the puppy to do? You can teach it to sit.

③

Name \_\_\_\_\_

**A. Reread “A New Puppy.” Think about what happens in the selection. Order the steps from 1 to 4.**

\_\_\_\_\_

-----

\_\_\_\_\_

You train the puppy.



\_\_\_\_\_

-----

\_\_\_\_\_

You find a puppy. You take it home.

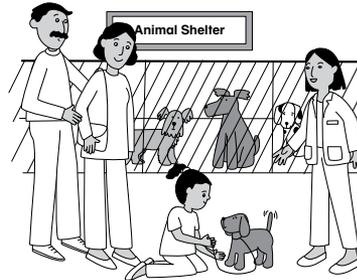


\_\_\_\_\_

-----

\_\_\_\_\_

You look for a puppy.



\_\_\_\_\_

-----

\_\_\_\_\_

The puppy learns to sit.



**B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

A **root word** is a word that can stand alone. You can add letters to a root word to make a new word.

**look + ed = looked**

**look + ing = looking**

When you see a new word, look for a root word to help you figure out the meaning.

**Read the word. Write the root word on the line.**

1. filling

\_\_\_\_\_

-----

\_\_\_\_\_



2. spilled

\_\_\_\_\_

-----

\_\_\_\_\_



3. playing

\_\_\_\_\_

-----

\_\_\_\_\_



4. cleaned

\_\_\_\_\_

-----

\_\_\_\_\_



5. cooking

\_\_\_\_\_

-----

\_\_\_\_\_



Name \_\_\_\_\_

Use the words in the box to complete the sentences.

easy      money      happy      tidy      honey

\_\_\_\_\_

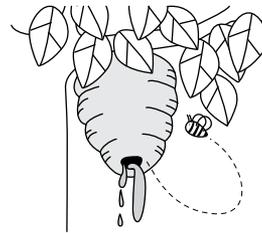
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1. I am \_\_\_\_\_ that you can help me write.

\_\_\_\_\_

-----



2. Bees make \_\_\_\_\_.

\_\_\_\_\_

-----



3. It's not \_\_\_\_\_ to clean our dog!

\_\_\_\_\_

-----



4. My desk is neat and \_\_\_\_\_.

\_\_\_\_\_

-----



5. It costs \_\_\_\_\_ to ride the bus.

Name \_\_\_\_\_

A **compound word** is made up of smaller words.

**rain + coat = raincoat**

**A. Add a word from the box to a word below to make a compound word. Write the word from the box. Then read the compound word.**

walk

time

work

book

1. home \_\_\_\_\_ 2. lunch \_\_\_\_\_

3. side \_\_\_\_\_ 4. note \_\_\_\_\_

**B. Circle the compound word. Then draw a line between the two smaller words.**

5. someone                      singing

6. silly                              inside

7. backpack                      unpack

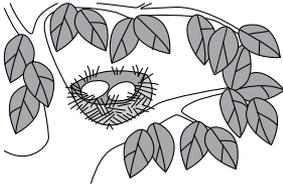
8. basket                            baseball

9. floppy                            flagpole

Name \_\_\_\_\_

**Captions** tell readers more about photographs or pictures.

**Look at each picture. Read the caption. Use the picture and caption to answer the question.**



Some birds build nests in trees.

**1. Which builds nests in trees? Circle the answer.**

birds          cats          dogs



Jan and Dad like to fish.

**2. What do Jan and Dad like to do? Write the answer.**

\_\_\_\_\_

-----

\_\_\_\_\_



Cats and dogs can get along.

**3. Which two animals can get along? Circle the answer.**

cats          dogs          frogs

Name \_\_\_\_\_

**Reread “A New Puppy.” Think about how the author used a certain order to tell what happens. Complete each sentence.**

1. First, the author tells you to

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. Next, the author tells you to

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. Then, the author tells you to

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. Finally, the author thinks the puppy will \_\_\_\_\_  
if you hold a treat.