

Directions: Read the selection and answer the questions that follow.

On with the Show

Cori stepped back and admired the garden scenery she had finished painting for their show, <i>Molecules in Motion</i> . Preparations were underway for the school’s annual fundraiser. Cori’s class was selling tickets to the public for a one-act play, and she was in charge of the set decorations.	10 19 28 42 47
“Cori, you have done excellent work, and I think this will be a great event,” said Ms. Hanover, the drama teacher.	61 68
“Thank you, Ms. Hanover. Everyone has been so excited about the event. I think it will be an amazing opening night,” said Cori. Then she remembered—opening night was tonight!	79 92 98
“Cori, where is this supposed to go on the set?” asked Jay, as he walked over to her with a large wooden object.	112 121
Cori stared at the wooden object Jay was holding, and she asked, “What is that?”	133 136
“It is a coat rack for the second scene about oxygen,” Jay explained.	148 149
“There is no coat rack. We are supposed to have a big tree!” Cori exclaimed, her voice rising. Cori took a deep breath. “Okay, we can fix this, but we have to think of a good idea, and now!”	163 174 188
“How about we fasten some branches to the rack, and then we can trace and cut out leaves?” offered Jay. “Then the branches could be put on with wire, and the leaves would cover the wires.”	200 211 224
“Jay—you are so smart!” cried Cori.	231
That night as the curtain rose, Cori and Jay watched from the side of the stage. Jay had worked marvels—the little coat rack was now disguised as a mighty tree!	244 257 262
“Jay,” said Cori, “What is the plural of <i>bravo</i> ?”	271
“Bravos?” asked Jay.	274
“Whatever they are, you have earned them,” Cori grinned.	283

- 1 Which event is part of the rising action?
- A Jay makes the coat rack into a tree prop.
 - B Cori talks with her teacher about the play.
 - C Cori congratulates Jay on his quick thinking.
 - D Jay sets the coat rack tree prop onto the stage.
- 2 Which excerpt gives the story’s conflict, or problem?
- A *“Cori, you have done excellent work, and I think this will be a great event,” said Ms. Hanover, the drama teacher.*
 - B *“Thank you, Ms. Hanover. Everyone has been so excited about the event. I think it will be an amazing opening night,” said Cori.*
 - C *“There is no coat rack. We are supposed to have a big tree!” Cori exclaimed, her voice rising.*
 - D *“Okay, we can fix this, but we have to think of a good idea, and now!”*
- 3 How are the characters able to solve the problem?
- A They turn the coat rack into a tree.
 - B Jay creates a second wooden coat rack.
 - C They raise the curtain up an hour later than planned.
 - D Jay brings in real tree branches and paints the leaves.
- 4 Which details help you infer how Cori feels about solving the problem?

Name _____

Word Study

Suffixes *-ize, -ance, -ence, -ist*

A **suffix** is a letter or group of letters that is added to the end of a word and changes the word's meaning and part of speech. Here are four common **suffixes** and their meanings: *-ize*: become or make; *-ist*: person who or object that performs an action; *-iance, -ence*: state or quality of.

My TURN Complete the following sentences by adding the correct suffix (*-ize, -ance, -ence, or -ist*) to the base word shown in parentheses. Then read each new word.

1. Becoming a skilled (**guitar**) _____ takes years of practice.
2. The best-selling book helped (**popular**) _____ certain names and fashion trends.
3. Maria did not have a (**prefer**) _____ when it came to the menu options.
4. Sasha's (**brilliant**) _____ at the talent show was clear to everyone.

My TURN Read the following paragraph:

There are some musicians that are excellent guitarists. Their skills help popularize the music that their bands record. Some bands have used violinists on their songs, but my preference would be a guitar, not a violin. When I listen to some musical performances, I try to pay attention to the lead guitar. It is my favorite instrument, and I want to memorize how to play some classic guitar songs.

Name _____

Spelling

Spell Words with *-ize, -ance, -ence, -ist*

Adding the word part *-ize, -ance, -ence, or -ist* to a word as a suffix may require spelling changes. For example, when adding a suffix to a word that ends in the letter *y*, either change the *y* to an *i* before adding the suffix, or drop the *y*.

- *rely* – *y* + *i* + *-ance* = *reliance*
- *fantasy* – *y* + *-ize* = *fantasize*

SPELLING WORDS

appearance
pessimist
colonize
influence
existence

disappearance
optimist
insurance
antagonist
clearance

familiarize
brilliance
coherence
memorize
performance

sanitize
physicist
protagonist
italicize
preference

My TURN Follow the prompts below. Spell the words correctly.

1. Use the word *preference* in a sentence about your favorite food.

2. Use the word *memorize* in a sentence about studying for a test.

3. Use the word *appearance* in a sentence about picking up litter in a park.
